

**Louisiana State University
Metric Data**



June 10, 2022

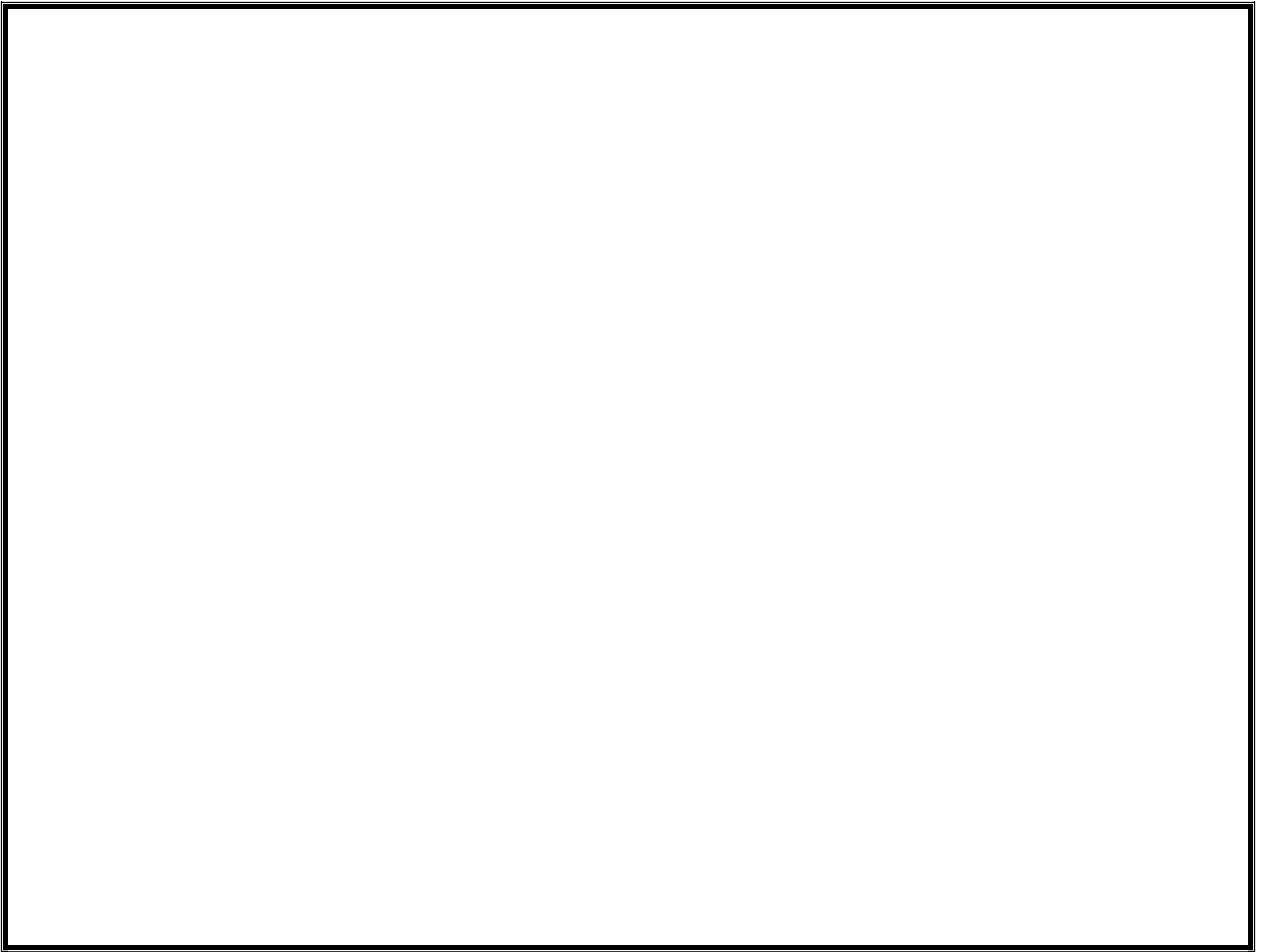
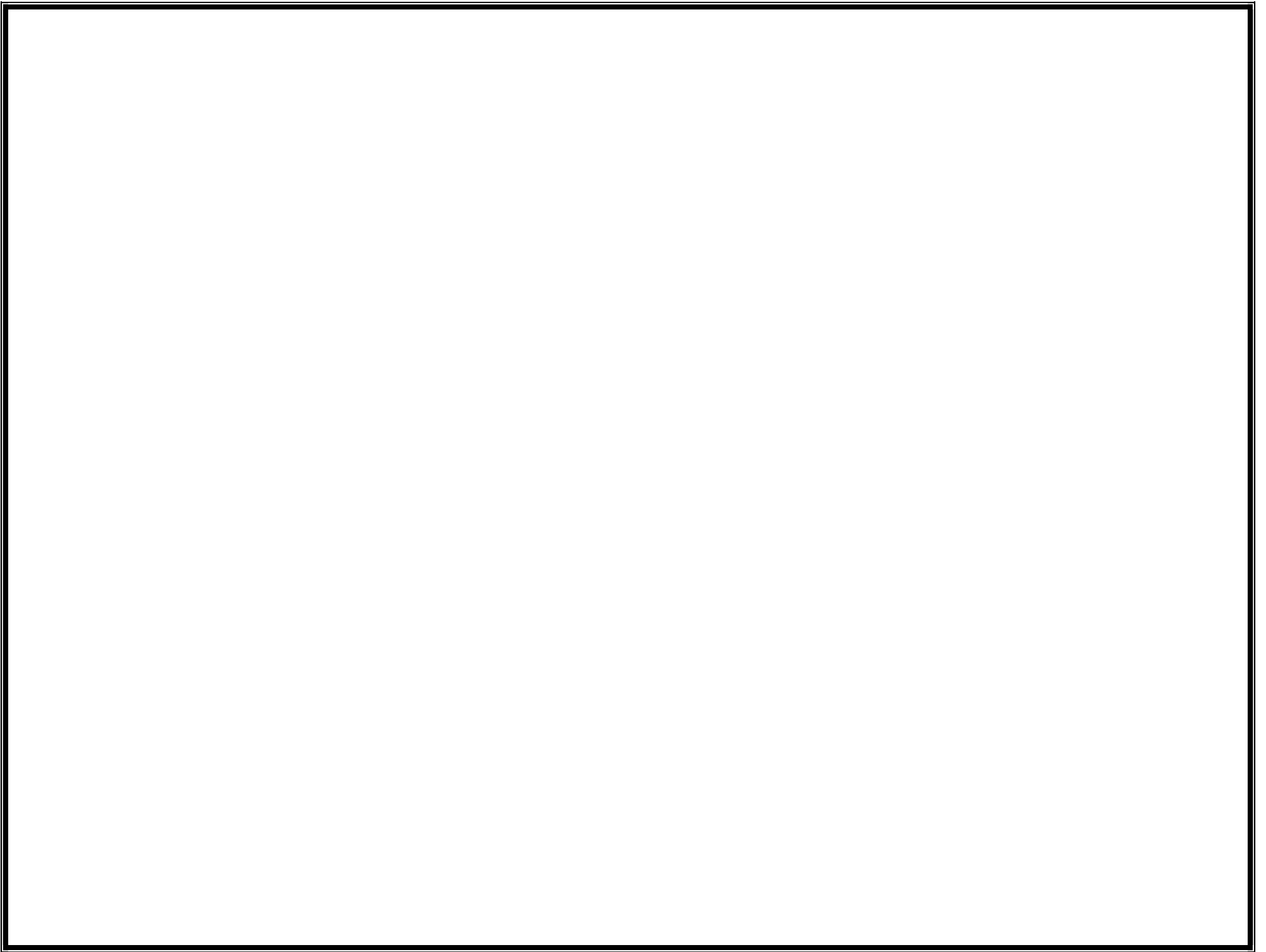


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LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

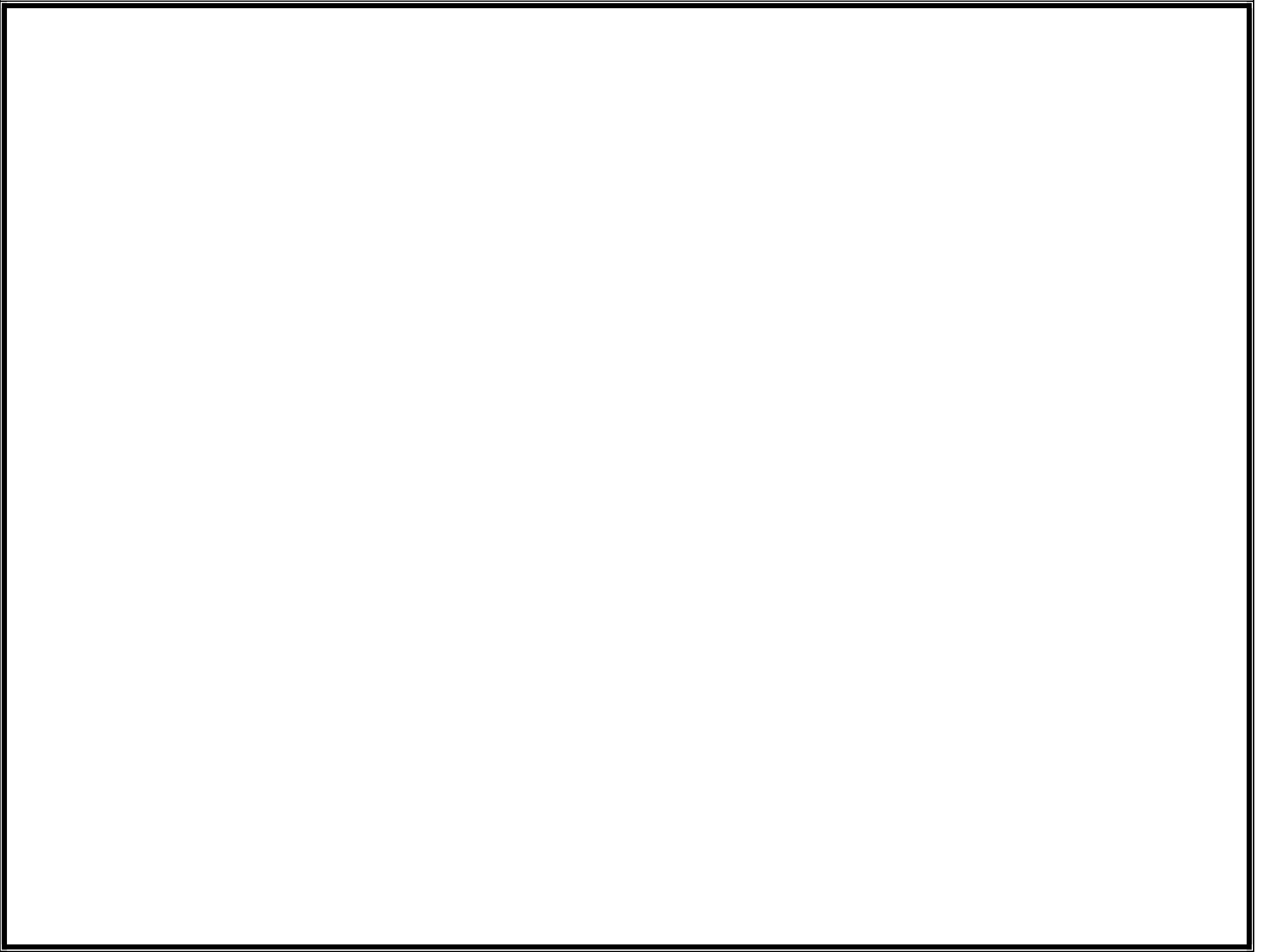
- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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**Louisiana State University and A&M
Metric Data**



June 10, 2022



Louisiana State University and A&M College

Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier university – very high research activity (Carnegie Classification) and is one of a few select universities designated as a land-, sea- and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art-research, internationally acclaimed faculty, and national award-winning student-support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Operational Plan. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation, and world.

2021

Total enrollments for first-time degree seeking freshman in the fall of 2021 were up 5.1% (7,045) and reflect an all-time institutional high. (Metric II)

Dual enrollments continue to increase over the previous year to 2,615 in the fall of 2021. This amounts to a 6.3% increase over the prior year and is an all-time institutional record. (Metric II)

The largest Hispanic (668) and black/African American (1,320) freshman cohorts on record joined LSU in the fall of 2021. (Metric II)

The latest six-year graduation rate (65.7%) is tied for the second highest rate in LSU history. (Metric III)

The percentage of students passing the North American Veterinary Licensing Examination (NAVLE) was 96%. (Metric III)

Total Science & Engineering Disciplines research expenditures were up by 2.6% (Metric IV)

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved October 2012)

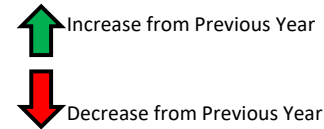
Louisiana State University and A&M

Metrics at a Glance

2020-2021

Legend:

| Statistic | | Current | % Change from Previous Period |
|-----------|-----|---------|-------------------------------|
| High | Low | | |
| X | Y | | |
| Z | % | | |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|--|---|--|---|-----------------------------------|---|---|
| Bachelors | 14th Day Enrollment for First Time Degree Seeking Freshmen | Average ACT Score | Engineering Total (in thousands) | Invention Disclosures | Market Value of Endowments | Enrollment in Fall Semester Lecture and Seminar Courses |
| 5,097 4,675 | 7,045 7,045 | 25.7 24.5 | 40,364 33,824 | 76 71 | 696,077,402 696,077,402 | 131,278 131,278 |
| 4,388 -6.0% | 4,917 5.1% | 24.2 -3.5% | 28,895 -1.9% | 31 1.4% | 264,041,317 27.5% | 112,591 6.8% |
| Masters | Degree Seeking Continuing Undergraduates | First to Second Year Retention | Physical Sciences Total (in thousands) | Licenses\Options Executed | Total Gross Revenue From First-Time-Full-Time Freshmen | Tenure/tenure track (T/TT) FTE faculty assigned to classes |
| 1,399 1,399 | 18,270 18,270 | 85.8% 82.9% | 24,133 23,438 | 21 16 | 94,503,454 94,503,454 | 936 912 |
| 967 7.9% | 16,547 5.8% | 82.5% -3.4% | 16,982 4.8% | 2 -5.9% | 20,722,394 13.6% | 859 -1.1% |
| Doctoral | Total Undergraduate Headcount as of 14th Class Day | Second to Third Year Retention | Environmental Sciences Total (in thousands) | New Patents Filed - Total | Net Revenue From First-Time-Full-Time Freshmen | Non tenure/tenure track FTE faculty assigned to classes |
| 347 292 | 29,386 29,386 | 76.5% 75.1% | 33,702 28,763 | 57 43 | 64,381,068 64,381,068 | 477 477 |
| 231 -15.9% | 24,631 5.1% | 72.0% 0.4% | 28,763 -10.9% | 12 0.0% | 15,595,498 15.6% | 332 2.3% |
| Professional (Veterinary & Law) | Total Graduate Headcount as of 14th Class Day | Six Year Graduation Rate | Life Sciences Total (in thousands) | Active License Agreements | State Appropriation per FTE | Total sch's taught per T/TT FTE faculty |
| 273 273 | 6,528 6,528 | 66.9% 65.7% | 38,030 37,424 | 89 86 | 7,918 3,580 | 210 194 |
| 75 7.5% | 4,874 2.9% | 58.7% 0.0% | 28,135 6.3% | 25 -3.4% | 3,580 -11.2% | 177 9.4% |
| Grand Total Number of Degrees Awarded | Total number of students enrolled who received TOPS | LA Community College Transfer Student Second Year Retention | Social Sciences Total (in thousands) | Licenses Generating Income | Net Revenue generated from auxiliary enterprises | Total sch's taught per non T/TT FTE faculty |
| 7,186 6,871 | 14,874 14,874 | 87.6% 81.9% | 5,139 2,371 | 22 21 | 23,045,303 -8,519,233 | 499 441 |
| 5,830 -3.0% | 13,175 0.9% | 75.2% -5.3% | 0 -4.4% | 12 40.0% | -8,519,233 1990.1% | 397 8.7% |
| Total degrees awarded in STEM | Total number of student enrolled in STEM | LA Community College Transfer Student 6-Year Grad Rate | Total Science & Engineering Disciplines (in thousands) | Total Licensing Income | Direct unrestricted instructional expenditures per FTE student | |
| 2,082 1,798 | 10,716 10,391 | 72.6% 68.6% | 164,379 155,947 | 907,616 432,585 | 7,403 6,839 | |
| 1,397 -9.5% | 9,681 -1.1% | 57.3% 1.6% | 123,318 2.6% | 121,511 65.3% | 5,879 -7.0% | |

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Campus total number of degrees awarded/conferred... | | | | | | | |
| Bachelors | 4,649 | 4,806 | 4,930 | 4,852 | 5,097 | 4,971 | 4,675 |
| Post-Bachelors | 14 | 52 | 76 | 102 | 97 | 81 | 97 |
| Masters | 1,130 | 1,134 | 1,101 | 1,181 | 1,274 | 1,297 | 1,399 |
| Post- Masters | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Certificate | 0 | 21 | 25 | 49 | 105 | 104 | 114 |
| Doctoral | 331 | 344 | 315 | 299 | 325 | 347 | 292 |
| Specialist | 10 | 10 | 28 | 23 | 23 | 15 | 21 |
| Professional (Veterinary & Law) | 84 | 256 | 269 | 250 | 257 | 254 | 273 |
| Post-Professional | 0 | 4 | 5 | 10 | 8 | 11 | 0 |
| Grand Total Number of Degrees Awarded | 6,218 | 6,627 | 6,749 | 6,766 | 7,186 | 7,080 | 6,871 |
| Total number of degrees awarded by race/ethnicity... | | | | | | | |
| Hispanic | 263 | 341 | 340 | 380 | 428 | 461 | 452 |
| American Indian or Alaskan Native | 18 | 12 | 19 | 19 | 15 | 24 | 23 |
| Asian | 154 | 212 | 227 | 248 | 274 | 281 | 246 |
| Black, Non-Hispanic | 592 | 707 | 705 | 782 | 752 | 874 | 844 |
| Native Hawaiian or Other Pacific Islander | 5 | 6 | 3 | 7 | 4 | 8 | 11 |
| White, Non-Hispanic | 4,649 | 4,772 | 4,873 | 4,656 | 5,053 | 4,814 | 4,713 |
| Two or More Races | 102 | 118 | 178 | 149 | 126 | 139 | 121 |
| Nonresident Alien | 378 | 415 | 358 | 450 | 423 | 360 | 363 |
| Race/Ethnicity Unknown | 57 | 44 | 46 | 75 | 111 | 119 | 98 |
| Total degrees awarded ... | | | | | | | |
| Total degrees awarded in STEM | 1,800 | 1,922 | 1,957 | 2,047 | 2,082 | 1,987 | 1,798 |
| Total Teacher Education completions (Note BOR Teacher Education Initiatives) | | | | | | | |
| Total Completed (<i>Regular Program</i>) | 202 | 175 | 199 | 141 | 155 | 136 | 113 |
| Number Passed (<i>Regular Program</i>) | 202 | 175 | 198 | 141 | 152 | 136 | 112 |
| Percentage Passed (<i>Regular Program</i>) | 100% | 100% | 100% | 100% | 98% | 100% | 99% |
| Total Completed (<i>Alternate Program</i>) | 60 | 12 | 34 | 15 | 24 | 25 | 23 |
| Number Passed (<i>Alternate Program</i>) | 60 | 12 | 34 | 15 | 24 | 24 | 23 |
| Percentage Passed (<i>Alternate Program</i>) | 100% | 100% | 100% | 100% | 100% | 96% | 100% |
| Total number of degrees awarded in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents.

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 5,624 | 5,475 | 4,917 | 5,812 | 6,132 | 6,701 | 7,045 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 1,046 | 784 | 703 | 727 | 724 | 928 | 923 |
| 14th Day Degree Seeking Re-Admit Enrollment | 396 | 373 | 427 | 394 | 359 | 342 | 282 |
| Degree Seeking Continuing Undergraduates | 17,838 | 17,715 | 17,251 | 16,608 | 16,547 | 17,274 | 18,270 |
| First-Time Post-Baccalaureate | | | | 55 | 33 | 76 | 46 |
| Non Degree Undergraduates | 1,255 | 1,758 | 2,115 | 1,767 | 2,125 | 2,627 | 2,820 |
| Total Undergraduate Headcount as of 14th Class Day | 26,159 | 26,105 | 25,413 | 25,363 | 25,920 | 27,948 | 29,386 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 4,676 | 4,517 | 4,089 | 4,604 | 4,744 | 4,901 | 4,837 |
| Full-time (Non Residency) | 943 | 953 | 821 | 1,205 | 1,382 | 1,789 | 2,201 |
| Part-time (In-State Residency) | 4 | 5 | 4 | 2 | 4 | 6 | 6 |
| Part-time (Non Residency) | 1 | 0 | 3 | 1 | 2 | 5 | 1 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 5,624 | 5,475 | 4,917 | 5,812 | 6,132 | 6,701 | 7,045 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 19,635 | 19,361 | 18,454 | 18,560 | 18,540 | 19,147 | 19,099 |
| Full-time (Non Residency) | 3,967 | 3,851 | 3,606 | 3,873 | 4,195 | 4,971 | 6,251 |
| Part-time (In-State Residency) | 2,330 | 2,708 | 3,151 | 2,704 | 2,998 | 3,529 | 3,717 |
| Part-time (Non Residency) | 227 | 203 | 235 | 226 | 187 | 301 | 319 |
| Total Undergraduate Headcount as of 14th Class Day | 26,159 | 26,123 | 25,446 | 25,363 | 25,920 | 27,948 | 29,386 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 3,538 | 3,261 | 3,411 | 3,501 | 3,426 | 3,343 | 3,330 |
| Full-time (Non Residency) | 696 | 916 | 818 | 928 | 1,064 | 1,230 | 1,273 |
| Part-time (In-State Residency) | 772 | 731 | 670 | 665 | 714 | 803 | 798 |
| Part-time (Non Residency) | 362 | 383 | 518 | 530 | 637 | 966 | 1,127 |
| Total Graduate Headcount as of 14th Class Day | 5,368 | 5,291 | 5,417 | 5,624 | 5,841 | 6,342 | 6,528 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 31,527 | 31,414 | 30,863 | 30,987 | 31,761 | 34,290 | 35,914 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 23,989 | 23,750 | 22,772 | 23,061 | 23,428 | 25,224 | 26,388 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 4,876 | 4,809 | 4,884 | 5,118 | 5,296 | 5,568 | 5,748 |
| Total number of High School Dual Enrollments | 914 | 1,401 | 1,836 | 1,476 | 1,868 | 2,460 | 2,615 |

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Hispanic | 347 | 348 | 313 | 421 | 498 | 609 | 668 |
| American Indian or Alaska Native | 28 | 18 | 31 | 37 | 14 | 46 | 77 |
| Asian | 230 | 216 | 197 | 272 | 289 | 305 | 403 |
| Black or African American | 752 | 738 | 587 | 889 | 887 | 1,122 | 1,320 |
| Native Hawaiian or Other Pacific Islander | 8 | 7 | 8 | 11 | 3 | 9 | 8 |
| White | 4,079 | 3,977 | 3,590 | 3,898 | 4,082 | 4,341 | 4,407 |
| Two or More Races | 88 | 71 | 96 | 141 | 229 | 176 | 58 |
| Nonresident Alien | 49 | 58 | 51 | 54 | 65 | 45 | 61 |
| Race/Ethnicity Unknown | 43 | 42 | 44 | 89 | 65 | 48 | 43 |
| Total | 5,624 | 5,475 | 4,917 | 5,812 | 6,132 | 6,701 | 7,045 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 2,496 | 2,413 | 2,214 | 2,548 | 2,846 | 2,953 | 2,961 |
| Female | 3,128 | 3,062 | 2,703 | 3,264 | 3,286 | 3,748 | 4,084 |
| Total | 5,624 | 5,475 | 4,917 | 5,812 | 6,132 | 6,701 | 7,045 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 1,767 | 1,820 | 1,877 | 2,014 | 2,179 | 2,490 | 2,759 |
| American Indian or Alaska Native | 97 | 98 | 105 | 122 | 119 | 169 | 221 |
| Asian | 1,214 | 1,211 | 1,219 | 1,270 | 1,344 | 1,424 | 1,611 |
| Black or African American | 3,703 | 3,741 | 3,772 | 3,867 | 4,239 | 5,028 | 5,485 |
| Native Hawaiian or Other Pacific Islander | 35 | 29 | 35 | 36 | 36 | 40 | 39 |
| White | 22,126 | 21,960 | 21,250 | 20,793 | 20,989 | 22,480 | 23,126 |
| Two or More Races | 663 | 609 | 559 | 562 | 749 | 794 | 702 |
| Nonresident Alien | 1,704 | 1,689 | 1,641 | 1,645 | 1,599 | 1,368 | 1,520 |
| Race/Ethnicity Unknown | 218 | 257 | 405 | 678 | 507 | 497 | 451 |
| Total | 31,527 | 31,414 | 30,863 | 30,987 | 31,761 | 34,290 | 35,914 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 15,097 | 14,888 | 14,592 | 14,429 | 14,685 | 15,469 | 15,905 |
| Female | 16,430 | 16,526 | 16,271 | 16,558 | 17,076 | 18,821 | 20,009 |
| Total | 31,527 | 31,414 | 30,863 | 30,987 | 31,761 | 34,290 | 35,914 |

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Transfer from Louisiana Community Colleges | 365 | 292 | 257 | 237 | 220 | 209 | 219 |
| Transfers from Louisiana Four-Year Universities | 297 | 242 | 223 | 243 | 229 | 282 | 283 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 416,464 | 411,524 | 396,681 | 402,926 | 409,678 | 435,503 | 452,631 |
| Spring SCH | 383,664 | 376,243 | 363,885 | 368,203 | 376,985 | 402,875 | |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 3,784 | 3,746 | 3,521 | 3,423 | 3,430 | 4,102 | 4,242 |
| Opportunity | 5,785 | 5,772 | 5,480 | 5,265 | 5,207 | 5,011 | 4,939 |
| Honors | 4,703 | 4,956 | 4,729 | 4,776 | 5,006 | 5,634 | 5,693 |
| Tech | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled who received TOPS | 14,272 | 14,474 | 13,730 | 13,464 | 13,643 | 14,747 | 14,874 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 10,716 | 10,552 | 9,971 | 9,856 | 9,681 | 10,507 | 10,391 |
| Total number of students enrolled in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 907 | 801 | 745 | 715 | 654 | 659 | 648 |
| Teacher Education Regular Program | 872 | 778 | 713 | 682 | 622 | 633 | 621 |
| Teacher Education Alternative Program | 35 | 23 | 32 | 33 | 32 | 26 | 27 |

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Note: Total number of students enrolled who received TOPS for 2017-2018 has been updated with completed data from LOSFA TOPS Payment Summary AY 2017-18 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2018-2019 is reported with partial data from LOSFA TOPS Payment Summary AY 2018-19 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2019-20 (1/6/2020)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2020-21 (10/23/2020)

Note: Total number of students enrolled who received TOPS for 2020-2021 is reported with partial data from LOSFA TOPS Payment Summary AY 2021-22 (12/20/2021)

Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer) | | | | | | | | | |
|--|--------------------|-------------------|--------------------|---------------------------------|---------------------------------|--|--|---|--|
| Cohort Type | Cohort Year | Head Count | Average ACT | % continuation to_2nd_Yr | % continuation to_3rd_Yr | Cumulative % Graduating after 4 Yrs | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs* | Cumulative % Graduating after 7 Yrs |
| Total | 2013 | 5,498 | 25.5 | 84.6% | 75.5% | 41.0% | 60.9% | 65.3% | 66.7% |
| Total | 2014 | 5,652 | 25.6 | 84.7% | 74.3% | 39.4% | 61.0% | 65.7% | 66.8% |
| Total | 2015 | 5,619 | 25.6 | 82.8% | 72.7% | 42.9% | 61.9% | 65.7% | |
| Total | 2016 | 5,470 | 25.7 | 82.9% | 73.4% | 44.1% | 63.1% | | |
| Total | 2017 | 4,910 | 25.6 | 83.7% | 74.5% | 45.9% | | | |
| Total | 2018 | 5,809 | 25.5 | 83.0% | 74.8% | | | | |
| Total | 2019 | 6,126 | 25.6 | 85.8% | 75.1% | | | | |
| Total | 2020 | 6,690 | 25.4 | 82.9% | | | | | |
| Total | 2021 | 7,038 | 26.0 | | | | | | |
| First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer) | | | | | | | | | |
| LACCT | 2013 | 233 | | 86.3% | 65.2% | 60.9% | 67.8% | 69.1% | 69.5% |
| LACCT | 2014 | 305 | | 86.6% | 67.9% | 57.7% | 65.9% | 67.5% | 68.2% |
| LACCT | 2015 | 344 | | 80.8% | 57.8% | 59.0% | 65.4% | 68.6% | |
| LACCT | 2016 | 269 | | 79.6% | 66.2% | 59.5% | 65.8% | | |
| LACCT | 2017 | 239 | | 81.2% | 55.6% | 64.0% | | | |
| LACCT | 2018 | 218 | | 85.3% | 61.9% | | | | |
| LACCT | 2019 | 200 | | 86.5% | 64.0% | | | | |
| LACCT | 2020 | 193 | | 81.9% | | | | | |
| LACCT | 2021 | 198 | | | | | | | |

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | |
|--|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|------|
| Licensure exams data | | | | | | | | |
| College of Business ¹ * | 63% | 57% | 56% | 56% | 63% | 63% | N/A | |
| School of Education | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | |
| College of Engineering ² *** | Biological | 78% | 86% | 88% | 91% | 67% | 63% | 50% |
| | Chemical | 91% | 84% | 76% | 86% | 78% | 73% | 70% |
| | Civil | 72% | 72% | 65% | 53% | 69% | 67% | 65% |
| | Electrical | 88% | 55% | 77% | 74% | 67% | 60% | 45% |
| | Computer | 75% | 100% | 100% | 100% | N/A | N/A | N/A |
| | Environmental | 73% | 50% | 58% | 67% | 53% | 55% | 67% |
| | Industrial | 80% | 67% | 100% | 60% | 67% | 50% | 100% |
| | Mechanical | 94% | 82% | 88% | 96% | 86% | 88% | 95% |
| | Petroleum | 81% | 82% | 80% | 83% | 81% | 59% | 0% |
| School of Social Work ** | GSW ³ | 76% | 75% | 75% | 78% | 64% | 64% | N/A |
| | LCSW ⁴ | 68% | 62% | 63% | 74% | 70% | 67% | N/A |
| School of Veterinary Medicine ⁵ | 100% | 95% | 94% | 91% | 86% | 94% | 96% | |

¹CPA Exam Pass Rates represent the average pass rates of all four individual sections.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

*Note: Licensure Exams Data: The "N/A" in the College of Business 2020-21 column is due to changes made by the NASBA to the CPA exam. The NASBA is not likely to provide results until 2024

**Note: Licensure Exams Data: The reporting entity for the School of Social Work has not reported 2020-2021 information as of 1/27/2022.

***Note: Licensure Exams Data: College of Engineering: In 2020-21 the percentages based on; Computer Science 0 students, IE had 1 student, and PETE had 2 students take tests.

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Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

| Research Expenditures Field of Science & Engineering | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|--|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 32,448 | 7,921 | 35,996 | 8,325 | 34,572 | 7,260 | 38,913 | 9,379 | 40,364 | 10,189 | 34,495 | 8,995 | 33,824 | 9,721 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 5,161 | 2,186 | 6,276 | 2,417 | 5,191 | 1,389 | 5,306 | 1,329 | 7,978 | 1,716 | 6,545 | 1,402 | 5,887 | 1,602 |
| (4) Civil | 10,789 | 1,807 | 10,978 | 2,017 | 11,541 | 2,331 | 11,879 | 2,691 | 12,298 | 2,379 | 10,772 | 1,885 | 10,719 | 2,350 |
| (5) Electrical | 2,166 | 1,314 | 2,577 | 1,156 | 2,580 | 1,223 | 2,997 | 1,320 | 2,651 | 1,112 | 2,195 | 1,045 | 2,338 | 1,217 |
| (6) Industrial | | | 446 | 23 | 200 | 66 | 217 | 40 | 452 | 54 | 443 | 189 | 409 | 197 |
| (7) Mechanical | 5,455 | 2,093 | 5,222 | 1,997 | 4,105 | 1,816 | 4,479 | 2,257 | 4,758 | 2,462 | 4,159 | 1,810 | 4,568 | 2,194 |
| (8) Metallurgical & materials | 6,595 | 197 | 6,084 | 118 | 5,410 | 0 | 5,953 | 49 | 5,613 | 17 | 4,667 | 0 | 4,708 | 34 |
| (9) Other | 2,282 | 324 | 4,413 | 597 | 5,545 | 435 | 8,082 | 1,693 | 6,614 | 2,449 | 5,714 | 2,664 | 5,195 | 2,127 |
| b. Physical Sciences (Total) | 21,815 | 11,552 | 21,641 | 11,838 | 18,822 | 10,974 | 24,133 | 12,376 | 23,944 | 12,967 | 22,366 | 13,295 | 23,438 | 13,940 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 7,922 | 3,778 | 7,938 | 3,709 | 6,711 | 3,440 | 9,652 | 4,119 | 8,558 | 4,312 | 8,252 | 3,955 | 10,020 | 5,423 |
| (3) Materials Science | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Physics | 13,502 | 7,723 | 13,415 | 8,063 | 11,847 | 7,393 | 14,148 | 8,197 | 14,926 | 8,553 | 13,851 | 9,293 | 12,979 | 8,305 |
| (5) Other | 391 | 51 | 288 | 66 | 264 | 141 | 333 | 60 | 460 | 102 | 263 | 47 | 439 | 212 |
| c. Environmental Sciences (Total) | 33,702 | 8,595 | 32,845 | 7,948 | 29,440 | 6,967 | 31,488 | 7,956 | 31,853 | 7,883 | 32,283 | 8,178 | 28,763 | 7,740 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 5,295 | 1,493 | 5,088 | 1,378 | 4,285 | 1,216 | 5,386 | 1,431 | 5,364 | 1,536 | 4,269 | 1,218 | 3,597 | 1,011 |
| (3) Oceanography | 21,595 | 5,825 | 20,557 | 4,930 | 18,124 | 4,476 | 19,227 | 4,976 | 20,412 | 5,574 | 20,469 | 5,188 | 19,120 | 5,607 |
| (4) Other | 6,812 | 1,277 | 7,200 | 1,640 | 7,031 | 1,275 | 6,875 | 1,549 | 6,077 | 773 | 7,545 | 1,772 | 6,046 | 1,122 |
| d. Mathematical Sciences (Total) | 1,989 | 1,430 | 1,872 | 1,459 | 1,887 | 1,639 | 1,906 | 1,714 | 2,086 | 1,808 | 2,415 | 2,241 | 1,843 | 1,656 |
| e. Computer Sciences (Total) | 3,110 | 1,541 | 3,917 | 1,511 | 3,459 | 1,273 | 3,782 | 1,437 | 3,618 | 1,132 | 2,618 | 1,107 | 3,968 | 1,327 |
| f. Life Sciences (Total) | 31,449 | 13,479 | 34,265 | 15,282 | 31,755 | 13,589 | 34,212 | 13,725 | 38,030 | 16,266 | 35,205 | 15,008 | 37,424 | 17,132 |
| (1) Agricultural | 895 | 276 | 353 | 199 | 211 | 119 | 235 | 104 | 443 | 17 | 25,783 | 9,860 | 26,386 | 11,412 |
| (2) Biological | 26,377 | 12,961 | 11,129 | 7,598 | 9,509 | 6,598 | 9,933 | 6,009 | 10,958 | 7,356 | 8,310 | 4,621 | 10,126 | 5,486 |
| (3) Health Sciences | 3,842 | 53 | 22,547 | 7,440 | 21,960 | 6,841 | 23,984 | 7,566 | 26,509 | 8,877 | 928 | 527 | 566 | 234 |
| (4) Natural Resources | | | 236 | 45 | 75 | 31 | 60 | 46 | 120 | 16 | 184 | 0 | 346 | 0 |
| (5) Other | 335 | 189 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 607 | 447 | 960 | 316 | 573 | 142 | 802 | 93 | 1,119 | 213 | 902 | 180 | 750 | 159 |
| h. Social Sciences (Total) | 3,589 | 1,471 | 3,718 | 1,264 | 4,264 | 1,496 | 4,296 | 1,303 | 3,704 | 1,157 | 2,481 | 828 | 2,371 | 1,049 |
| (1) Anthropology | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Economics | 1,486 | 734 | 580 | 196 | 934 | 350 | 830 | 10 | 700 | 196 | 487 | 32 | 474 | 9 |
| (3) Political science | 221 | 0 | 223 | 18 | 201 | 17 | 158 | 6 | 192 | 23 | 83 | 12 | 325 | 17 |
| (4) Sociology | 502 | 130 | 1,170 | 475 | 1,543 | 333 | 1,433 | 399 | 1,250 | 200 | 560 | 100 | 296 | 218 |
| (5) Other | 1,380 | 607 | 1,745 | 575 | 1,586 | 796 | 1,875 | 888 | 1,562 | 738 | 1,351 | 684 | 1,276 | 805 |
| i. Other Sciences, not elsewhere classified (Total) | 11,969 | 613 | 12,154 | 831 | 10,097 | 288 | 9,735 | 240 | 11,380 | 101 | 11,116 | 216 | 10,831 | 102 |

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Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

| Research Expenditures | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | |
|--------------------------------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| j. Non-S&E Fields | | | 9,066 | 1,800 | 6,570 | 1,600 | 8,242 | 856 | 8,281 | 1,223 | 8,184 | 920 | 12,735 | 5,162 |
| (1) Business Management | | | 1,049 | 36 | 1,067 | 14 | 1,247 | 31 | 1,453 | 6 | 1,351 | 0 | 1,656 | 0 |
| (2) Communication | | | 187 | 4 | 158 | 12 | 428 | 58 | 612 | 222 | 443 | 155 | 984 | 414 |
| (3) Education | | | 2,056 | 1,438 | 1,821 | 1,283 | 745 | 422 | 944 | 540 | 480 | 270 | 857 | 542 |
| (4) Humanities | | | 1,114 | 51 | 544 | 31 | 790 | 92 | 974 | 175 | 717 | 150 | 438 | 121 |
| (5) Law | | | 927 | 0 | 672 | 7 | 691 | 76 | 773 | 45 | 489 | 0 | 867 | 0 |
| (6) Social Work | | | 55 | 0 | 27 | 0 | 16 | 7 | 89 | 33 | 114 | 31 | 583 | 468 |
| (7) Visual & Performing Arts | | | 1,385 | 132 | 99 | 53 | 172 | 25 | 185 | 54 | 61 | 3 | 137 | 29 |
| (8) Other | | | 2,293 | 139 | 2,182 | 200 | 4,562 | 145 | 3,251 | 148 | 4,529 | 311 | 7,213 | 3,588 |
| k. Total (sum of a through j) | 140,678 | 47,049 | 156,434 | 50,574 | 141,439 | 45,228 | 157,509 | 49,079 | 164,379 | 52,939 | 152,065 | 50,968 | 155,947 | 57,988 |

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Metric V: Technology Transfer

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 56 | 56 | 72 | 61 | 76 | 70 | 71 |
| Licenses\Options Executed | 7 | 14 | 21 | 16 | 19 | 17 | 16 |
| New Patents Filed - Total | 20 | 43 | 44 | 54 | 57 | 43 | 43 |
| New Patents Filed - First in Family | * | 17 | 16 | 24 | 20 | 10 | 29 |
| US Patents Issued | 9 | 13 | 15 | 12 | 9 | 21 | 23 |
| Active License Agreements | 31 | 36 | 59 | 66 | 83 | 89 | 86 |
| Licenses Generating Income | 16 | 22 | 12 | 12 | 21 | 15 | 21 |
| Total Licensing Income | \$764,290 | \$263,934 | \$280,672 | \$315,275 | \$899,957 | \$261,745 | \$432,585 |
| Start-up Companies Formed | 3 | 1 | 2 | 0 | 4 | 4 | 3 |
| Legal Fees Expended | \$332,338 | \$364,019 | \$305,166 | \$403,180 | \$363,105 | \$249,981 | \$425,484 |
| Legal Fees Reimbursed | \$15,499 | \$5,270 | \$240,719 | \$13,101 | \$17,779 | \$40,710 | \$44,178 |
| Percent of Expenses Reimbursed | 5% | 1% | 79% | 3% | 5% | 16% | 10% |
| Legal Fees as a % License Income | 43% | 138% | 109% | 128% | 40% | 96% | 98% |

LEGEND:

* = 2015-2016 was the first year to track

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Total Endowment Value (includes \$27,290,618 at Alumni, \$647,105,553 at LSU Foundation (incl. TAF), \$21,681,231 at LSU) | \$425,409,958 | \$416,786,828 | \$479,694,123 | \$500,664,717 | \$521,815,973 | \$546,024,521 | \$696,077,402 |
| Earned Interest on Endowments | \$16,158,675 | \$14,793,729 | \$17,303,352 | \$17,064,185 | \$18,316,019 | \$19,544,159 | \$27,348,313 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$16,180,494 | \$14,967,165 | \$17,144,192 | \$17,193,383 | \$18,096,026 | \$19,156,419 | \$27,982,919 |
| Total # of Foundations | | | | | | | |
| Foundations total Assets (\$ Amount) | \$663,474,409 | \$651,393,401 | \$690,666,062 | \$714,990,461 | \$723,258,231 | \$743,634,681 | \$889,471,397 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund ¹ | \$210,884,877 | \$207,176,712 | \$235,243,394 | \$243,530,805 | \$246,079,712 | \$252,954,783 | \$306,426,757 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Total number of affiliated off-campus sites (For example, LSU South Campus) | | | | | | | |
| Total net revenue generated by affiliated off-campus sites | \$535,965 | \$540,028 | \$538,729 | \$540,203 | \$75,305 | \$62,685 | \$68,465 |
| Total \$ amount contributed back to campus by affiliated off-campus sites | \$535,965 | \$540,028 | \$538,729 | \$540,203 | \$75,305 | \$62,685 | \$68,465 |
| Click here to go to the Affiliated Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | \$57,309,718 | \$60,561,545 | \$64,168,034 | \$59,249,531 | \$77,166,758 | \$83,220,585 | \$94,503,454 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$33,297,698 | \$37,761,936 | \$40,652,489 | \$39,100,511 | \$46,555,679 | \$48,223,172 | \$49,139,237 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$24,012,020 | \$22,799,610 | \$23,515,544 | \$20,149,020 | \$30,611,087 | \$34,987,413 | \$45,364,217 |
| Net Revenue From First-Time-Full-Time Freshmen | \$50,051,867 | \$52,370,421 | \$55,255,647 | \$44,898,733 | \$51,739,516 | \$55,699,945 | \$64,381,068 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$28,768,544 | \$32,449,934 | \$37,734,536 | \$31,343,378 | \$32,321,262 | \$33,206,852 | \$36,234,545 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$21,283,323 | \$19,920,487 | \$17,521,111 | \$13,555,355 | \$19,418,254 | \$22,443,093 | \$28,146,523 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$4,093,106 | \$4,791,764 | \$4,923,131 | \$4,915,757 | \$9,812,094 | \$9,963,097 | \$8,313,803 |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$12,653,037 | \$16,463,492 | \$14,304,821 | \$14,657,939 | \$20,028,469 | \$21,451,153 | \$27,300,542 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$4,048,552 | \$4,752,990 | \$4,883,130 | \$4,880,911 | \$9,723,416 | \$9,879,309 | \$8,214,832 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$4,109,763 | \$7,524,098 | \$4,783,676 | \$5,133,865 | \$6,345,009 | \$7,203,412 | \$6,924,423 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$44,554 | \$38,774 | \$40,001 | \$34,846 | \$88,678 | \$83,788 | \$98,971 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$8,543,274 | \$8,939,394 | \$9,521,145 | \$9,523,974 | \$13,683,460 | \$14,883,993 | \$20,376,119 |
| State Appropriation per FTE² | \$4,172 | \$4,081 | \$4,097 | \$4,003 | \$3,968 | \$4,031 | \$3,580 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | \$23,045,303 | \$18,340,849 | \$17,578,127 | \$7,312,924 | \$7,584,025 | -\$407,607 | -\$8,519,233 |

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Definitions:

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VII. The following metric will identify teaching and research productivity

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Enrollment in Fall Semester Lecture and Seminar Courses | | | | | | | |
| Lower Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 78,284 | 79,129 | 77,632 | 72,660 | 73,610 | 79,036 | 86,164 |
| Number of Sections | 1,567 | 1,523 | 1,523 | 1,496 | 1,575 | 1,702 | 1,774 |
| Average section size | 50 | 52 | 51 | 49 | 47 | 46 | 49 |
| Upper Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 32,440 | 33,559 | 33,849 | 33,950 | 33,563 | 31,992 | 32,993 |
| Number of Sections | 984 | 1,017 | 989 | 1,018 | 1,019 | 1,046 | 1,055 |
| Average section size | 33 | 33 | 34 | 33 | 33 | 31 | 31 |
| Graduate/Professional Courses | | | | | | | |
| Total Enrollment | 9,206 | 11,683 | 11,488 | 11,370 | 11,791 | 12,002 | 12,121 |
| Number of Sections | 534 | 606 | 606 | 610 | 627 | 615 | 626 |
| Average section size | 17 | 19 | 19 | 19 | 19 | 20 | 19 |
| All Lecture and Seminar Courses | | | | | | | |
| Total Enrollment | 119,930 | 124,371 | 122,969 | 117,980 | 118,964 | 122,932 | 131,278 |
| Number of Sections | 3,085 | 3,146 | 3,118 | 3,124 | 3,221 | 3,363 | 3,455 |
| Average section size | 39 | 40 | 39 | 38 | 37 | 37 | 38 |
| Fall Teaching Activity | | | | | | | |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes | 889.57 | 899.10 | 924.01 | 911.26 | 913.75 | 921.75 | 911.75 |
| Non tenure/tenure track FTE faculty assigned to classes | 349.81 | 358.37 | 421.65 | 425.61 | 437.95 | 466.50 | 477.30 |
| FTE graduate assistants assigned to classes | 141.3 | 132.67 | 144 | 145.00 | 147.25 | 149.63 | 152.50 |
| Organized class sections including labs, fall only | | | | | | | |
| Sections taught by tenure/tenure track faculty | 1,869 | 1,797 | 1,892 | 1,844 | 1,799 | 1,825 | 1,772 |
| Sections taught by non tenure/tenure track faculty | 1,428 | 1,479 | 1,597 | 1,602 | 1,773 | 1,859 | 1,970 |
| Sections taught by graduate assistants | 492 | 490 | 488 | 483 | 520 | 531 | 520 |
| Average # of class sections taught per FTE T/TT faculty | 2.10 | 2.00 | 2.05 | 2.02 | 1.97 | 1.98 | 1.94 |
| Average # of class sections taught per FTE non T/TT faculty | 4.08 | 4.13 | 3.79 | 3.76 | 4.05 | 3.98 | 4.13 |
| Average # of class sections taught per 0.5 FTE graduate assistants | 1.74 | 1.85 | 1.69 | 1.67 | 1.77 | 1.77 | 1.70 |
| % class sections taught by T/TT faculty | 49% | 48% | 48% | 47% | 44% | 43% | 42% |
| % class sections taught by non T/TT faculty | 38% | 39% | 40% | 41% | 43% | 44% | 46% |
| % class sections taught by graduate assistants | 13% | 13% | 12% | 12% | 13% | 13% | 12% |
| Student Credit Hours (SCH'S), fall only | | | | | | | |
| Undergraduate | 348,478 | 346,010 | 356,458 | 341,837 | 346,123 | 350,663 | 378,075 |
| Graduate | 40,685 | 40,148 | 32,549 | 34,243 | 35,115 | 37,164 | 44,594 |
| Total student credit hours | 389,163 | 386,158 | 389,007 | 376,080 | 381,238 | 387,827 | 422,669 |
| Undergraduate SCH'S taught by T/TT faculty | 141,206 | 143,422 | 141,908 | 138,379 | 136,624 | 134,584 | 146,438 |
| Graduate SCH's taught by T/TT faculty | 34,179 | 33,643 | 27,481 | 26,890 | 26,834 | 28,579 | 30,062 |
| Total SCH's taught by T/TT faculty | 175,385 | 177,065 | 169,389 | 165,269 | 163,458 | 163,163 | 176,500 |
| Total SCH's taught by non T/TT faculty | 174,419 | 174,827 | 184,251 | 177,042 | 180,269 | 189,339 | 210,591 |
| Total SCH's taught by graduate assistants | 39,360 | 34,266 | 35,368 | 33,768 | 37,511 | 35,325 | 35,577 |

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate SCH's taught per T/TT FTE faculty | 159 | 160 | 154 | 152 | 150 | 146 | 161 |
| Graduate sch's taught per T/TT FTE faculty | 38 | 37 | 30 | 30 | 29 | 31 | 33 |
| Total sch's taught per T/TT FTE faculty | 197 | 197 | 183 | 181 | 179 | 177 | 194 |
| Total sch's taught per non T/TT FTE faculty | 499 | 488 | 437 | 416 | 412 | 406 | 441 |
| Total sch's taught per 0.5 FTE graduate assistants | 139 | 129 | 123 | 116 | 127 | 118 | 117 |
| % sch's taught by T/TT faculty | 45 | 46 | 44 | 44 | 43 | 42 | 42 |
| % sch's taught by non T/TT faculty | 45 | 45 | 47 | 47 | 47 | 49 | 50 |
| % sch's taught by graduate assistants | 10 | 9 | 9 | 9 | 10 | 9 | 8 |
| Annual Instruction and Research Ratios | | | | | | | |
| Annual student credit hours (sch's), fall & spring | | | | | | | |
| Undergraduate | 676,714 | 688,803 | 678,442 | 651,003 | 657,818 | 671,111 | 717,969 |
| Graduate | 96,203 | 111,325 | 109,325 | 109,562 | 113,311 | 115,552 | 120,409 |
| Total | 772,917 | 800,128 | 787,767 | 760,565 | 771,129 | 786,663 | 838,378 |
| Annual FTE students | 26,566 | 27,599 | 27,170 | 26,265 | 26,649 | 27,185 | 28,949 |
| Direct unrestricted instructional expenditures | 175,961,805 | 186,218,363 | 188,187,520 | 193,782,053 | 197,291,086 | 199,893,294 | 197,977,528 |
| Direct unrestricted instructional expenditures per SCH | 228 | 233 | 239 | 255 | 256 | 254 | 236 |
| Direct unrestricted instructional expenditures per FTE student | 6,624 | 6,747 | 6,926 | 7,378 | 7,403 | 7,353 | 6,839 |
| Personnel costs as % of direct unrestricted instructional expenditures | 92 | 92 | 92 | 93 | 94 | 95 | 96 |
| Total FTE faculty (instruction, research, public service) | 1379.8 | 1333.39 | 1446.95 | 1653.00 | 1585.00 | 1609.00 | 1626.00 |
| Total T/TT FTE faculty (instruction, research, public service) | 973.08 | 979.77 | 1016.69 | 1012.00 | 995.00 | 1002.00 | 991.00 |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty | 70.5% | 73.5% | 70.3% | 61.2% | 62.8% | 62.3% | 60.9% |
| Research expenditures | 147,627,000 | 156,434,000 | 142,551,000 | 160,250,000 | 167,299,000 | 157,753,000 | 155,947,000 |
| Research expenditures per T/TT FTE faculty | \$151,711 | \$159,664 | \$139,117 | \$158,350 | \$168,140 | \$157,438 | \$157,363 |

*Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

Metric VII. The following metric will identify teaching and research productivity

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|

Definitions:
Enrollment in Fall Semester Lecture and Seminar Courses
 Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.
 Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity
 Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios
 Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Louisiana State University A&M

Table I: Affiliated Off-Campus Sites

| LSU Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|---|--|--|
| LSU A&M | EA Sports -- South Campus* | | | |
| | 2014-15 | \$465,000 | \$465,000 | \$465,000 |
| | 2015-16 | \$465,000 | \$465,000 | \$465,000 |
| | 2016-17 | \$465,000 | \$465,000 | \$465,000 |
| | 2017-18 | \$465,000 | \$465,000 | \$465,000 |
| | 2018-19 | n/a | n/a | n/a |
| | 2019-20 | n/a | n/a | n/a |
| | 2020-21 | n/a | n/a | n/a |
| LSU A&M | Tsunami Sushi -- Shaw Center | | | |
| | 2014-15 | \$78,850 | \$70,965 | \$70,965 |
| | 2015-16 | \$83,365 | \$75,028 | \$75,028 |
| | 2016-17 | \$81,921 | \$73,729 | \$73,729 |
| | 2017-18 | \$83,559 | \$75,203 | \$75,203 |
| | 2018-19 | \$83,673 | \$75,305 | \$75,305 |
| | 2019-20 | \$69,650 | \$62,685 | \$62,685 |
| | 2020-21 | \$76,249 | \$68,465 | \$68,465 |

*Rental income per contract with Department of Economic Development.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

Table II: Board of Regent Support Funds

| LSU Campus | Name of Support Fund | Year | Market Value (\$ Amount) |
|------------|--|---------|--------------------------|
| LSU A&M | Endowed Chairs/Professorship Programs* | | |
| | | 2014-15 | \$210,884,877 |
| | | 2015-16 | \$207,176,712 |
| | | 2016-17 | \$235,243,394 |
| | | 2017-18 | \$243,530,805 |
| | | 2018-19 | \$246,079,712 |
| | | 2019-20 | \$252,954,783 |
| | | 2020-21 | \$306,426,757 |

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

| LSU Campus | Foundation | | |
|------------|---|---------|---------------|
| LSU A&M | Alumni Association | | |
| | | 2014-15 | \$36,915,148 |
| | | 2015-16 | \$34,862,610 |
| | | 2016-17 | \$36,158,786 |
| | | 2017-18 | \$35,908,027 |
| | | 2018-19 | \$40,672,328 |
| | | 2019-20 | \$45,672,568 |
| | | 2020-21 | \$42,485,931 |
| LSU A&M | LSU Foundation, including Tiger Athletic Found* | | |
| | | 2014-15 | \$626,559,261 |
| | | 2015-16 | \$616,530,791 |
| | | 2016-17 | \$654,507,276 |
| | | 2017-18 | \$679,082,434 |
| | | 2018-19 | \$682,585,903 |
| | | 2019-20 | \$697,962,113 |
| | | 2020-21 | \$846,985,466 |

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

LOUISIANA STATE UNIVERSITY

NATIONAL BENCHMARK REPORT

| Institution Name | Total Six-Year Graduation Rate 2015 Cohort | Total Research Expenditures 2019-2020 | Total Degrees Awarded 2019-2020 | Percent Graduate Student Headcount of Total Headcount Fall 2020 | Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2020 |
|---|--|---|---------------------------------------|--|--|
| Louisiana State University | 70% | \$219,397,803 | 7,080 | 19% | 69% |
| Auburn University | 79% | \$220,256,565 | 7,663 | 20% | 82% |
| Clemson University | 85% | \$220,761,727 | 7,138 | 21% | 72% |
| Colorado State University-Fort Collins | 70% | \$263,687,610 | 7,781 | 24% | 73% |
| Iowa State University | 75% | \$172,634,978 | 8,591 | 16% | 76% |
| Kansas State University | 68% | \$207,220,425 | 5,936 | 22% | 72% |
| Mississippi State University | 64% | \$190,862,428 | 5,160 | 18% | 61% |
| North Carolina State University at Raleigh | 84% | \$348,223,123 | 10,081 | 27% | 67% |
| Oklahoma State University-Main Campus | 64% | \$145,772,947 | 6,195 | 17% | 70% |
| Purdue University-Main Campus | 83% | \$335,217,852 | 11,942 | 23% | 89% |
| Texas A & M University-College Station | 83% | \$978,864,830 | 19,329 | 21% | 73% |
| The University of Tennessee-Knoxville | 71% | \$286,342,541 | 7,467 | 21% | 79% |
| University of Arkansas | 68% | \$164,914,624 | 6,894 | 17% | 76% |
| University of Georgia | 87% | \$470,593,530 | 12,230 | 24% | 77% |
| University of Illinois at Urbana-Champaign | 86% | \$635,184,456 | 13,990 | 36% | 82% |
| University of Maryland-College Park | 87% | \$499,861,309 | 11,924 | 24% | 66% |
| University of Nebraska-Lincoln | 66% | \$224,064,658 | 5,786 | 19% | 84% |
| Virginia Polytechnic Institute and State University | 86% | \$395,604,668 | 9,240 | 19% | 83% |
| Average-Excluding LSU | 77% | \$338,827,545 | 9,256 | 22% | 76% |

Source: IPEDS Data Center Provisional Release Data as of January 13, 2022.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

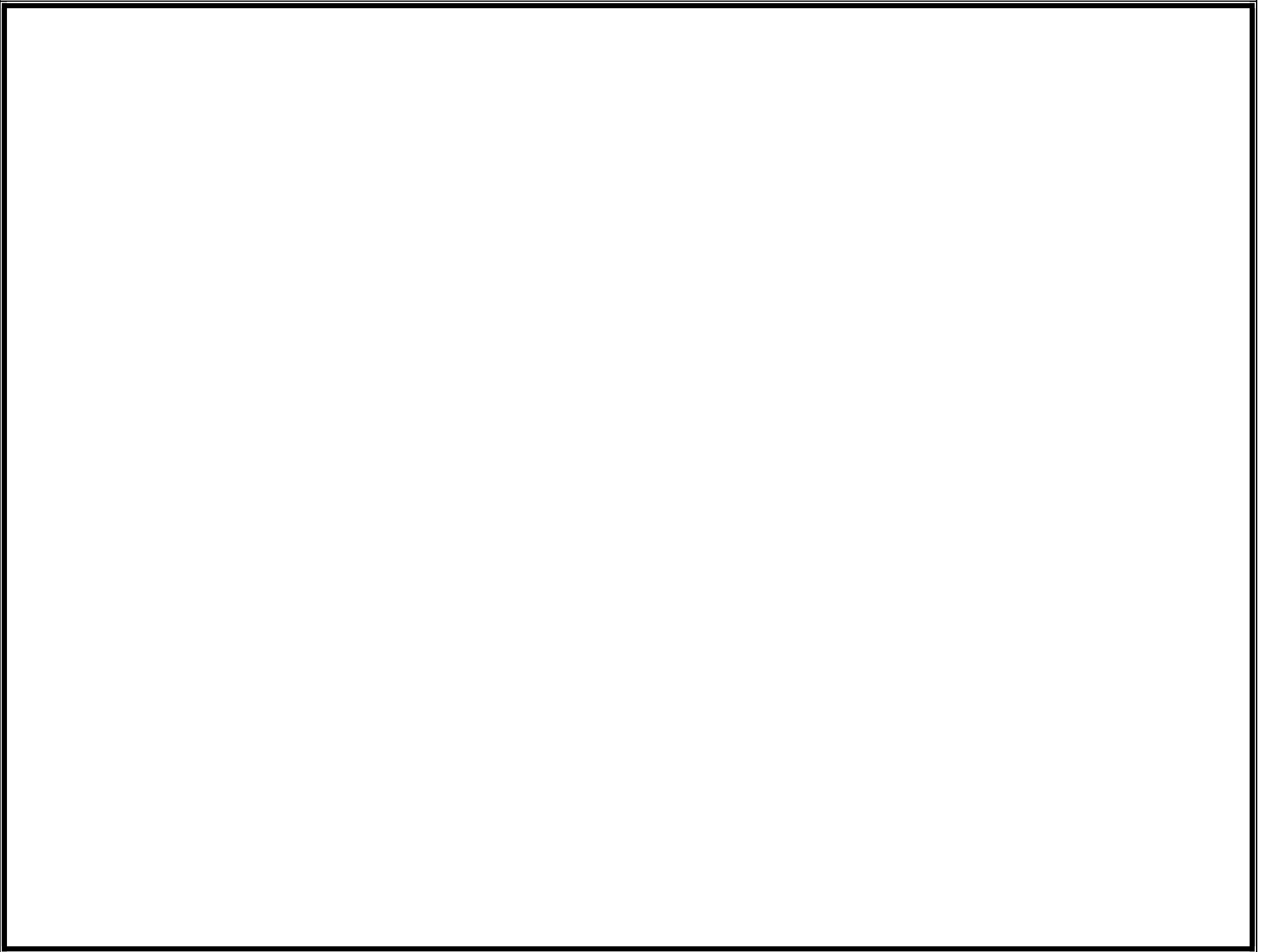
Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University
Agricultural Center
Metric Data**



June 10, 2022



Louisiana State University Agricultural Center

Executive Summary

As a result of the COVID-19 pandemic, the AgCenter has transitioned the majority of educational programs statewide to virtual platforms. This included working with producers, 4-H youth development initiatives, stakeholder training and educational opportunities through our extension network. In FY 22 we have begun to return to in-person activities with our 4-H program, but are still conducting a number of our events virtually. Plans are in place to transition back to in-person 4-H camp after repairing extensive damage from flooding and multiple hurricanes, with reduced numbers. Additionally, current plans are to hold 4-H University on the campus as well this year. In addition, many extension activities are being held in hybrid formats with both in-person and virtual commodity field-days to update producers and industry stakeholders on the latest agricultural technology and research information. Our community nutrition and outreach programs have also transitioned to hybrid format programming.

With the restrictions on events and implementation of remote work status, lost revenue from cancelled events, direct costs of moving functions statewide to remote work locations, and the purchase of sanitization and Personal Protective Equipment (PPE) have exceeded \$500,000 since the beginning of the pandemic. Additionally, the AgCenter is continuing to implement the investment of more than \$850,000 in information technology to replace significantly outdated computers, provide software for ADA compliance, improve connectivity at statewide parish offices and research stations, provide training for faculty and staff on new technology, and update security plans to combat increased risks to institutional information. This investment is allowing us to remain engaged with stakeholders and increase institutional IT security needs. Although the AgCenter has received some increased state funding in the last 2 years, prior reduced state appropriations and unfunded mandated costs continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

Stability in funding is a priority for the AgCenter and other non-formula institutions. Without students to generate tuition and fees, reductions to SFG, statutory dedications and increased operational costs (mandated costs) must be offset by reducing operations and programs. While the AgCenter does not have students, the AgCenter has provided financial support to the College of Agriculture annually in excess of \$400,000 to support increased opportunities for students and faculty needs.

Over the last few years, the AgCenter made significant changes in the way programs are developed and delivered. The statewide staffing program for agricultural agents was moved from a parish-based model to a broader commodity-based system meet clientele demands within existing resources. Throughout all functions, attention is being given to meeting stakeholder needs, recruiting students in agricultural disciplines for 4-H programs and for the College of Agriculture, expanding rural economic development initiatives and developing expanded opportunities for sustainable agricultural production.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

- Partial hiring freezes in the last four years.
- Continued implementation of administrative restructuring.
- Consolidation and/or restructuring of units and adjusting programs accordingly.
- Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.
- Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity.
- The staffing model for agricultural extension agents has been changed in response to reduced financial resources and the need for more highly technical information.
- Redesigned business processes to achieve efficiencies.
- Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.
- Seeking opportunities to maximize resources through collaborative efforts internally and externally.
- Deferral of critical equipment and maintenance needs.
- Continued emphasis on external grant funding and recognition of faculty who excel in this area.
- Retirement incentive programs in 2009 and 2010 and 2015.
- Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model.
- Increased emphasis on securing private and corporate funding and other support.

Among the AgCenter's details in the attached are:

- The LSU AgCenter continues to be a national leader in the area of technology transfer although the reduced one-on-one contact with individuals because of the pandemic has had an impact on technology transfer. Even through the pandemic, LSU AgCenter is continuing to see increases in licensing income.
- The Louisiana 4-H youth development program has been impacted by the pandemic. FY 22 is the beginning of a rebuilding of the program. Louisiana was harder hit than many states because it is largely school-based and many superintendents/school districts closed programming in the schools. The reduced number of 4-H agents also directly impacts the number of youth who can be reached and the variety of programs that can be offered. The AgCenter continues its commitment to a parish based 4-H model.
- The AgCenter's website and other technology delivery tools continue to play an essential role in the extension outreach program.
- Many factors can negatively impact the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. The AgCenter continues to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter. However, the current level of state funding will not sustain the AgCenter's programs. The sustainability of these programs is facing significant threats. In order to maintain the current level of programming within research, extension and teaching, and provide programming and research to advance agriculture with producers, the LSU AgCenter must have an increase in state general funding.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter

Metrics at a Glance


2020-2021

Legend:

| Statistic | | |
|-----------|---|---|
| High | X | Y |
| Low | Z | % |


Most Recent Available
% Change from Previous Period


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


| Total Research (in thousands) | |
|-------------------------------|---|
| 96,360 | 84,111 |
| 75,481 |  -3.7% |

| Number of all research publications | |
|-------------------------------------|--|
| 1,052 | 511 |
| 511 |  -29.7% |


| Dollar amount of grants and contracts awards received | |
|---|--|
| 32,357,786 | 29,344,870 |
| 19,423,446 |  1.4% |


| Dollar amount of restricted expenditures | |
|--|--|
| 49,511,168 | 41,557,551 |
| 29,658,844 |  0.2% |


| Number of 4-H volunteer leaders | |
|---------------------------------|--|
| 9,237 | 5,661 |
| 5,661 |  -26.9% |


| Number of 4-H participants in community service activities | |
|--|--|
| 49,737 | 15,595 |
| 15,595 |  -68.6% |


Metric V Technology Transfer


| Invention Disclosures | |
|-----------------------|--|
| 54 | 14 |
| 14 |  -51.7% |

| Licenses\Options Executed | |
|---------------------------|--|
| 18 | 4 |
| 4 |  -71.4% |


| New Patents Filed - Total | |
|---------------------------|---|
| 38 | 20 |
| 4 |  66.7% |


| Active License Agreements | |
|---------------------------|---|
| 79 | 69 |
| 58 |  -5.5% |


| Licenses Generating Income | |
|----------------------------|--|
| 79 | 42 |
| 34 |  7.7% |

| Total Licensing Income | |
|------------------------|---|
| 10,620,789 | 8,551,762 |
| 7,286,800 |  15.8% |

Metric VI Revenues

| Market Value of Endowment | |
|---------------------------|---|
| 27,154,634 | 27,154,634 |
| 10,841,052 |  25.7% |

| Earned Interest on Endowments | |
|-------------------------------|---|
| 785,881 | 785,881 |
| 344,837 |  13.7% |

| Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships) | |
|--|---|
| 12,011,040 | 12,011,040 |
| 5,755,850 |  21.0% |

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Field of Science & Engineering | FY 2015 | | FY 2016 | | FY 2017 | | FY 2018 | | FY 2019 | | FY 2020 | | FY 2021 | |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 6,280 | 2,042 | 6,714 | 2,413 | 6,094 | 2,562 | 3,843 | 1,848 | 4,041 | 1,398 | 4,119 | 227 | 5,280 | 1,293 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Civil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (5) Electrical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (6) Mechanical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (7) Metallurgical & materials | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (8) Other | 6,280 | 2,042 | 6,714 | 2,413 | 6,094 | 2,562 | 3,843 | 1,848 | 4,041 | 1,398 | 4,119 | 227 | 5,280 | 1,293 |
| b. Physical Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c. Environmental Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d. Mathematical Sciences (Total) | 245 | 0 | 191 | 0 | 197 | 0 | 240 | 0 | 333 | 0 | 285 | 0 | 234 | 0 |
| e. Computer Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,490 | 1,046 | 0 | 0 |
| f. Life Sciences (Total) | 78,428 | 10,801 | 83,144 | 11,713 | 74,477 | 9,404 | 70,989 | 10,311 | 70,829 | 11,320 | 78,297 | 9,933 | 76,000 | 10,577 |
| (1) Agricultural | 73,118 | 9,497 | 67,380 | 7,134 | 60,656 | 5,855 | 59,196 | 6,705 | 59,097 | 7,764 | 62,590 | 6,122 | 61,832 | 6,773 |
| (2) Biological | 5,310 | 1,304 | 5,538 | 932 | 5,396 | 938 | 5,163 | 1,187 | 5,149 | 1,361 | 6,436 | 1,293 | 5,205 | 828 |
| (3) Medical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Natural Resources | 0 | 0 | 10,226 | 3,647 | 8,425 | 2,611 | 6,630 | 2,419 | 6,583 | 2,195 | 9,271 | 2,518 | 8,963 | 2,976 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| h. Social Sciences (Total) | 3,483 | 1,136 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,406 | 443 | 2,166 | 314 |
| (1) Economics | 3,483 | 1,136 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,406 | 443 | 2,166 | 314 |
| (2) Political science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| i. Other Sciences, not elsewhere classified (Total) | 204 | 0 | 332 | 0 | 163 | 0 | 409 | 0 | 1,013 | 0 | 716 | 0 | 431 | 31 |
| j. Total (sum of a through i) | 88,640 | 13,979 | 90,381 | 14,126 | 80,931 | 11,966 | 75,481 | 12,159 | 76,216 | 12,718 | 87,313 | 11,649 | 84,111 | 12,215 |

LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries | | | | | | | |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| Average adoption rate of recommended best management practices | 78.1% | 90.0% | 76.5% | 62.4% | 67.2% | 86.2% | 92.3% |
| Number of research projects | 181 | 161 | 164 | 167 | 184 | 153 | 162 |
| Number of all research publications | 748 | 651 | 581 | 733 | 629 | 727 | 511 |
| Number of refereed research publications only | 298 | 318 | 317 | 385 | 332 | 362 | 301 |
| Number of new and revised numbered extension publications | 92 | 292 | 229 | 184 | 250 | 193 | 245 |
| Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life | | | | | | | |
| Dollar amount of grants and contracts awards received | 20,232,503 | 32,357,786 | 27,803,644 | 24,186,753 | 24,706,605 | 28,950,671 | 29,344,870 |
| Dollar amount of restricted expenditures | 49,163,387 | 49,080,501 | 40,975,276 | 46,337,337 | 49,511,168 | 41,461,510 | 41,557,551 |
| Number of educational programs - agriculture and natural resources programs | 7,224 | 2,839 | 2,228 | 2,465 | 1,841 | 2,024 | 1,444 |
| - nutrition and health programs | 10,877 | 11,244 | 9,343 | 9,052 | 8,185 | 5,148 | 3,818 |
| Number of educational contacts - agriculture and natural resources programs | 648,609 | 761,380 | 673,718 | 731,210 | 619,400 | 815,444 | 521,531 |
| - nutrition and health programs | 278,133 | 288,843 | 243,604 | 262,063 | 232,987 | 149,782 | 78,043 |
| Number of web-based contacts - number of web pages viewed | 96,292,789 | 94,224,309 | 48,758,738 | 55,334,937 | 66,196,193 | 42,921,687 | 42,629,203 |
| Build Leaders and Good Citizens through 4-H Youth Development | | | | | | | |
| Number of 4-H members and participants | 221,223 | 324,773 | 160,455 | 178,801 | 188,302 | 115,440 | 45,841 |
| Number of 4-H volunteer leaders | 9,237 | 8,961 | 7,245 | 8,831 | 8,751 | 7,745 | 5,661 |
| Number of 4-H participants in community service activities | 46,637 | 49,484 | 41,489 | 46,628 | 43,005 | 49,737 | 15,595 |

LSU AgCenter

Metric V: Technology Transfer

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------------------------|-------------|-------------|-------------|--------------|-------------|-------------|-------------|
| Invention Disclosures | 34 | 54 | 29 | 44 | 34 | 29 | 14 |
| Licenses\Options Executed | 9 | 8 | 5 | 10 | 11 | 14 | 4 |
| New Patents Filed - Total | 4 | 17 | 37 | 14 | 38 | 12 | 20 |
| New Patents Filed - First in Family | * | 4 | 11 | 6 | 13 | 3 | 6 |
| US Patents Issued | 6 | 6 | 6 | 2 | 7 | 4 | 14 |
| Active License Agreements | 64 | 70 | 65 | 72 | 69 | 73 | 69 |
| Licenses Generating Income | 44 | 64 | 34 | 44 | 47 | 39 | 42 |
| Total Licensing Income | \$9,757,484 | \$7,301,731 | \$7,996,886 | \$7,286,800 | \$8,107,006 | \$7,382,230 | \$8,551,762 |
| Start-up Companies Formed | 2 | 0 | 0 | 0 | 1 | 0 | 0 |
| Legal Fees Expended | \$276,698 | \$388,560 | \$356,695 | \$431,316 | \$385,764 | \$257,604 | \$216,950 |
| Legal Fees Reimbursed | \$97,776 | \$75,697 | \$30,714 | Not reported | \$6,100 | \$4,935 | \$64,382 |
| Percent of Expenses Reimbursed | 35% | 19% | 9% | N/A | 2% | 2% | 30% |
| Legal Fees as a % License Income | 3% | 5% | 4% | 6% | 5% | 3% | 3% |

LEGEND:

* = 2015-2016 was the first year to track

LSU AgCenter

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Total Endowment Value (Total at LSU Foundation) | \$15,539,337 | \$15,032,023 | \$17,132,251 | \$17,624,854 | \$19,800,393 | \$21,603,831 | \$27,154,634 |
| Earned Interest on Endowments | \$613,260 | \$534,880 | \$609,629 | \$623,883 | \$667,027 | \$691,188 | \$785,881 |
| Total # of Foundations | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Foundations total Assets (\$ Amount) ¹ | \$626,887,875 | \$616,674,894 | \$654,610,420 | \$680,241,284 | \$683,878,629 | \$699,191,717 | \$848,458,699 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Funds | 41 | 42 | 44 | 45 | 45 | 45 | 47 |
| Total Value (\$ Amount) of BoR Support Fund | \$8,794,937 | \$8,646,690 | \$9,809,248 | \$9,960,373 | \$10,088,082 | \$9,924,666 | \$12,011,040 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

| LSU Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|---|--|--|
| | | | | |
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Table II: Board of Regent Support Funds

| LSU Campus | Name of Support Fund | Endowment | | |
|------------|--|------------|--|--|
| AgCenter | Matched Chairs (3)/Professorships (42) | 12,011,040 | | |
| | | | | |
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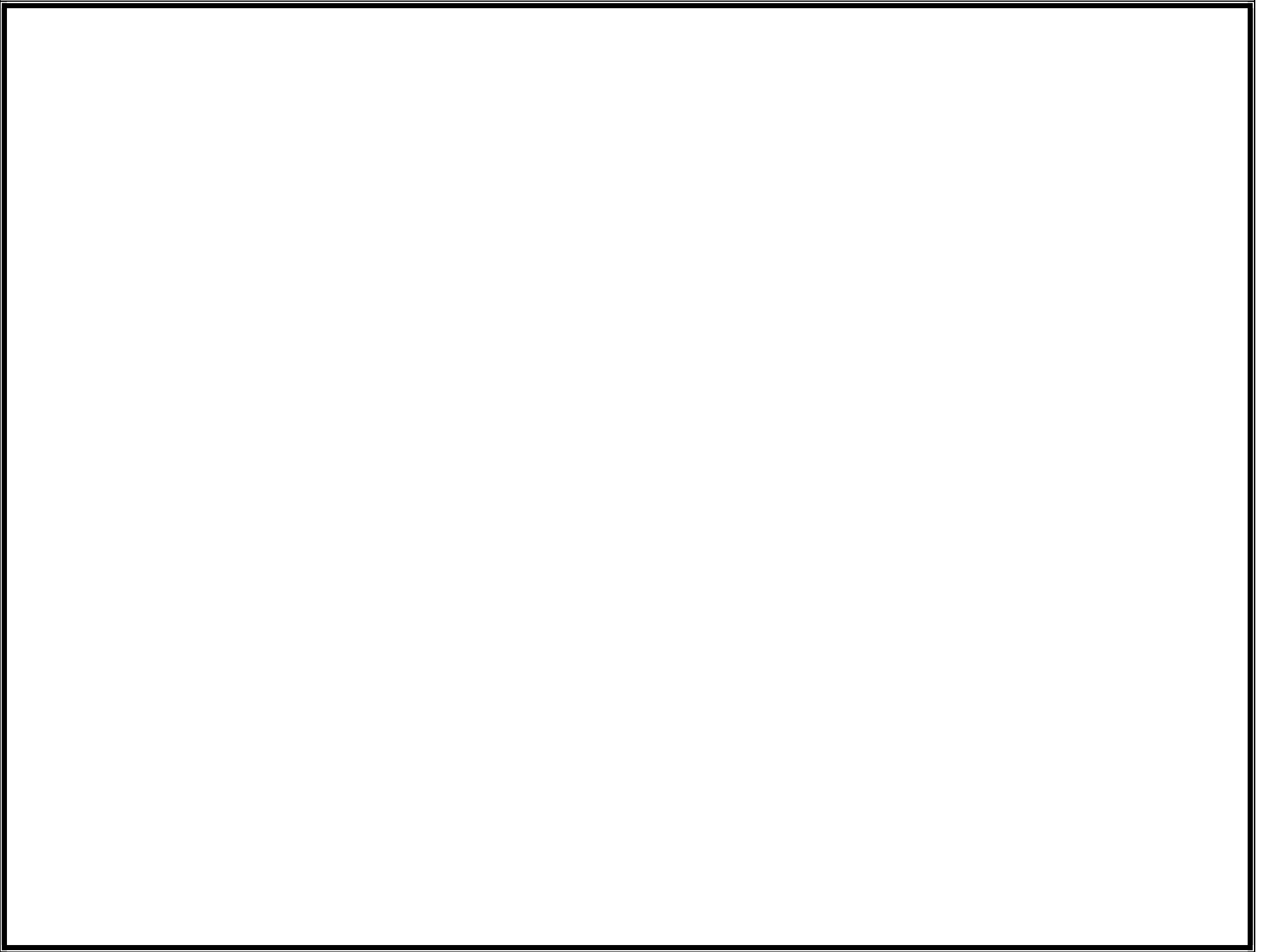
Table III: Summary of Campus Foundations

| LSU Campus | Foundation | Total Assets <i>(\$ Amount)</i> | | |
|------------|--------------------------|------------------------------------|--|--|
| AgCenter | LSU Foundation | 846,985,466 | | |
| AgCenter | Louisiana 4-H Foundation | 1,473,233 | | |
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**Louisiana State University Alexandria
Metric Data**



June 10, 2022



Louisiana State University Alexandria

Executive Summary

Metric 1 - Degrees Conferred

Nursing graduations were up 12%. Total graduates remained at last years record setting total.

Metric 2 - Enrollment Trends

Overall enrollment was at a record high due to increased online enrollment.

Metric 3 - Retention and Graduation Rates

This was a mixed bag. Nursing and Education graduates improved. Almost all other categories saw declines.

Metric 5 - Tuition & Fees

The endowment is up 24%. All other areas saw declines due to COVID.

Metric 6 - Research

SCH gains in previous years continued this year with record enrollment

Foundations

The LSUA Foundation began the year valued at \$37,002,538.00 and ended at \$42,388,033. 00

Benchmarks

Our part-time 2nd year retention increased compared to our benchmarks. Our state appropriation is 22% which is near the bottom of our peer group.

LSUA MISSION:

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

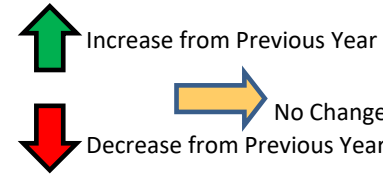
Louisiana State University Alexandria

Metrics at a Glance

2020-2021

Legend:

| Statistic | | Current | % Change from Previous Period |
|-----------|---|---------|-------------------------------|
| High | Y | | |
| Low | Z | | |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric V Restricted Revenue | Metric VI Instruction Productivity | | | | | | | | | | | | | | | | | | | | |
|--|-------------------------|-------------------------------|--------------------------------|---------------------------------------|---|-------|-------|-------|----------|---|-------|-------|-------|---------|--|---|------------|------------|----------|--|--------|--------|-------|---------|
| Associates <table border="1"> <tr><td>180</td><td>126</td></tr> <tr><td>92</td><td>↑ 0.8%</td></tr> </table> | 180 | 126 | 92 | ↑ 0.8% | 14th Day Enrollment for First Time Degree Seeking Freshmen <table border="1"> <tr><td>483</td><td>410</td></tr> <tr><td>371</td><td>↓ -11.3%</td></tr> </table> | 483 | 410 | 371 | ↓ -11.3% | Average ACT Score <table border="1"> <tr><td>21.6</td><td>20.5</td></tr> <tr><td>19.4</td><td>↓ -0.5%</td></tr> </table> | 21.6 | 20.5 | 19.4 | ↓ -0.5% | Market Value of Endowment <table border="1"> <tr><td>18,418,022</td><td>18,418,022</td></tr> <tr><td>10,077,336</td><td>↑ 23.9%</td></tr> </table> | 18,418,022 | 18,418,022 | 10,077,336 | ↑ 23.9% | SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>12,315</td><td>12,315</td></tr> <tr><td>7,493</td><td>↑ 5.5%</td></tr> </table> | 12,315 | 12,315 | 7,493 | ↑ 5.5% |
| 180 | 126 | | | | | | | | | | | | | | | | | | | | | | | |
| 92 | ↑ 0.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 483 | 410 | | | | | | | | | | | | | | | | | | | | | | | |
| 371 | ↓ -11.3% | | | | | | | | | | | | | | | | | | | | | | | |
| 21.6 | 20.5 | | | | | | | | | | | | | | | | | | | | | | | |
| 19.4 | ↓ -0.5% | | | | | | | | | | | | | | | | | | | | | | | |
| 18,418,022 | 18,418,022 | | | | | | | | | | | | | | | | | | | | | | | |
| 10,077,336 | ↑ 23.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 12,315 | 12,315 | | | | | | | | | | | | | | | | | | | | | | | |
| 7,493 | ↑ 5.5% | | | | | | | | | | | | | | | | | | | | | | | |
| Bachelors <table border="1"> <tr><td>546</td><td>463</td></tr> <tr><td>131</td><td>→ 0.0%</td></tr> </table> | 546 | 463 | 131 | → 0.0% | 14th Day Degree Seeking New Transfer Student Enrollment <table border="1"> <tr><td>507</td><td>507</td></tr> <tr><td>184</td><td>↑ 12.9%</td></tr> </table> | 507 | 507 | 184 | ↑ 12.9% | Second Year Retention <table border="1"> <tr><td>64.2%</td><td>57.6%</td></tr> <tr><td>40.3%</td><td>↓ -4.0%</td></tr> </table> | 64.2% | 57.6% | 40.3% | ↓ -4.0% | Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,865,344</td><td>2,492,518</td></tr> <tr><td>999,471</td><td>↓ -8.9%</td></tr> </table> | 2,865,344 | 2,492,518 | 999,471 | ↓ -8.9% | Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>73</td></tr> <tr><td>63</td><td>↓ -3.9%</td></tr> </table> | 87 | 73 | 63 | ↓ -3.9% |
| 546 | 463 | | | | | | | | | | | | | | | | | | | | | | | |
| 131 | → 0.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 507 | 507 | | | | | | | | | | | | | | | | | | | | | | | |
| 184 | ↑ 12.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 64.2% | 57.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 40.3% | ↓ -4.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 2,865,344 | 2,492,518 | | | | | | | | | | | | | | | | | | | | | | | |
| 999,471 | ↓ -8.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 87 | 73 | | | | | | | | | | | | | | | | | | | | | | | |
| 63 | ↓ -3.9% | | | | | | | | | | | | | | | | | | | | | | | |
| Grand Total Number of Degrees Awarded <table border="1"> <tr><td>685</td><td>593</td></tr> <tr><td>265</td><td>↑ 0.2%</td></tr> </table> | 685 | 593 | 265 | ↑ 0.2% | Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,770</td><td>3,770</td></tr> <tr><td>2,026</td><td>↑ 7.7%</td></tr> </table> | 3,770 | 3,770 | 2,026 | ↑ 7.7% | Third Year Retention <table border="1"> <tr><td>50.6%</td><td>39.6%</td></tr> <tr><td>28.2%</td><td>↓ -7.9%</td></tr> </table> | 50.6% | 39.6% | 28.2% | ↓ -7.9% | Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>2,761,529</td><td>2,339,825</td></tr> <tr><td>847,886</td><td>↓ -11.4%</td></tr> </table> | 2,761,529 | 2,339,825 | 847,886 | ↓ -11.4% | Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>357</td><td>357</td></tr> <tr><td>196</td><td>↑ 16.3%</td></tr> </table> | 357 | 357 | 196 | ↑ 16.3% |
| 685 | 593 | | | | | | | | | | | | | | | | | | | | | | | |
| 265 | ↑ 0.2% | | | | | | | | | | | | | | | | | | | | | | | |
| 3,770 | 3,770 | | | | | | | | | | | | | | | | | | | | | | | |
| 2,026 | ↑ 7.7% | | | | | | | | | | | | | | | | | | | | | | | |
| 50.6% | 39.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 28.2% | ↓ -7.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 2,761,529 | 2,339,825 | | | | | | | | | | | | | | | | | | | | | | | |
| 847,886 | ↓ -11.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 357 | 357 | | | | | | | | | | | | | | | | | | | | | | | |
| 196 | ↑ 16.3% | | | | | | | | | | | | | | | | | | | | | | | |
| Total degrees awarded in STEM <table border="1"> <tr><td>34</td><td>22</td></tr> <tr><td>4</td><td>↓ -35.3%</td></tr> </table> | 34 | 22 | 4 | ↓ -35.3% | Total number of High School Dual Enrollments <table border="1"> <tr><td>667</td><td>570</td></tr> <tr><td>189</td><td>↑ 23.6%</td></tr> </table> | 667 | 570 | 189 | ↑ 23.6% | Six Year Graduation Rate <table border="1"> <tr><td>36.4%</td><td>30.4%</td></tr> <tr><td>11.1%</td><td>↓ -0.7%</td></tr> </table> | 36.4% | 30.4% | 11.1% | ↓ -0.7% | State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>1,017</td></tr> <tr><td>1,017</td><td>↓ -38.3%</td></tr> </table> | 6,529 | 1,017 | 1,017 | ↓ -38.3% | Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>166</td></tr> <tr><td>143</td><td>↑ 15.6%</td></tr> </table> | 300 | 166 | 143 | ↑ 15.6% |
| 34 | 22 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | ↓ -35.3% | | | | | | | | | | | | | | | | | | | | | | | |
| 667 | 570 | | | | | | | | | | | | | | | | | | | | | | | |
| 189 | ↑ 23.6% | | | | | | | | | | | | | | | | | | | | | | | |
| 36.4% | 30.4% | | | | | | | | | | | | | | | | | | | | | | | |
| 11.1% | ↓ -0.7% | | | | | | | | | | | | | | | | | | | | | | | |
| 6,529 | 1,017 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,017 | ↓ -38.3% | | | | | | | | | | | | | | | | | | | | | | | |
| 300 | 166 | | | | | | | | | | | | | | | | | | | | | | | |
| 143 | ↑ 15.6% | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of degrees awarded in Nursing <table border="1"> <tr><td>186</td><td>161</td></tr> <tr><td>57</td><td>↑ 11.8%</td></tr> </table> | 186 | 161 | 57 | ↑ 11.8% | Total number of students enrolled who received TOPS <table border="1"> <tr><td>648</td><td>637</td></tr> <tr><td>374</td><td>↑ 4.1%</td></tr> </table> | 648 | 637 | 374 | ↑ 4.1% | # of students passing licensure exams (Nurses) <table border="1"> <tr><td>161</td><td>161</td></tr> <tr><td>39</td><td>↑ 11.0%</td></tr> </table> | 161 | 161 | 39 | ↑ 11.0% | Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>394,668</td></tr> <tr><td>-1,214,584</td><td>↓ -10.9%</td></tr> </table> | 691,170 | 394,668 | -1,214,584 | ↓ -10.9% | % SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>60.7%</td></tr> <tr><td>50.1%</td><td>↑ 0.2%</td></tr> </table> | 64.0% | 60.7% | 50.1% | ↑ 0.2% |
| 186 | 161 | | | | | | | | | | | | | | | | | | | | | | | |
| 57 | ↑ 11.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 648 | 637 | | | | | | | | | | | | | | | | | | | | | | | |
| 374 | ↑ 4.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 161 | 161 | | | | | | | | | | | | | | | | | | | | | | | |
| 39 | ↑ 11.0% | | | | | | | | | | | | | | | | | | | | | | | |
| 691,170 | 394,668 | | | | | | | | | | | | | | | | | | | | | | | |
| -1,214,584 | ↓ -10.9% | | | | | | | | | | | | | | | | | | | | | | | |
| 64.0% | 60.7% | | | | | | | | | | | | | | | | | | | | | | | |
| 50.1% | ↑ 0.2% | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of degrees awarded in Allied Health <table border="1"> <tr><td>63</td><td>32</td></tr> <tr><td>19</td><td>↓ -23.8%</td></tr> </table> | 63 | 32 | 19 | ↓ -23.8% | Total number of student enrolled in STEM <table border="1"> <tr><td>398</td><td>398</td></tr> <tr><td>192</td><td>↑ 22.1%</td></tr> </table> | 398 | 398 | 192 | ↑ 22.1% | # of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>19</td><td>19</td></tr> <tr><td>13</td><td>↑ 26.7%</td></tr> </table> | 19 | 19 | 13 | ↑ 26.7% | | Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,822</td><td>3,741</td></tr> <tr><td>3,741</td><td>↓ -16.0%</td></tr> </table> | 4,822 | 3,741 | 3,741 | ↓ -16.0% | | | | |
| 63 | 32 | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | ↓ -23.8% | | | | | | | | | | | | | | | | | | | | | | | |
| 398 | 398 | | | | | | | | | | | | | | | | | | | | | | | |
| 192 | ↑ 22.1% | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 19 | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | ↑ 26.7% | | | | | | | | | | | | | | | | | | | | | | | |
| 4,822 | 3,741 | | | | | | | | | | | | | | | | | | | | | | | |
| 3,741 | ↓ -16.0% | | | | | | | | | | | | | | | | | | | | | | | |

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|------------|------------|------------|------------|------------|------------|------------|
| Campus total number of degrees awarded/conferred | | | | | | | |
| Associates | 101 | 92 | 133 | 125 | 131 | 125 | 126 |
| Certificates | 10 | 3 | 9 | 7 | 8 | 4 | 4 |
| Bachelors | 218 | 217 | 269 | 389 | 546 | 463 | 463 |
| Grand Total Number of Degrees Awarded | 329 | 312 | 411 | 521 | 685 | 592 | 593 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 10 | 10 | 22 | 22 | 21 | 10 | 7 |
| American Indian or Alaskan Native | 4 | 4 | 16 | 32 | 44 | 45 | 62 |
| Asian | 3 | 1 | 4 | 8 | 12 | 5 | 9 |
| Black, Non-Hispanic | 49 | 40 | 52 | 66 | 119 | 75 | 95 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White, Non-Hispanic | 255 | 246 | 304 | 366 | 439 | 418 | 387 |
| Two or More Races | 7 | 0 | 10 | 20 | 21 | 10 | 12 |
| Nonresident Alien | 0 | 3 | 0 | 0 | 0 | 22 | 9 |
| Race/Ethnicity Unknown | 1 | 8 | 3 | 7 | 29 | 7 | 12 |
| Total degrees awarded | | | | | | | |
| Total degrees awarded in STEM | 17 | 17 | 15 | 18 | 28 | 34 | 22 |
| Total number of degrees awarded in Allied Health | 19 | 23 | 23 | 33 | 63 | 42 | 32 |
| Total number of degrees awarded in Nursing | 69 | 87 | 83 | 119 | 186 | 144 | 161 |
| Total Teacher Education completions (Note BOR Teacher Education Initiatives) | | | | | | | |
| Total Completed (<i>Regular Program</i>) | 17 | 15 | 18 | 26 | 29 | 23 | 37 |
| Number Passed (<i>Regular Program</i>) | 17 | 15 | 18 | 26 | 29 | 23 | 37 |
| Percentage Passed (<i>Regular Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (<i>Alternate Program</i>) | 3 | 3 | 4 | 7 | 8 | 7 | 6 |
| Number Passed (<i>Alternate Program</i>) | 3 | 3 | 4 | 7 | 8 | 7 | 6 |
| Percentage Passed (<i>Alternate Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (<i>Secondary Ed Minor</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Passed (<i>Secondary Ed Minor</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage Passed (<i>Secondary Ed Minor</i>) | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Nursing CIP Code/s

| | 4-Digit CIP Codes |
|---------|--------------------------|
| Nursing | 51.38 |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health Elder Care Administration | 51.07 |
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |
| Allied Health Medical Laboratory Science | 51.10 |

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 464 | 483 | 479 | 461 | 467 | 462 | 410 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 335 | 318 | 304 | 281 | 336 | 449 | 507 |
| 14th Day Degree Seeking Re-Admit Enrollment | 180 | 158 | 189 | 125 | 125 | 101 | 120 |
| Degree Seeking Continuing Undergraduates | 1,611 | 1,641 | 1,760 | 1,808 | 1,870 | 2,028 | 2,161 |
| First-Time Post-Baccalaureate | | | | | | | |
| Non Degree Undergraduates | 514 | 677 | 655 | 488 | 490 | 460 | 572 |
| Total Undergraduate Headcount as of 14th Class Day | 3,104 | 3,277 | 3,387 | 3,163 | 3,288 | 3,500 | 3,770 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 369 | 408 | 375 | 379 | 382 | 374 | 351 |
| Full-time (Non Residency) | 58 | 34 | 23 | 30 | 37 | 49 | 17 |
| Part-time (In-State Residency) | 33 | 39 | 76 | 51 | 46 | 35 | 38 |
| Part-time (Non Residency) | 4 | 2 | 5 | 1 | 2 | 4 | 4 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 464 | 483 | 479 | 461 | 467 | 462 | 410 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 1,538 | 1,648 | 1,653 | 1,644 | 1,704 | 1,806 | 1,783 |
| Full-time (Non Residency) | 171 | 202 | 171 | 174 | 185 | 242 | 323 |
| Part-time (In-State Residency) | 1,378 | 1,404 | 1,524 | 1,286 | 1,318 | 1,321 | 1,412 |
| Part-time (Non Residency) | 17 | 23 | 39 | 59 | 81 | 131 | 252 |
| Total Undergraduate Headcount as of 14th Class Day | 3,104 | 3,277 | 3,387 | 3,163 | 3,288 | 3,500 | 3,770 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Full-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Graduate Headcount as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 3,104 | 3,277 | 3,387 | 3,163 | 3,288 | 3,500 | 3,770 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 2,750 | 2,908 | 2,977 | 2,867 | 2,954 | 3,173 | 3,304 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of High School Dual Enrollments | 553 | 633 | 667 | 463 | 462 | 461 | 570 |

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic | 17 | 7 | 1 | 9 | 7 | 15 | 10 |
| American Indian or Alaska Native | 49 | 39 | 4 | 47 | 46 | 35 | 58 |
| Asian | 9 | 4 | 15 | 7 | 6 | 6 | 10 |
| Black or African American | 76 | 83 | 102 | 86 | 101 | 91 | 58 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 301 | 321 | 317 | 291 | 291 | 292 | 256 |
| Two or More Races | 7 | 12 | 28 | 9 | 12 | 12 | 8 |
| Nonresident Alien | 0 | 12 | 2 | 0 | 0 | 4 | 8 |
| Race/Ethnicity Unknown | 5 | 5 | 10 | 12 | 4 | 7 | 2 |
| Total | 464 | 483 | 479 | 461 | 467 | 462 | 410 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 255 | 306 | 291 | 136 | 182 | 173 | 159 |
| Female | 209 | 177 | 188 | 325 | 285 | 289 | 251 |
| Total | 464 | 483 | 479 | 461 | 467 | 462 | 410 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 117 | 88 | 81 | 74 | 63 | 77 | 70 |
| American Indian or Alaska Native | 183 | 249 | 298 | 282 | 308 | 361 | 438 |
| Asian | 45 | 52 | 52 | 45 | 45 | 62 | 68 |
| Black or African American | 542 | 580 | 583 | 580 | 593 | 646 | 675 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 2,095 | 2,142 | 2,198 | 2,050 | 2,154 | 2,246 | 2,322 |
| Two or More Races | 69 | 78 | 94 | 74 | 84 | 78 | 76 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 72 |
| Race/Ethnicity Unknown | 53 | 88 | 81 | 58 | 41 | 30 | 49 |
| Total | 3,104 | 3,277 | 3,387 | 3,163 | 3,288 | 3,500 | 3,770 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 1,078 | 1,084 | 1,140 | 961 | 990 | 1,001 | 1,109 |
| Female | 2,026 | 2,193 | 2,247 | 2,202 | 2,298 | 2,499 | 2,661 |
| Total | 3,104 | 3,277 | 3,387 | 3,163 | 3,288 | 3,500 | 3,770 |

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges | 91 | 98 | 125 | 143 | 196 | 101 | 102 |
| Transfers from Louisiana Four-Year Universities | 113 | 99 | 81 | 123 | 157 | 110 | 112 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 33,004 | 35,287 | 35,720 | 34,911 | 35,956 | 39,090 | 39,647 |
| Spring SCH | 29,644 | 31,005 | 31,928 | 31,960 | 31,546 | 32,623 | 35,817 |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 123 | 167 | 136 | 165 | 159 | 155 | 182 |
| Opportunity | 491 | 387 | 333 | 306 | 305 | 354 | 333 |
| Honors | 34 | 47 | 47 | 61 | 67 | 60 | 66 |
| Tech | 0 | 0 | 33 | 41 | 48 | 43 | 56 |
| Total number of students enrolled who received TOPS | 648 | 601 | 549 | 573 | 579 | 612 | 637 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 230 | 241 | 266 | 274 | 278 | 326 | 398 |
| Total number of students enrolled in Allied Health | 815 | 867 | 712 | 878 | 878 | 811 | 816 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 141 | 130 | 144 | 174 | 207 | 259 | 207 |
| Teacher Education Regular Program | 129 | 123 | 133 | 131 | 191 | 248 | 202 |
| Teacher Education Alternative Program | 12 | 7 | 11 | 43 | 16 | 11 | 5 |

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

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Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.07 | Allied Health Elder Care Administration |
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |
| 51.10 | Allied Health Medical Laboratory Science |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit
Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit
Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for
Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)
Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled
Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.
Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)¹

| Cohort Type | Cohort Year | Head Count | Average ACT | % continuation to_2nd_Yr | % continuation to_3rd_Yr | Cumulative% Graduating after 4 Yrs ¹ | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs | Cumulative% Graduating after 7 Yrs |
|--|-------------|------------|-------------|--------------------------|--------------------------|---|-------------------------------------|-------------------------------------|------------------------------------|
| Fall | 2014 | 228 | 21.4 | 64.0% | 47.8% | 16.7% | 28.8% | 30.6% | 38.2% |
| Fall | 2015 | 237 | 20.5 | 55.7% | 37.4% | 16.9% | 23.0% | 30.4% | |
| Fall | 2016 | 233 | 20 | 56.1% | 37.1% | 12.7% | 27.9% | | |
| Fall | 2017 | 215 | 20.3 | 61.2% | 50.6% | 25.6% | | | |
| Fall | 2018 | 236 | 20.9 | 58.0% | 43.0% | | | | |
| Fall | 2019 | 277 | 20.5 | 60.0% | 39.6% | | | | |
| Fall | 2020 | 293 | 20.6 | 57.6% | | | | | |
| Fall | 2021 | 240 | 20.5 | | | | | | |
| Louisiana Community College Transfers (LACCT) | | | | | | | | | |
| LACCT | 2014 | 149 | | | | | | | |
| LACCT | 2015 | 208 | | | | | | | |
| LACCT | 2016 | 251 | | | | | | | |
| LACCT | 2017 | 237 | | | | | | | |
| LACCT | 2018 | 341 | | | | | | | |
| LACCT | 2019 | 421 | | | | | | | |
| LACCT | 2020 | 555 | | | | | | | |
| LACCT | 2021 | 657 | | | | | | | |

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Number of students passing licensure exams | | | | | | | | | |
| Nurses | 48 | 39 | 59 | 51 | 70 | 99 | 126 | 145 | 161 |
| Clinical Laboratory Science | 4 | 3 | 6 | 4 | 4 | 13 | 22 | 31 | 24 |
| Radiologic Technology | 7 | 18 | 9 | 9 | 12 | 11 | 15 | 8 | 6 |
| Pharmacy Tech | 11 | 8 | 10 | 4 | 11 | 10 | 8 | 4 | 4 |
| BS in Elementary Education | 17 | 19 | 17 | 15 | 13 | 19 | 15 | 15 | 19 |
| Alternative Certificate in Elementary Education | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 0 |
| Alternative Certification in Secondary Education | 1 | 4 | 3 | N/A | N/A | 2 | 4 | 5 | 3 |
| Alternative Certification in Health and Physical Education K-12 | 0 | 1 | 0 | 1 | 2 | 3 | 2 | 0 | 3 |
| Minor in Education Leading to Secondary Education (6-12) Certification | 1 | 4 | 3 | N/A | N/A | N/A | | 0 | 0 |
| Percentage of students passing licensure exams | | | | | | | | | |
| Nurses | 98% | 93% | 90% | 94% | 95% | 95% | 94% | 95% | 95% |
| Clinical Laboratory Science | 80% | 60% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Radiologic Technology | 100% | 81% | 89% | 100% | 100% | 100% | 100% | 100% | 84% |
| Pharmacy Tech | 100% | 100% | 80% | 100% | 100% | 100% | 100% | 100% | 100% |
| BS in Elementary Education | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Alternative Certificate in Elementary Education | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | N/A |
| Alternative Certification in Secondary Education | 100% | 100% | 100% | N/A | N/A | 100% | 100% | 100% | 100% |
| Alternative Certification in Health and Physical Education K-12 | NA | 100% | 100% | 100% | 100% | 100% | 100% | N/A | 100% |
| Minor in Education Leading to Secondary Education (6-12) Certification | 100% | 100% | 100% | N/A | N/A | N/A | N/A | N/A | N/A |

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

Louisiana State University Alexandria

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Total Endowment Value | \$14,396,468 | \$14,571,174 | \$14,874,023 | \$15,339,658 | \$15,351,454 | \$14,860,428 | \$18,418,022 |
| Earned Interest on Endowments | \$692,238 | \$514,017 | \$617,645 | \$693,322 | \$716,551 | \$685,269 | \$738,885 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$656,280 | \$471,855 | \$617,645 | \$674,168 | \$696,683 | \$665,719 | \$718,325 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | \$42,313,574 | \$40,167,202 | \$41,287,845 | \$37,275,794 | \$36,882,987 | \$37,002,538 | \$42,388,033 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund | \$6,201,976 | \$7,811,894 | \$8,418,445 | \$8,776,062 | \$8,917,080 | \$8,916,365 | \$10,413,946 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees¹ | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | \$2,379,760 | \$2,500,560 | \$2,865,344 | \$2,563,340 | \$2,669,167 | \$2,737,337 | \$2,492,518 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$2,170,774 | \$2,233,856 | \$2,607,362 | \$2,389,424 | \$2,513,339 | \$2,528,401 | \$2,233,280 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$208,986 | \$266,704 | \$283,954 | \$173,916 | \$155,828 | \$208,936 | \$259,238 |
| Net Revenue From First-Time-Full-Time Freshmen | \$2,264,339 | \$2,409,962 | \$2,761,529 | \$2,442,689 | \$2,565,279 | \$2,640,220 | \$2,339,825 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$2,092,528 | \$2,184,505 | \$2,549,759 | \$2,307,816 | \$2,435,514 | \$2,570,702 | \$2,248,037 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$175,786 | \$240,100 | \$255,629 | \$134,873 | \$129,765 | | \$91,788 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$115,421 | \$90,598 | \$267,702 | \$111,019 | \$100,213 | \$95,367 | \$145,673 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$78,246 | \$49,351 | \$240,538 | \$65,790 | \$70,725 | \$74,718 | \$85,690 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$33,200 | \$26,604 | \$27,164 | \$45,228 | \$20,559 | \$21,147 | \$55,650 |
| State Appropriation per FTE² | \$2,742 | \$2,477 | \$1,720 | \$1,954 | \$2,083 | \$1,648 | \$1,017 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | \$36,519 | \$278,710 | \$197,379 | \$110,605 | (\$291,806) | \$442,734 | \$394,668 |

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Enrollment in Fall Semester Lecture and Seminar Courses | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Lower Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 7,279 | 8,325 | 9,129 | 8,210 | 7,991 | 8,113 | 8,275 |
| Number of Sections | 301 | 326 | 455 | 306 | 326 | 331 | 298 |
| Average section size | 24.2 | 25.5 | 20.1 | 26.8 | 24.5 | 24.5 | 27.8 |
| Upper Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 2,061 | 2,256 | 2,667 | 3,214 | 3,349 | 3,562 | 4,040 |
| Number of Sections | 118 | 118 | 207 | 153 | 175 | 178 | 189 |
| Average section size | 17.5 | 19.1 | 12.9 | 21.0 | 19.1 | 20.0 | 21.4 |
| All Lecture and Seminar Courses | | | | | | | |
| Total Enrollment | 9,340 | 10,581 | 11,796 | 11,426 | 11,340 | 11,675 | 12,315 |
| Number of Sections | 419 | 444 | 662 | 459 | 501 | 509 | 487 |
| Average section size | 22.3 | 23.8 | 17.8 | 24.9 | 22.6 | 22.9 | 25.3 |
| Fall Teaching Activity | | | | | | | |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹ | 68 | 66 | 63 | 67 | 75 | 76 | 73 |
| Non tenure/tenure track FTE faculty assigned to classes ² | 51 | 56 | 64 | 73 | 92 | 106 | 102 |
| Organized class sections including labs, fall only | | | | | | | |
| Sections taught by tenure/tenure track faculty | 283 | 306 | 413 | 271 | 444 | 454 | 457 |
| Sections taught by non tenure/tenure track faculty | 271 | 246 | 381 | 267 | 268 | 297 | 309 |
| Average # of class sections taught per FTE T/TT faculty | 4.16 | 4.65 | 6.56 | 4.04 | 5.92 | 5.97 | 6.26 |
| Average # of class sections taught per FTE non T/TT faculty | 5.31 | 4.39 | 5.95 | 3.66 | 2.91 | 2.80 | 3.03 |
| % class sections taught by T/TT faculty | 51 | 55 | 52 | 50 | 62 | 60 | 60 |
| % class sections taught by non T/TT faculty | 49 | 45 | 48 | 50 | 38 | 40 | 40 |
| Student Credit Hours (SCH'S), fall only³ | | | | | | | |
| Undergraduate | 31,484 | 33,011 | 34,901 | 34,107 | 36,878 | 38,505 | 42,957 |
| Total SCH's taught by T/TT faculty | 16,717 | 17,676 | 18,556 | 17,102 | 22,551 | 23,315 | 26,054 |
| Total SCH's taught by non T/TT faculty | 14,767 | 15,335 | 16,345 | 17,005 | 14,327 | 15,190 | 16,903 |
| Total SCH's taught per FTE T/TT faculty | 246 | 269 | 295 | 255 | 301 | 307 | 357 |
| Total SCH's taught per FTE non T/TT faculty | 290 | 274 | 255 | 233 | 156 | 143 | 166 |
| % SCH's taught by T/TT faculty | 53% | 54% | 53% | 50% | 61% | 61% | 61% |
| % SCH's taught by non T/TT faculty | 47% | 46% | 47% | 50% | 39% | 39% | 39% |

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Annual Instruction and Research Ratios | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Annual student credit hours (SCH's), fall & spring | | | | | | | |
| Undergraduate | 59,265 | 62,655 | 67,636 | 67,193 | 67,502 | 71,713 | 75,464 |
| Annual FTE students ⁴ | 1,976 | 1,850 | 1,844 | 2,435 | 2,508 | 2,621 | 2,906 |
| Direct unrestricted instructional expenditures | 7,868,558 | 8,460,676 | 8,892,385 | 10,453,728 | 12,066,607 | 11,677,578 | 10,872,498 |
| Disaggregated Direct Instructional Expenditures | | | | | | | |
| Salaries | 5,073,437 | 5,170,729 | 5,493,239 | 5,949,085 | 6,555,287 | 6,632,716 | 5,863,066 |
| Benefits | 2,553,423 | 2,684,589 | 2,876,340 | 2,994,482 | 2,942,537 | 3,312,122 | 3,255,315 |
| Other | 241,698 | 605,358 | 598,275 | 1,510,161 | 2,568,783 | 1,732,740 | 1,754,117 |
| Direct unrestricted instructional expenditures per SCH | 133 | 135 | 131 | 156 | 179 | 163 | 144 |
| Direct unrestricted instructional expenditures per FTE student ⁴ | 3,982 | 4,573 | 4,822 | 4,293 | 4,811 | 4,455 | 3,741 |
| Personnel costs as % of direct unrestricted instructional expenditures | 96.9% | 92.8% | 94.1% | 85.6% | 78.7% | 85.2% | 83.9% |
| Total FTE faculty | 119 | 122 | 127 | 140 | 167 | 182 | 182 |
| Total FTE T/TT faculty (instruction, research, public service) | 68 | 66 | 63 | 67 | 75 | 76 | 76 |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty | 57 | 54 | 50 | 48 | 45 | 42 | 42 |
| Restricted research expenditures | 7,337 | 5,012 | 6,129 | 5,263 | 23,249 | 3,500 | 93,240 |
| Restricted research expenditures per FTE T/TT faculty | 108 | 76 | 97 | 79 | 310 | 46 | 1,227 |

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

| LSUA System Campus | Name of Affiliated Off-Campus Site | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|--------------------|------------------------------------|--|--|--|--|--|--|
| | None | | | | | | |

Table II: Board of Regent Support Funds

| LSUA System Campus | Name of Support Fund | Endowment Market Value as of 6/30/16 | Endowment Market Value as of 6/30/17 | Endowment Market Value as of 6/30/18 | Endowment Market Value as of 6/30/19 | Endowment Market Value as of 6/30/20 | Endowment Market Value as of 6/30/21 |
|--------------------|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| LSUA | F. Hugh Coughlin Endowed Professorship | 130,461.28 | 142,776.35 | 139,068.15 | 139,452.90 | 137,571.12 | 161,371.03 |
| LSUA | Mark Eugene Howard Endowed Professorship in Liberal Arts (English) | 161,009.43 | 177,811.85 | 172,942.90 | 173,090.84 | 169,926.93 | 201,753.70 |
| LSUA | Huie Dellmon Trust Endowed Professorship in Science | 174,099.76 | 192,118.30 | 186,868.93 | 187,037.26 | 183,649.43 | 217,954.98 |
| LSUA | Howard M. and Eloise Ferris Mulder Endowed Professorship | 126,921.33 | 139,016.76 | 135,380.15 | 135,727.61 | 133,817.34 | 157,198.81 |
| LSUA | Jenkins-Mulder Endowed Professorship in Business | 113,018.49 | 123,176.42 | 120,029.71 | 120,466.14 | 119,049.12 | 139,032.96 |
| LSUA | Jack and Sue Ellen Jackson Endowed Professorship in Education | 120,538.65 | 132,013.71 | 128,539.50 | 128,866.22 | 127,008.20 | 149,330.04 |
| LSUA | Roy O. Martin Lumber Company Endowed Professorship in Nursing | 159,488.68 | 113,114.17 | 171,142.26 | 171,310.71 | 168,250.49 | 199,553.54 |
| LSUA | Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing | 129,676.40 | 140,930.97 | 137,227.32 | 137,771.42 | 135,991.72 | 159,285.51 |
| LSUA | Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science | 140,639.57 | 154,311.58 | 150,232.35 | 150,559.14 | 148,296.91 | 174,628.69 |
| LSUA | J.H. Johnson Endowed Professorship in Business | 179,184.28 | 196,460.71 | 191,072.55 | 191,463.34 | 188,176.14 | 222,794.47 |
| LSUA | Cliff E LaBorde Sr. Endowed Professorship in Education | 126,878.17 | 139,620.33 | 136,372.58 | 136,592.37 | 134,328.27 | 158,801.77 |
| LSUA | Barbara M. Martin Endowed Professorship in Nursing | 174,834.16 | 193,320.95 | 187,971.14 | 188,053.74 | 184,426.12 | 219,529.15 |
| LSUA | Roy and Vinita Martin Endowed Professorship in Math & Sciences | 133,017.91 | 146,690.94 | 142,653.81 | 142,791.36 | 140,156.66 | 166,480.20 |
| LSUA | Rapides Regional Medical Center Endowed Professorship in Radiologic Technology | 130,400.03 | 142,655.78 | 138,951.29 | 139,345.39 | 137,475.93 | 161,227.46 |
| LSUA | Carolyn Cole Saunders Endowed Professorship | 111,087.70 | 120,570.18 | 117,547.74 | 118,079.61 | 116,909.51 | 135,893.40 |
| LSUA | Robert Rife Saunders Endowed Professorship | 111,087.40 | 120,569.71 | 117,547.28 | 118,079.18 | 116,909.09 | 135,892.86 |
| LSUA | Roy O. Martin Jr. Endowed Professorship in Business | 112,045.90 | 121,740.86 | 118,763.16 | 119,295.98 | 118,255.69 | 137,043.58 |
| LSUA | Henry Dade Foote Family Endowed Professorship | 110,505.22 | 119,777.47 | 116,839.83 | 117,413.89 | 116,424.13 | 134,821.42 |
| LSUA | Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business | 112,350.60 | 122,286.95 | 119,233.14 | 119,713.52 | 118,491.11 | 137,837.41 |
| LSUA | Vinita Johnson Martin Endowed Professorship (established 2010) | 130,315.05 | 143,135.54 | 139,281.61 | 139,539.51 | 137,258.69 | 162,171.53 |
| LSUA | Moreau Family First Generation Endowed Scholarship | 110,059.19 | 120,872.91 | 117,667.86 | 117,900.96 | 116,087.09 | 136,824.06 |
| LSUA | LSUA Alumni and Friends Endowed Chair | 1,193,409.08 | 1,262,903.66 | 1,236,380.29 | 1,249,095.19 | 1,253,993.57 | 1,407,127.35 |
| LSUA | Capital One Endowed Professorship in Business | 103,976.93 | 114,044.93 | 111,007.04 | 111,256.92 | 109,547.96 | 129,108.90 |
| LSUA | Scott O. Brame/CLECO Endowed Chair in Finance | 993,632.71 | 1,131,141.62 | 1,101,938.50 | 1,105,714.94 | 1,091,373.58 | 1,278,550.55 |
| LSUA | 2010 Endw Scholarship for First Generation College Students | 110,059.19 | 120,872.91 | 117,667.86 | 117,900.96 | 116,087.09 | 136,824.06 |
| LSUA | Joanne Lyles White Endowed Professorship in Eduation | 99,363.27 | 113,114.17 | 110,193.86 | 110,521.38 | 109,087.37 | 127,791.27 |
| LSUA | 2012 Endowed Scholarship for First Generation Collge Students | 99,363.27 | 113,114.17 | 110,193.86 | 110,521.38 | 109,087.37 | 127,791.27 |
| LSUA | Elder Care Administration Scholarship | 99,363.27 | 113,114.17 | 110,193.86 | 110,521.38 | 109,087.37 | 127,791.27 |
| LSUA | Michael Jenkins Firsst Generation Endowed Scholarship | 100,342.48 | 115,535.04 | 112,471.98 | 112,694.13 | 110,960.62 | 130,781.10 |
| LSUA | Richard Bryan Gwartney Endowed Professorship | 106,318.12 | 122,576.67 | 119,232.70 | 119,431.91 | 117,371.71 | 138,992.86 |
| LSUA | Howard and Eloise Mulder Endowed Chair in the Arts | 1,005,836.66 | 1,140,672.07 | 1,110,824.85 | 1,113,576.55 | 1,097,788.45 | 1,289,939.98 |
| LSUA | Mulder Endowed First Generation Scholarship #1 | 100,583.67 | 115,234.12 | 111,082.50 | 111,357.68 | 109,778.87 | 128,994.03 |
| LSUA | Mulder Endowed First Generation Scholarship #2 | 100,583.67 | 115,234.12 | 111,082.50 | 111,357.68 | 109,778.87 | 128,994.03 |
| LSUA | Mulder Endowed First Generation Scholarship #3 | 100,250.06 | 115,234.12 | 112,523.18 | 112,744.06 | 111,004.59 | 130,848.17 |
| LSUA | Mulder Endowed First Generation Scholarship #4 | 100,250.06 | 115,234.12 | 112,523.18 | 112,744.06 | 111,004.59 | 130,848.17 |
| LSUA | Mulder Endowed First Generation Scholarship #5 | | | | | 104,281.70 | 122,267.69 |
| LSUA | Howard and Eloise Mulder Endowed Professorship #2 | 100,583.67 | 114,067.22 | 111,082.50 | 111,357.68 | 109,778.87 | 128,994.03 |
| LSUA | Howard and Eloise Mulder Endowed Professorship #3 | 100,250.06 | 115,589.60 | 112,523.18 | 112,744.06 | 111,004.59 | 130,848.17 |
| LSUA | Arnold Aubert Vernon Endowed Scholarship | 500,108.22 | 569,908.63 | 554,969.03 | 556,440.08 | 548,594.03 | 644,490.88 |
| LSUA | Holcombe Endowed Scholarship for 1st Generation Students | | | 106,487.38 | 106,762.37 | 105,276.02 | 123,622.87 |
| LSUA | Mary Jane Brown Endowed Scholarship for 1st Generation Students | | | 107,545.56 | 107,817.48 | 106,281.65 | 124,905.84 |
| LSUA | Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students | | | 110,804.74 | 111,067.21 | 109,378.98 | 128,857.39 |
| LSUA | Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health | | | 108,901.92 | 107,357.59 | 126,149.91 | |
| | | 7,811,893.59 | 8,418,445.48 | 8,776,061.81 | 8,917,080.11 | 8,916,365.13 | 10,413,946.36 |

Table III: Summary of Campus Foundations

| LSUA System Campus | Foundation | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--------------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|
| LSUA | LSUA Foundation | \$ 40,167,202.00 | \$ 41,287,845.43 | \$ 37,275,794.00 | \$ 36,882,987.00 | \$ 37,002,538.00 | \$ 42,388,033.00 |

Louisiana State University Alexandria

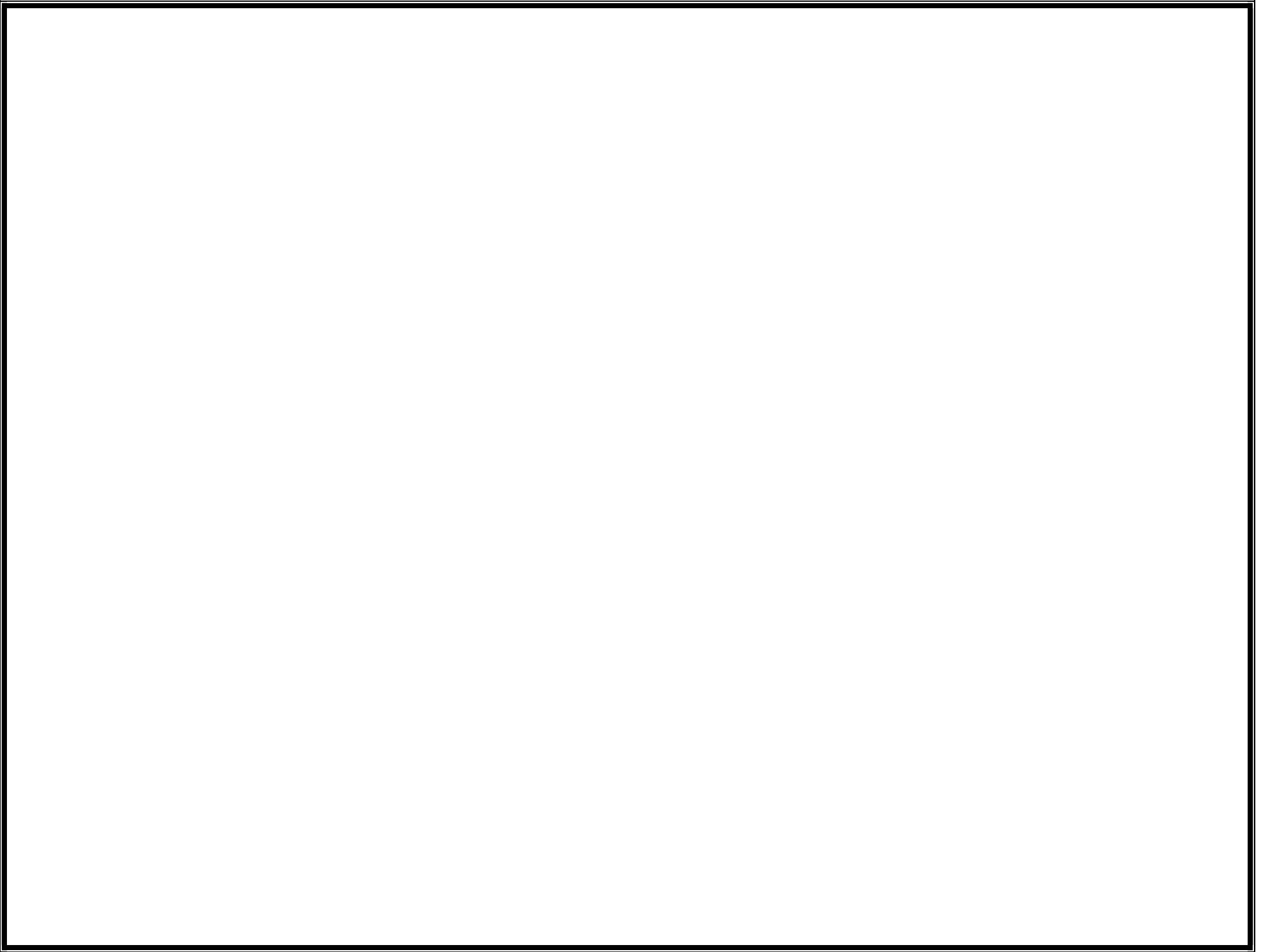
National Benchmark Report

| | Retention rates | | Graduation rates (Class of Fall 2014) | State appropriations as percent of core revenues |
|--|-----------------|-----------|--|---|
| | Full Time | Part Time | | |
| Louisiana State University Alexandria | 60% | 49% | 31% | 22% |
| University of Arkansas at Monticello | 75% | 60% | 36% | 37% |
| Dalton State College | 63% | 43% | 25% | 41% |
| Macon State College | NA | NA | NA | NA |
| North Georgia College & State University | 62% | 48% | 35% | 42% |
| Rogers State University | 62% | 42% | 22% | 26% |
| Lander University | 75% | 0% | 49% | 24% |
| University of South Carolina Aiken | 64% | 14% | 39% | 18% |
| Christopher Newport University | 87% | 0% | 80% | 20% |
| University of Mary Washington | 79% | 75% | 65% | 28% |
| Concord University | 64% | 17% | 38% | 28% |
| Shepherd University | 69% | 22% | 48% | 23% |
| The University of Virginia's College at Wise | 67% | 29% | 46% | 39% |
| University of Arkansas-Fort Smith | 64% | 29% | 31% | 29% |

**Louisiana State University Eunice
Metric Data**



June 10, 2022



Louisiana State University Eunice

Executive Summary

Metric I Degrees Awarded: The degrees awarded continue to show an upward trend when compared to the prior 5 year average from 2017-18 to 2019-20. While the number of degrees reduced by 28 from the prior year, the most recent numbers reflect an 8.3% increase when compared to the past 5 year average. Additionally, Nursing degrees awarded continued upon last year's growth with a increase of 4 students to 82 for 2020-21. These achievements occurred despite the continued pandemic that began in March of 2020.

Metric II Enrollment: While the total enrollment headcount of 3,023 was a decrease of 89 students compared to the prior year, overall enrollment indicators remained firm compared to the prior 5 year average from 2015-16 to 2019-20. The Total Undergraduate Headcount as of 14th Class Day is 2% higher or 73 students when compared to the prior 5 year average. There were increases in STEM students (6.3%), Dual Enrollment (4.5%), and TOPS students (3.0%). We believe C-19 continued to contribute to the slight drop in Continuing Undergraduates Seeking Degrees (-3.8%).

Metric III Student Success: The first to second year retention of students dropped 4% after the near all-time high from last year. Work continues to be necessary around the retention of students from first to second and second to third year. Employer satisfaction rates of Nursing and Allied Health graduates remained at the 100% level. Student progression numbers of 24 hours at 4 semesters, 36 hours at 6 semesters, and 48 hours at 8 semesters were up 13%, 9%, and 15% respectively. LSUE continues to work on university-wide enrollment management and student success initiatives to improve retention and completion.

Metric V Revenue: Total Gross Revenue increased by \$526,176 (12.6%) from the prior year while Net Revenue for First Time-Full-Time Freshmen increased \$486,742 (12.2%). Additionally, the Total Institutional Dollars Awarded Non-Need Aid for Entering Freshmen increased by \$86,945 (14.9%). Net Revenue Generated from Auxiliary Enterprises reflect an increase of \$75,924 (14.2%) when compared to the prior year. Lastly, Foundations Total Assets continued its year-over-year recent growth with a 2020-2021 amount of \$4,023,968, which reflects a 35.3% increase over the prior 5 year average.

Metric VI Instruction Productivity: The Average Section Size reduced to 23 for Fall 2021 compared to a recent high of 26 for the Fall 2020 semester. Overall Total Enrollment in Sections was a reduction of 598 for Fall 2021. The Total Annual Student Credit Hours, Fall & Spring increased 2,199 hours from 2019-20 to 2020-21. Finally, Direct Instructional Expenditures per SCH were 119 for the most recent 2020-21 period, which is the lowest over the last several years.

The benchmark report identifies areas where LSUE is improving while also pinpointing areas that need additional focus. LSUE continues to move forward with a university wide strategic planning initiative.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

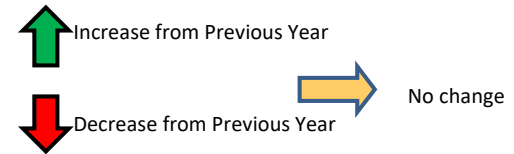
Louisiana State University Eunice

Metrics at a Glance

2020-2021

Legend:

| Statistic | | Most Recent Available | % Change from Previous Year |
|-----------|-----|-----------------------|-----------------------------|
| High | Low | | |
| X | Y | | |
| Z | % | | |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric V Revenues | Metric VI Instruction Productivity |
|---|---|--|---|--|
| Diploma | 14th Day Enrollment for First Time Degree Seeking Freshmen | First to Second Year Retention | Market Value of Endowment | Total class sections taught per FTE full-time faculty |
| 4 | 920 | 53.8% | 3,125,122 | 5.6 |
| 0 | 706 | 42.0% | 1,338,203 | 4.3 |
| 0 | -12.7% | -8.5% | 33.1% | 4.0% |
| Associates | Degree Seeking Continuing Undergraduates | Second to Third Year Retention | Total Gross Revenue From First-Time-Full-Time Freshmen | Total class sections taught per FTE part-time faculty |
| 343 | 1,525 | 29.2% | 4,335,001 | 5.7 |
| 245 | 1,162 | 18.7% | 1,554,016 | 4.3 |
| -7.3% | -3.7% | -9.5% | 14.5% | 0.6% |
| Total Number of Degrees Awarded to Louisiana Residents | Total Undergraduate Headcount as of 14th Class Day | Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) | Net Revenue From First-Time-Full-Time Freshmen | Total SCH's taught per FTE full-time faculty |
| 381 | 3,232 | | 4,079,513 | 376.6 |
| 255 | 2,508 | | 1,513,707 | 247.3 |
| -6.6% | -3.8% | | 14.0% | -7.7% |
| Total degrees awarded in STEM | Total number of High School Dual Enrollments | Fall-to-Fall retention rate | State Appropriation per FTE | Total SCH's taught per FTE part-time faculty |
| 31 | 588 | 47.0% | 4,496 | 352.7 |
| 3 | 221 | 39.0% | 843 | 234.8 |
| -29.0% | 4.8% | -7.0% | -72.9% | 6.7% |
| Total number of degrees awarded in Allied Health | Total number of students enrolled who received TOPS | Percentage of Program Students in Good Academic Standing | Net Revenue Generated from auxiliary enterprises | % SCH's taught by full-time faculty |
| 57 | 694 | 76.0% | 677,652 | 80.0% |
| 29 | 419 | 49.0% | -83,485 | 69.1% |
| -10.0% | 3.1% | -14.0% | 16.6% | -2.4% |
| Total number of degrees awarded in Nursing | Total number of student enrolled in STEM | Mean Grade Point Average of Program Students | | Direct instructional expenditures per FTE student |
| 82 | 343 | 2.39 | | 3,078.0 |
| 37 | 160 | 2.02 | | 2,386.7 |
| 5.1% | 6.8% | -6.6% | | -3.7% |

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Campus total number of degrees awarded/conferred | | | | | | | |
| Diploma | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Certificates * | 26 | 22 | 20 | 13 | 44 | 47 | 44 |
| Associates | 296 | 292 | 278 | 298 | 302 | 343 | 318 |
| Total Number of Degrees Awarded to Louisiana Residents | 319 | 309 | 293 | 307 | 344 | 381 | 356 |
| Total Number of Degrees Awarded to Out of State Residents | 3 | 5 | 5 | 4 | 2 | 9 | 6 |
| * Includes Post-Associate certificates | | | | | | | |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 6 | 5 | 4 | 7 | 5 | 5 | 11 |
| American Indian or Alaskan Native | 4 | 1 | 1 | 4 | 1 | 3 | 2 |
| Asian | 1 | 1 | 3 | 1 | 1 | 1 | 3 |
| Black, Non-Hispanic | 40 | 47 | 61 | 51 | 58 | 52 | 48 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| White, Non-Hispanic | 263 | 251 | 222 | 233 | 263 | 293 | 285 |
| Two or More Races | 4 | 1 | 5 | 1 | 7 | 12 | 3 |
| Nonresident Alien | 0 | 2 | 1 | 2 | 0 | 6 | 2 |
| Race/Ethnicity Unknown | 3 | 6 | 1 | 12 | 11 | 18 | 8 |
| Total degrees awarded | | | | | | | |
| Total degrees awarded in STEM | 15 | 16 | 28 | 19 | 24 | 31 | 22 |
| Total number of degrees awarded in Nursing | 38 | 44 | 37 | 65 | 63 | 78 | 82 |
| Total number of degrees awarded in Allied Health | 39 | 29 | 32 | 31 | 57 | 50 | 45 |

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Nursing CIP Code/s

| | 4-Digit CIP Codes |
|---------|--------------------------|
| Nursing | 51.38 |

Allied Health CIP Code/s

| | |
|---|--------------|
| Allied Health and Medical Assisting Services | 51.08 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 51.09 |

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 724 | 869 | 801 | 920 | 784 | 880 | 768 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 172 | 176 | 226 | 221 | 166 | 193 | 223 |
| 14th Day Degree Seeking Re-Admit Enrollment | 172 | 130 | 152 | 160 | 129 | 129 | 129 |
| Degree Seeking Continuing Undergraduates | 1,162 | 1,232 | 1,298 | 1,347 | 1,400 | 1,349 | 1,299 |
| First-Time Post-Baccalaureate | 0 | 0 | 0 | 0 | 0 | 0 | 16 |
| Non Degree Undergraduates | 278 | 499 | 567 | 584 | 510 | 561 | 588 |
| Total Undergraduate Headcount as of 14th Class Day | 2,508 | 2,906 | 3,044 | 3,232 | 2,989 | 3,112 | 3,023 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 563 | 652 | 640 | 749 | 635 | 695 | 600 |
| Full-time (Non Residency) | 5 | 32 | 24 | 45 | 43 | 68 | 63 |
| Part-time (In-State Residency) | 154 | 182 | 132 | 123 | 106 | 114 | 96 |
| Part-time (Non Residency) | 2 | 3 | 5 | 3 | 0 | 6 | 9 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 724 | 869 | 801 | 920 | 784 | 883 | 768 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 1,241 | 1,342 | 1,393 | 1,628 | 1,508 | 1,543 | 1,451 |
| Full-time (Non Residency) | 20 | 46 | 36 | 56 | 74 | 111 | 122 |
| Part-time (In-State Residency) | 1,242 | 1,511 | 1,605 | 1,540 | 1,403 | 1,459 | 1,407 |
| Part-time (Non Residency) | 5 | 7 | 10 | 8 | 4 | 29 | 43 |
| Total Undergraduate Headcount as of 14th Class Day | 2,508 | 2,906 | 3,044 | 3,232 | 2,989 | 3,142 | 3,023 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Full-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (In-State Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time (Non Residency) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Graduate Headcount as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 2,508 | 2,906 | 3,044 | 3,232 | 2,989 | 3,142 | 3,023 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 2,061 | 2,307 | 2,419 | 2,669 | 2,533 | 2,621 | 2,501 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of High School Dual Enrollments | 278 | 498 | 567 | 530 | 466 | 561 | 588 |

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic | 10 | 18 | 15 | 32 | 31 | 30 | 18 |
| American Indian or Alaska Native | 5 | 3 | 2 | 4 | 6 | 4 | 7 |
| Asian | 2 | 3 | 3 | 5 | 2 | 6 | 6 |
| Black or African American | 196 | 253 | 202 | 267 | 196 | 294 | 197 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 | 0 | 1 | 0 | 0 |
| White | 491 | 561 | 542 | 563 | 510 | 508 | 502 |
| Two or More Races | 13 | 22 | 20 | 24 | 26 | 10 | 17 |
| Nonresident Alien | 4 | 1 | 5 | 17 | 7 | 1 | 6 |
| Race/Ethnicity Unknown | 3 | 7 | 11 | 8 | 5 | 30 | 15 |
| Total | 724 | 869 | 801 | 920 | 784 | 883 | 768 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 240 | 279 | 244 | 307 | 254 | 253 | 218 |
| Female | 484 | 590 | 557 | 613 | 530 | 630 | 550 |
| Total | 724 | 869 | 801 | 920 | 784 | 883 | 768 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 42 | 47 | 52 | 75 | 87 | 88 | 66 |
| American Indian or Alaska Native | 20 | 15 | 13 | 15 | 20 | 15 | 25 |
| Asian | 16 | 20 | 17 | 18 | 24 | 31 | 30 |
| Black or African American | 636 | 737 | 707 | 799 | 701 | 800 | 708 |
| Native Hawaiian or Other Pacific Islander | 2 | 1 | 2 | 2 | 1 | 1 | 2 |
| White | 1,716 | 1,980 | 2,105 | 2,172 | 2,029 | 2,040 | 2,047 |
| Two or More Races | 41 | 55 | 72 | 91 | 76 | 64 | 76 |
| Nonresident Alien | 11 | 10 | 10 | 22 | 20 | 9 | 8 |
| Race/Ethnicity Unknown | 24 | 41 | 66 | 38 | 31 | 94 | 61 |
| Total | 2,508 | 2,906 | 3,044 | 3,232 | 2,989 | 3,142 | 3,023 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 755 | 876 | 865 | 933 | 842 | 828 | 791 |
| Female | 1,753 | 2,030 | 2,179 | 2,299 | 2,147 | 2,314 | 2,232 |
| Total | 2,508 | 2,906 | 3,044 | 3,232 | 2,989 | 3,142 | 3,023 |

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges | 55 | 62 | 56 | 85 | 52 | 56 | 65 |
| Transfers from Louisiana Four-Year Universities | 78 | 81 | 67 | 102 | 119 | 128 | 95 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 24,735 | 27,687 | 29,027 | 32,032 | 30,400 | 31,447 | 30,016 |
| Spring SCH | 23,588 | 26,488 | 27,021 | 27,675 | 25,406 | 26,407 | |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 102 | 156 | 131 | 140 | 130 | 121 | 122 |
| Opportunity | 263 | 336 | 309 | 326 | 322 | 325 | 363 |
| Honors | 15 | 24 | 24 | 31 | 28 | 24 | 26 |
| Tech | 39 | 35 | 93 | 112 | 149 | 203 | 183 |
| Total number of students enrolled who received TOPS | 419 | 551 | 557 | 609 | 629 | 673 | 694 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 167 | 185 | 225 | 343 | 224 | 207 | 221 |
| Total number of students enrolled in Allied Health | 876 | 1,019 | 1,039 | 1,207 | 1,211 | 1,224 | 1,076 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Teacher Education Regular Program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Teacher Education Alternative Program | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

| Cohort | Cohort | Head | % continuation | % continuation | % Graduation | % Graduation | % Graduation | % Graduation | % Graduation | % Graduation | % Graduation |
|--------|--------|-------|----------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Type | Year | Count | to_2nd_Yr | to_3rd_Yr | in_1st_Yr | in_2nd_Yr | in_3rd_Yr | 150 | in_4th_Yr | in_5th_Yr | in_6th_Yr |
| Total | 2014 | 316 | 47.8% | 23.42% | 0.0% | 3.8% | 6.0% | 9.8% | 5.1% | 2.5% | 0.6% |
| Total | 2015 | 322 | 52.48% | 27.64% | 0.3% | 5.3% | 7.5% | 13.1% | 6.5% | 2.5% | 0.9% |
| Total | 2016 | 371 | 45.28% | 24.80% | 0.0% | 4.3% | 7.6% | 11.9% | 5.7% | 2.7% | |
| Total | 2017 | 364 | 52.75% | 29.12% | 0.0% | 3.6% | 9.6% | 13.2% | 8.2% | | |
| Total | 2018 | 497 | 51.11% | 26.36% | 0.0% | 4.6% | 7.60% | 12.2% | | | |
| Total | 2019 | 671 | 51.56% | 23.85% | | | | | | | |
| Total | 2020 | 744 | 47.18% | | | | | | | | |
| Total | 2021 | 660 | | | | | | | | | |

Student Progression, Number of Full Time Student Completing

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|----------------------------------|-------------|-------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Original Full-Time Cohort | FA07 - 1585 | FA08 - 1609 | FA09 - 1688 | FA10_1655 | FA11-1472 | FA12-1394 | FA13-1283 | FA14-1351 | FA15-1261 | FA16-1388 | FA17-1429 |
| Up to 24 hours after 4 semesters | 535 | 560 | 572 | 567 | 497 | 498 | 441 | 459 | 459 | 474 | 545 |
| 36 hours after 6 semesters | 249 | 256 | 231 | 254 | 229 | 205 | 200 | 200 | 203 | 223 | 246 |
| 48 hours after 8 semesters | 103 | 89 | 94 | 101 | 91 | 91 | 89 | 99 | 82 | 92 | 109 |

Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--|-------|-------|-------|-------|-------|------|-------|------|------|------|------|
| Fall-to-Fall retention rate | 46% | 45% | 41% | 47% | 42% | 46% | 39% | 43% | 43% | 40% | |
| Percentage of Program Students in Good Academic Standing | 69% | 68% | 67% | 76% | 65% | 69% | 56% | 57% | 57% | 49% | |
| Percentage of Students Dropped from the University for Poor Academic Performance | 3% | 4% | 3% | 4% | 4% | 5% | 5% | 3% | 3% | 3% | |
| Mean Grade Point Average of Program Students | 2.361 | 2.286 | 2.266 | 2.312 | 2.387 | 2.33 | 2.168 | 2.33 | 2.32 | 2.02 | |

Employer Satisfaction Rate with Nursing and Allied Health Field Graduates

| | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2016-2017 | 2017-2018 | 2017-2018 | 2019-2020 | 2020-2021 | 2021-2022 |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Nursing | 100 | 100 | 100 | 100 | 100 | 100 | | 100 | 100 | NR | |
| Radiologic Technology | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Respiratory Care | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Diagnostic Medical Sonography | 100 | 100 | 100 | 100 | 100 | NA | NA | NA | 100 | 100 | |
| Surgical Technology | NA | NA | NA | NA | NA | NA | NA | NA | NR | 100 | |

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|-----------|-----------|-----------|------------|-----------|-----------|-----------|
| Total Endowment Value | 1,981,610 | 1,837,643 | 2,109,241 | 2,191,846 | 2,315,053 | 2,347,515 | 3,125,122 |
| Earned Interest on Endowments | 78,306 | 69,489 | 76,554 | 79,046 | 84,067 | 86,549 | 96,603 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | 78,306 | 69,489 | 76,554 | 79,046 | 84,067 | 86,549 | 96,603 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | 2,216,806 | 2,138,652 | 2,284,262 | 2,416,910 | 2,916,166 | 3,250,416 | 4,023,968 |
| Total # of Board of Regents Support Fund | 7 | 7 | 8 | 8 | 11 | 15 | 21 |
| Total Value (\$ Amount) of BoR Support Fund | 971,532 | 923,446 | 1,021,031 | 1,086,106 | 1,116,027 | 1,195,712 | 1,707,440 |
| Total Gross Revenue Generated from tuition and fees | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | 2,185,116 | 2,365,465 | 3,161,076 | 3,108,428 | 4,335,001 | 3,637,319 | 4,163,495 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | 2,113,027 | 2,318,743 | 2,885,181 | 2,193,895 | 3,861,157 | 3,221,460 | 3,582,626 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | 72,089 | 46,722 | 275,894 | 214,533 | 473,844 | 415,859 | 580,869 |
| Net Revenue From First-Time-Full-Time Freshmen | 2,141,366 | 2,314,873 | 3,128,524 | 3,040,161 | 4,079,513 | 3,489,078 | 3,975,820 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | 2,096,098 | 2,284,243 | 2,874,086 | 2,863,176 | 3,752,908 | 3,172,638 | 3,523,245 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | 45,269 | 30,630 | 254,438 | 176,895 | 326,605 | 316,440 | 452,575 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$211,889 | \$263,850 | \$284,239 | \$337,496 | \$699,499 | \$495,940 | \$582,885 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$155,752 | \$234,113 | \$255,046 | \$263,798 | \$369,538 | \$309,257 | \$285,373 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$56,138 | \$29,737 | \$29,193 | \$73,698 | \$191,104 | \$186,683 | \$297,512 |
| State Appropriation per FTE ¹ | \$2,351 | \$2,765 | \$2,457 | \$2,300 | \$2,224 | \$3,108 | \$843 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | \$142,286 | \$103,965 | \$42,390 | (\$83,485) | \$677,652 | \$457,244 | \$533,168 |

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Eunice

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average Section Size in Lecture and Seminar courses | | | | | | | |
| Total Enrollment | 7,796 | 8,745 | 9,159 | 10,138 | 9,512 | 10,012 | 9,414 |
| Number of Sections | 352 | 368 | 401 | 413 | 372 | 378 | 418 |
| Average section size | 22 | 24 | 23 | 25 | 26 | 26 | 23 |
| Full-Time Academic FTE faculty assigned to classes | | | | | | | |
| Full-Time Academic FTE faculty assigned to classes | 58.9 | 65.1 | 67.4 | 55.6 | 62.8 | 69.0 | 69.4 |
| Part-Time Academic FTE faculty assigned to classes | 19.7 | 18.2 | 24.4 | 25.4 | 23.3 | 19.0 | 18.3 |
| Non-Academic FTE assigned to classes | 2.1 | 1.3 | 1.4 | 1.5 | 4.1 | 1.5 | 2.6 |
| Sections taught by full-time faculty | | | | | | | |
| Sections taught by full-time faculty | 323 | 355 | 344 | 307 | 341 | 371 | 388 |
| Sections taught by part-time faculty | 111 | 103 | 128 | 143 | 120 | 96 | 93 |
| Sections taught by non-academic staff | 11 | 7 | 7 | 8 | 34 | 10 | 21 |
| Total sections | 445 | 465 | 479 | 458 | 495 | 478 | 502 |
| Total class sections taught per FTE full-time faculty | | | | | | | |
| Total class sections taught per FTE full-time faculty | 5.5 | 5.5 | 5.1 | 5.5 | 5.4 | 5.4 | 5.6 |
| Total class sections taught per FTE part-time faculty | 5.6 | 5.7 | 5.2 | 5.6 | 5.1 | 5.1 | 5.1 |
| Total class sections taught per FTE non-academic staff | 5.3 | 5.4 | 5.0 | 5.3 | 8.3 | 6.7 | 8.1 |
| % class sections taught by full-time faculty | | | | | | | |
| % class sections taught by full-time faculty | 72.6 | 76.3 | 71.8 | 67.0 | 68.9 | 77.6 | 77.3 |
| % class sections taught by part-time faculty | 24.9 | 22.2 | 26.7 | 31.2 | 24.2 | 20.1 | 18.5 |
| % class sections taught by non-academic staff | 2.5 | 1.5 | 1.5 | 1.7 | 6.9 | 2.1 | 4.2 |
| Total student credit hours | | | | | | | |
| Total student credit hours | 24,735 | 27,687 | 29,027 | 30,308 | 31,917 | 31,561 | 30,016 |
| Total SCH's taught by full-time faculty | 18,328 | 21,697 | 22,173 | 20,941 | 23,505 | 25,241 | 23,425 |
| Total SCH's taught by part-time faculty | 5,744 | 5,573 | 6,623 | 8,959 | 7,401 | 5,744 | 5,905 |
| Total SCH's taught by non-academic staff | 663 | 417 | 231 | 408 | 1,011 | 576 | 686 |
| Total SCH's taught per FTE full-time faculty | | | | | | | |
| Total SCH's taught per FTE full-time faculty | 311.3 | 333.3 | 329.0 | 376.6 | 374.6 | 365.8 | 337.5 |
| Total SCH's taught per FTE part-time faculty | 291.7 | 306.2 | 271.4 | 352.7 | 317.5 | 302.3 | 322.7 |
| Total SCH's taught per FTE non-academic staff | 321.5 | 320.8 | 165.0 | 272.0 | 246.6 | 384.0 | 263.8 |
| % SCH's taught by full-time faculty | | | | | | | |
| % SCH's taught by full-time faculty | 74.1% | 78.4% | 76.4% | 69.1% | 73.6% | 80.0% | 78.0% |
| % SCH's taught by part-time faculty | 23.2% | 20.1% | 22.8% | 29.6% | 23.2% | 18.2% | 19.7% |
| % SCH's taught by non-academic staff | 2.7% | 1.5% | 0.8% | 1.3% | 3.2% | 1.8% | 2.3% |

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Annual | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total Annual student credit hours, fall & spring | 51,275 | 54,175 | 59,840 | 59,707 | 59,514 | 61,713 | |
| FTE students | 2,136 | 2,257 | 2,493 | 2,488 | 2,480 | 2,571 | |
| Direct instructional expenditures | 5,990,631 | 6,570,769 | 7,567,227 | 7,657,437 | 7,380,620 | 7,371,252 | |
| Direct instructional expenditures per SCH | 117 | 121 | 126 | 128 | 124 | 119 | |
| Direct instructional expenditures per FTE student | 2,805 | 2,911 | 3,035 | 3,078 | 2,976 | 2,867 | |
| Personnel cost as % of Direct Instructional Expenditures | 97.25 | 97.03 | 96.78 | 96.45 | 96.88 | 98.03 | |
| Total FTE faculty (instruction, research, public service) | 101.8 | 98.77 | 82.56 | 90.19 | 90.06 | 90.4 | |
| Full-time FTE faculty as % of total FTE faculty | 74.90% | 77.00% | 67.34% | 69.58% | 76.62% | 76.77% | |

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

| | Success rates in developmental courses | | | Success rates in the first general education course after developmental courses. | | | The percentage of students who completed their developmental education sequence |
|-----------------------------------|--|------|---------|--|------|-------------------------|---|
| | English | Math | Reading | English | Math | Reading/Social Sciences | |
| Louisiana State University Eunice | 57% | 44% | 74% | 72% | 62% | 84% | 45% |
| National Average | 63% | 50% | 63% | 78% | 62% | 78% | 40% |

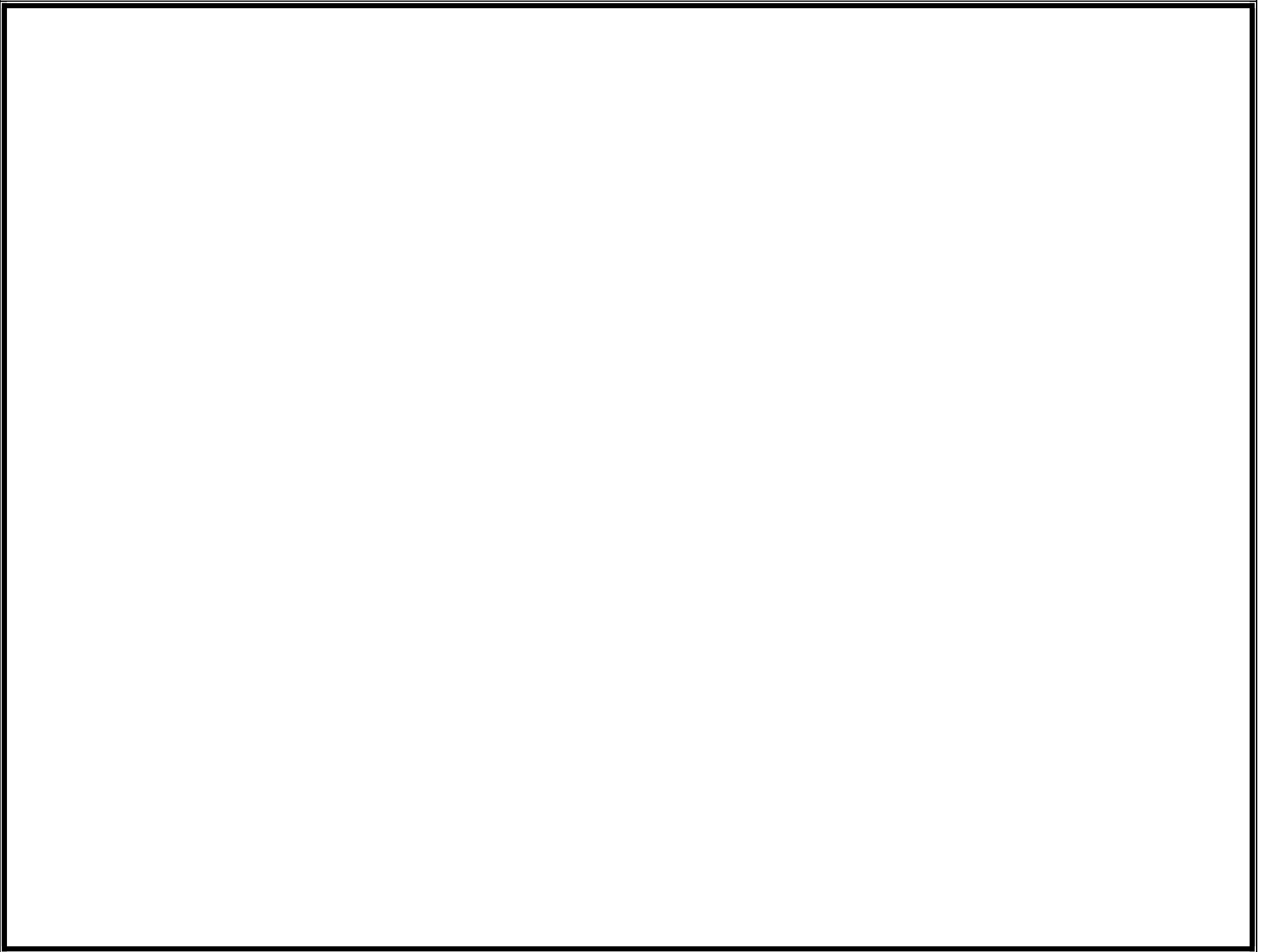
Notes:

- Citation for current research: Chen, X. (2016). Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginning as new first-time freshmen in AY 2014-2015 and completing the first general education same subject area in six years.
- Math at 44% was calculated using an overall for MATH 0001, MATH 0015, and MATH 0021 $n = (247 \text{ with an A, B, or C}) / (\text{total } n=436)$.
- Program Completion in Pathways to Success only calculated through Spring 2020 based on new first-time students entering in AY 2014-2015.

**Louisiana State University Shreveport
Metric Data**



June 10, 2022



Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

2/1/2022

LSU Shreveport saw increases in several key metrics for the current reporting cycle including record highs in the number of degrees awarded and the six-year graduation rate for first-time, full-time freshmen. Enrollment had its first decline in several years but remained close to 9,000 students. The number of SCH's taught per tenure/tenure track faculty was at an all-time high for the most-recent reporting year. Second year retention rates remained steady.

Metric I - Degrees Awarded

The total number of degrees awarded at LSUS increased by 38% to 3,710. The number of masters degrees awarded rose by 44%, while the number of bachelors degrees awarded increased by 12%. The number of degrees awarded was up in all race/ethnicity categories. This included a 60% increase for Hispanic and a 32% increase for Black or African-American. There was a 14% increase in the number of degrees awarded in STEM programs.

Metric II - Enrollment

LSUS saw a decline in Fall enrollment for the first time in seven years. The Fall 2021 enrollment was 8,881--an 11% decrease from the previous fall term. Overall undergraduate enrollment shrunk by 3%, while graduate level enrollment decreased by 13%. Enrollment of first-time, degree-seeking freshmen was down 10%. High school dual enrollment was up by 15%.

Metric III - Student Success

The six-year graduation rate rose 4% compared to the previous year and is at an all-time high. Second year retention for first-time, full-time freshmen remained stable, while third year retention was down 12%. Second year retention for LA community college transfers decreased by 3%, while the five-year and six-year graduation rate rose sharply.

Metric IV - Research Expenditures

To be populated.

Metric V - Technology Transfer

To be populated.

Metric VI - Revenues

The market value of endowments was up 23%. Net revenue from first-time freshmen decreased 3% compared to the previous year. State appropriations per FTE jumped by 44%.

Metric VII - Faculty Productivity

SCH enrollment in Fall 2020 increased by 16% over the previous year. The number of SCH's taught per tenure/tenure track faculty increased by 9% to an all-time high, while SCH's taught per non-tenure/non-tenure track faculty were down slightly. The number of tenure/tenure track faculty assigned to classes increased to its highest level.

Benchmark with Peers

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student also trails those of its peers.

LSUS MISSION:

The mission of LSUS is to:

Educate a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.

Engage in regional and global thought leadership through community collaboration and service.

Innovate and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

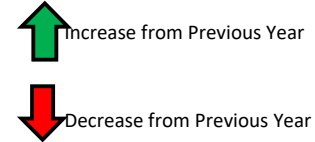
Louisiana State University Shreveport

Metrics at a Glance

2020-2021

Legend:

| Statistic | | Most Recent Available |
|-----------|---|-----------------------------|
| X | Y | |
| Z | % | % Change from Previous Year |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|--|---|--|---|---|---|---|
| Bachelors 565 447 390 ↑ 11.8% | 14th Day Enrollment for First Time Degree Seeking Freshmen 376 306 257 ↓ -9.7% | Average ACT Score 23.0 22.3 20.1 ↓ -0.9% | Physical Sciences (shown in thousands) 475 7 1 ↓ -89.1% | Invention Disclosures 12 3 0 ↓ -40.0% | Market Value of Endowments 28,887,195 28,887,195 11,288,825 ↑ 23.3% | SCH Enrollment in Fall Semester Lecture and Seminar Courses 26,337 26,337 14,241 ↑ 15.7% |
| Masters 3,243 3,243 77 ↑ 43.6% | Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) 9,955 8,881 -1,074 ↓ -10.8% | Second Year Retention 68.7% 61.3% 52.9% ↑ 0.0% | Mathematical Sciences (shown in thousands) 300 0 0 ⇒ 0.0% | Licenses\Options Executed 0 0 0 ⇒ 0.0% | Total Gross Revenue From First-Time-Full-Time Freshmen 2,727,637 2,648,532 722,476 ↓ -2.9% | Tenure/tenure track (T/TT) FTE faculty assigned to classes 119 119 84 ↑ 7.8% |
| Specialist 10 7 1 ↓ -30.0% | Total number of High School Dual Enrollments 1,033 258 224 ↑ 15.2% | Third Year Retention 56.8% 46.0% 38.9% ↓ -12.3% | Computer Sciences (shown in thousands) 418 338 103 ↑ 7.0% | New Patents Filed - Total 11 0 0 ↓ -100.0% | Net Revenue From First-Time-Full-Time Freshmen 1,700,724 1,557,889 357,046 ↓ -6.3% | Non tenure/tenure track FTE faculty assigned to classes 73 73 42 ↑ 25.3% |
| Grand Total Number of Degrees Awarded 3,710 3,710 541 ↑ 38.4% | Total number of students enrolled who received TOPS 702 666 559 ↓ -1.3% | Six Year Graduation Rate 37.8% 37.8% 20.0% ↑ 3.7% | Total all Disciplines (shown in thousands) 1,520 462 462 ↓ -6.5% | Active License Agreements 0 0 0 ⇒ 0.0% | State Appropriation per FTE 5,884 2,281 1,536 ↑ 44.3% | Total SCH's taught per FTE T/TT faculty 528 528 269 ↑ 9.1% |
| Total degrees awarded in STEM 118 103 60 ↑ 14.4% | Total number of student enrolled in STEM 739 511 511 ↓ -10.2% | LA Community College Transfer Student Second Year Retention 73.3% 71.1% 56.4% ↓ -3.1% | Total number of FTE T/TT faculty holding grants 20 0 4 ⇒ 0.0% | Licenses Generating Income 0 0 0 ⇒ 0.0% | Net Revenue Generated from auxiliary enterprises 908,988 -1,135,573 -1,135,573 ↓ -52.7% | Total SCH's taught per FTE non T/TT faculty 461 448 185 ↓ -2.8% |
| | Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) 929 807 338 ↓ -13.1% | LA Community College Transfer Student 6-Year Grad Rate 54.1% 43.5% 33.8% ↑ 13.7% | Research dollars per FTE T/TT 17,674 0 6,903 ⇒ 0.0% | Total Licensing Income 0 0 0 ⇒ 0.0% | | Tenure/Tenure Track FTE faculty as % of total FTE faculty 77.4% 62.2% 55.9% ↓ -5.3% |

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

| Louisiana State University Shreveport | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total number of degrees awarded/conferred | | | | | | | |
| Bachelors | 455 | 439 | 390 | 398 | 425 | 400 | 447 |
| Doctoral | 0 | 0 | 3 | 4 | 2 | 11 | 13 |
| Masters | 167 | 359 | 587 | 911 | 1709 | 2259 | 3243 |
| Specialist | 3 | 7 | 5 | 4 | 7 | 10 | 7 |
| Grand Total Number of Degrees Awarded | 625 | 805 | 985 | 1317 | 2143 | 2680 | 3710 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 31 | 33 | 39 | 64 | 113 | 144 | 231 |
| American Indian or Alaskan Native | 3 | 6 | 8 | 6 | 5 | 8 | 10 |
| Asian | 15 | 16 | 25 | 33 | 67 | 75 | 119 |
| Black, Non-Hispanic | 113 | 179 | 191 | 290 | 426 | 528 | 697 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 1 | 0 | 2 | 5 | 7 |
| White, Non-Hispanic | 376 | 466 | 552 | 683 | 1,050 | 1,287 | 1,766 |
| Two or More Races | 21 | 17 | 28 | 35 | 60 | 80 | 113 |
| Nonresident Alien | 25 | 23 | 24 | 39 | 67 | 116 | 161 |
| Race/Ethnicity Unknown | 39 | 65 | 114 | 167 | 353 | 437 | 606 |
| Total degrees awarded | 625 | 805 | 982 | 1,317 | 2,143 | 2,680 | 3,710 |
| Total degrees awarded in STEM | 113 | 99 | 96 | 118 | 118 | 90 | 103 |
| Total Teacher Education completions (Note BOR Teacher Education Initiatives) | | | | | | | |
| Total number of degrees awarded in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Completed (<i>Regular Program</i>) | 41 | 41 | 33 | 29 | 25 | 22 | 29 |
| Number Passed (<i>Regular Program</i>) | 41 | 41 | 33 | 29 | 25 | 22 | 29 |
| Percentage Passed (<i>Regular Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total Completed (<i>Alternate Program</i>) | 7 | 11 | 9 | 8 | 6 | 6 | 8 |
| Number Passed (<i>Alternate Program</i>) | 7 | 11 | 9 | 8 | 6 | 6 | 8 |
| Percentage Passed (<i>Alternate Program</i>) | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Education CIP Codes/

| | |
|-----------|-----------|
| Education | 13 |
|-----------|-----------|

Nursing CIP Code/s

| | |
|---------|--------------------------|
| | 4-Digit CIP Codes |
| Nursing | 51.16 |

Allied Health CIP Code/s

| | |
|--|--------------|
| Allied Health and Medical Assisting Services | 51.08 |
|--|--------------|

| | |
|---|--|
| Allied Health Diagnostic, Intervention, and Treatment | |
|---|--|

| | |
|-------------|--------------|
| Professions | 51.09 |
|-------------|--------------|

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | | | | | | | |
| 14th Day Enrollment for First Time Degree Seeking Freshmen | 357 | 257 | 286 | 293 | 338 | 339 | 306 |
| 14th Day Degree Seeking New Transfer Student Enrollment | 326 | 311 | 350 | 378 | 389 | 330 | 313 |
| 14th Day Degree Seeking Re-Admit Enrollment | 205 | 157 | 201 | 151 | 144 | 106 | 136 |
| Degree Seeking Continuing Undergraduates | 1,555 | 1,484 | 1,400 | 1,353 | 1,422 | 1,515 | 1,441 |
| First-Time Post-Baccalaureate | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non Degree Undergraduates | 333 | 378 | 401 | 336 | 284 | 263 | 281 |
| Total Undergraduate Headcount as of 14th Class Day | 2,776 | 2,587 | 2,638 | 2,511 | 2,577 | 2,553 | 2,477 |
| Undergraduate - First Time Degree Seeking Freshmen | | | | | | | |
| Full-time (In-State Residency) | 328 | 226 | 239 | 267 | 308 | 299 | 275 |
| Full-time (Non Residency) | 19 | 26 | 41 | 18 | 23 | 25 | 23 |
| Part-time (In-State Residency) | 9 | 5 | 5 | 6 | 6 | 14 | 8 |
| Part-time (Non Residency) | 1 | 0 | 1 | 2 | 1 | 1 | 0 |
| Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day | 357 | 257 | 286 | 293 | 338 | 339 | 306 |
| Undergraduate | | | | | | | |
| Full-time (In-State Residency) | 1,696 | 1,534 | 1,450 | 1,428 | 1,526 | 1,496 | 1,457 |
| Full-time (Non Residency) | 130 | 125 | 191 | 182 | 202 | 223 | 215 |
| Part-time (In-State Residency) | 903 | 906 | 959 | 845 | 777 | 755 | 717 |
| Part-time (Non Residency) | 47 | 22 | 38 | 56 | 72 | 79 | 88 |
| Total Undergraduate Headcount as of 14th Class Day | 2,776 | 2,587 | 2,638 | 2,511 | 2,577 | 2,553 | 2,477 |
| Graduate | | | | | | | |
| Full-time (In-State Residency) | 218 | 215 | 325 | 370 | 436 | 500 | 429 |
| Full-time (Non Residency) | 157 | 227 | 431 | 622 | 810 | 1,288 | 915 |
| Part-time (In-State Residency) | 759 | 805 | 929 | 1,161 | 1,318 | 1,285 | 1,238 |
| Part-time (Non Residency) | 518 | 912 | 1,673 | 2,372 | 3,438 | 4,329 | 3,822 |
| Total Graduate Headcount as of 14th Class Day | 1,652 | 2,159 | 3,358 | 4,525 | 6,002 | 7,402 | 6,404 |
| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) | 4,428 | 4,746 | 5,996 | 7,036 | 8,579 | 9,955 | 8,881 |
| Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 2,062 | 1,879 | 1,895 | 1,841 | 1,931 | 1,936 | 1,859 |
| Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day | 867 | 1,113 | 1,740 | 2,326 | 3,068 | 3,921 | 3,277 |
| Total number of High School Dual Enrollments | 278 | 342 | 388 | 299 | 245 | 224 | 258 |

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic | 15 | 14 | 14 | 19 | 16 | 20 | 0 |
| American Indian or Alaska Native | 3 | 1 | 1 | 4 | 2 | 2 | 0 |
| Asian | 7 | 7 | 7 | 5 | 6 | 5 | 4 |
| Black or African American | 66 | 42 | 42 | 57 | 53 | 61 | 54 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 1 | 2 | 0 |
| White | 184 | 138 | 138 | 146 | 198 | 176 | 194 |
| Two or More Races | 28 | 15 | 15 | 18 | 21 | 29 | 22 |
| Nonresident Alien | 6 | 4 | 4 | 9 | 9 | 13 | 21 |
| Race/Ethnicity Unknown | 37 | 31 | 31 | 35 | 32 | 31 | 11 |
| Total | 347 | 252 | 252 | 293 | 338 | 339 | 306 |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 137 | 117 | 114 | 115 | 145 | 140 | 132 |
| Female | 220 | 140 | 172 | 178 | 193 | 199 | 174 |
| Total | 357 | 257 | 286 | 293 | 338 | 339 | 306 |
| Total Enrollment by Race and Ethnicity as of 14th Class Day | | | | | | | |
| Hispanic | 184 | 208 | 287 | 405 | 498 | 660 | 289 |
| American Indian or Alaska Native | 24 | 19 | 23 | 29 | 31 | 38 | 63 |
| Asian | 91 | 93 | 142 | 179 | 234 | 269 | 285 |
| Black or African American | 1,000 | 1,014 | 1,360 | 1,480 | 1,805 | 1,985 | 1,942 |
| Native Hawaiian or Other Pacific Islander | 5 | 2 | 5 | 10 | 19 | 21 | 19 |
| White | 2,319 | 2,307 | 2,926 | 3,373 | 4,023 | 4,661 | 4,808 |
| Two or More Races | 150 | 145 | 192 | 220 | 292 | 370 | 338 |
| Nonresident Alien | 98 | 103 | 190 | 256 | 333 | 385 | 325 |
| Race/Ethnicity Unknown | 557 | 855 | 871 | 1,084 | 1,344 | 1,566 | 812 |
| Total | 4,428 | 4,746 | 5,996 | 7,036 | 8,579 | 9,955 | 8,881 |
| Total Enrollment by Gender as of 14th Class Day | | | | | | | |
| Male | 1,704 | 1,900 | 2,510 | 2,933 | 3,541 | 4,118 | 3,513 |
| Female | 2,724 | 2,846 | 3,486 | 4,103 | 5,038 | 5,837 | 5,368 |
| Total | 4,428 | 4,746 | 5,996 | 7,036 | 8,579 | 9,955 | 8,881 |

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges | 168 | 138 | 152 | 157 | 159 | 122 | 124 |
| Transfers from Louisiana Four-Year Universities | 80 | 85 | 84 | 110 | 120 | 84 | 70 |
| Student Credit Hours (SCH) | | | | | | | |
| Fall SCH | 41,111 | 41,543 | 49,306 | 55,526 | 65,789 | 76,102 | 67,217 |
| Spring SCH | 39,280 | 40,246 | 49,783 | 58,135 | 65,926 | 73,499 | |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 203 | 161 | 168 | 188 | 180 | 216 | 213 |
| Opportunity | 382 | 375 | 302 | 281 | 339 | 342 | 330 |
| Honors | 86 | 89 | 89 | 99 | 106 | 117 | 123 |
| Tech | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled who received TOPS | 671 | 625 | 559 | 568 | 625 | 675 | 666 |
| Enrollment by specified discipline | | | | | | | |
| Total number of student enrolled in STEM | 643 | 569 | 612 | 585 | 576 | 569 | 511 |
| Total number of students enrolled in Allied Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative) | 569 | 472 | 533 | 564 | 702 | 929 | 807 |
| Teacher Education Regular Program | 542 | 447 | 507 | 540 | 673 | 893 | 793 |
| Teacher Education Alternative Program | 27 | 25 | 26 | 24 | 29 | 36 | 14 |

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

| | |
|------|--|
| 11 | Computer and Information Sciences and Support Services |
| 14 | Engineering |
| 15 | Engineering Technologies/Technicians |
| 26 | Biological and Biomedical Sciences |
| 27 | Mathematics and Statistics |
| 40 | Physical Sciences |
| 0109 | Animal Sciences |
| 0110 | Food Science and Technology |
| 0111 | Plant Sciences |
| 0112 | Soil Sciences |
| 0301 | Natural Resources Conservation and Research |
| 0303 | Fishing and Fisheries Sciences and Management |
| 0305 | Forestry |
| 0306 | Wildlife and Wildlands Science and Management |
| 2901 | Military Technologies |
| 3001 | Biological and Physical Sciences |
| 3006 | Systems Science and Theory |
| 3008 | Mathematics and Computer Science |
| 3010 | Biopsychology |
| 3016 | Accounting and Computer Science |
| 3018 | Natural Sciences |
| 3019 | Nutrition Sciences |
| 3024 | Neuroscience |
| 3025 | Cognitive Science |
| 4101 | Biology Technician/Biotechnology Laboratory Technician |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians |
| 4199 | Science Technologies/Technicians Other |
| 4211 | Physiological Psychology/Psychobiology |

Allied Health CIP Code/s

| | |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

| Cohort Type | Cohort Year | Head Count | Average ACT | % continuation to 2nd_Yr | % continuation to 3rd_Yr | Cumulative% Graduating after 4 Yrs | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs | Cumulative% Graduating after 7 Yrs |
|-------------|-------------|------------|-------------|--------------------------|--------------------------|------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| Total | 2013 | 318 | 22.5 | 66.2% | 48.4% | 14.6% | 27.2% | 31.6% | 32.0% |
| Total | 2014 | 330 | 23.0 | 64.5% | 50.0% | 17.6% | 32.4% | 36.4% | 38.2% |
| Total | 2015 | 347 | 22.3 | 61.9% | 49.0% | 22.7% | 32.2% | 37.8% | |
| Total | 2016 | 252 | 22.6 | 63.9% | 45.9% | 17.6% | 29.1% | | |
| Total | 2017 | 277 | 22.7 | 63.5% | 46.6% | 18.8% | | | |
| Total | 2018 | 280 | 22.8 | 65.7% | 52.5% | | | | |
| Total | 2019 | 328 | 22.4 | 61.3% | 46.0% | | | | |
| Total | 2020 | 318 | 22.5 | 61.3% | | | | | |
| Total | 2021 | 297 | 22.3 | | | | | | |

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

| | | | | | | | | | |
|-------|------|-----|--|-------|-------|-------|-------|-------|-------|
| LACCT | 2013 | 135 | | 56.4% | 42.2% | 28.3% | 37.2% | 38.2% | 41.2% |
| LACCT | 2014 | 136 | | 58.8% | 40.4% | 33.3% | 36.4% | 38.3% | 41.0% |
| LACCT | 2015 | 127 | | 64.6% | 41.1% | 35.9% | 39.2% | 43.5% | |
| LACCT | 2016 | 101 | | 66.3% | 42.6% | 44.7% | 46.5% | | |
| LACCT | 2017 | 98 | | 62.5% | 39.6% | 44.8% | | | |
| LACCT | 2018 | 108 | | 64.5% | 42.3% | | | | |
| LACCT | 2019 | 104 | | 73.3% | 49.5% | | | | |
| LACCT | 2020 | 77 | | 71.1% | | | | | |
| LACCT | 2021 | 81 | | | | | | | |

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Number of students passing licensure exams | | | | | | | | | |
| Undergraduate Teacher Education | 40/40 | 43/43 | 41/41 | 41/41 | 33/33 | 29 | 25 | 22 | 29 |
| Alternative Teacher Certification | 47/47 | 49/49 | 7/7 | 11/11 | 9/9 | 8 | 6 | 6 | 8 |
| Specialist in School Psychology | 3 | 4/4 | 3/3 | 7/7 | 5/5 | 4 | 7 | 10 | 7 |
| Educational Leadership | 15 | 10/10 | 9/9 | 5/5 | 6/6 | 7 | 72 | 129 | 182 |
| MED Administration | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Research Expenditures Field of Science & Engineering | FY 2016 | | FY 2017 | | FY 2018 | | FY 2019 | | FY 2020 | | FY 2021 | |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Civil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (5) Electrical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (6) Mechanical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (7) Metallurgical & materials | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (8) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| b. Physical Sciences (Total) | 208 | 146 | 326 | 301 | 324 | 239 | 179 | 97 | 64 | 51 | 7 | 2 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 208 | 146 | 326 | 301 | 324 | 239 | 179 | 97 | 64 | 51 | 7 | 2 |
| (3) Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c. Environmental Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d. Mathematical Sciences (Total) | 300 | 261 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| e. Computer Sciences (Total) | 265 | 257 | 326 | 301 | 355 | 299 | 339 | 249 | 316 | 218 | 338 | 263 |
| f. Life Sciences (Total) | 79 | 5 | 26 | 10 | 13 | 9 | 33 | 20 | 112 | 52 | 115 | 8 |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 79 | 5 | 26 | 10 | 13 | 9 | 33 | 20 | 112 | 52 | 115 | 8 |
| (3) Medical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| h. Social Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Economics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Political science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| i. Other Sciences, not elsewhere classified (Total) | 103 | 0 | 105 | 105 | 15 | 0 | 21 | 0 | 2 | 0 | 2 | 0 |
| j. Total (sum of a through i) | 955 | 669 | 783 | 717 | 707 | 547 | 572 | 366 | 494 | 321 | 462 | 273 |

Louisiana State University Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 6 | 9 | 12 | 11 | 8 | 5 | 3 |
| Licenses\Options Executed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Patents Filed - Total | 5 | 5 | 8 | 11 | 5 | 1 | 0 |
| New Patents Filed - First in Family | * | 1 | 5 | 0 | 1 | 1 | 0 |
| US Patents Issued | 0 | 0 | 0 | 1 | 4 | 0 | 2 |
| Active License Agreements | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Licenses Generating Income | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Licensing Income | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Start-up Companies Formed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Legal Fees Expended | \$0 | \$2,630 | \$3,107 | \$6,737 | \$12,145 | \$3,278 | \$8,797 |
| Legal Fees Reimbursed | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Percent of Expenses Reimbursed | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Legal Fees as a % License Income | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Shreveport

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Annual Gifts | | | | | | | |
| Gifts per Annum | | | | | | | |
| Total Endowment Value | \$ 21,080,677 | \$ 20,371,832 | \$ 22,763,370 | \$ 23,934,179 | \$ 26,333,441 | \$ 23,433,465 | \$ 28,887,195 |
| Earned Interest on Endowments | \$ 702,208 | \$ 708,445 | \$ 642,987 | \$ 826,019 | \$ 577,556 | \$ 851,510 | \$ 454,130 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$ 555,942 | \$ 749,024 | \$ 772,832 | \$ 858,570 | \$ 931,995 | \$ 927,624 | \$ 972,624 |
| Total # of Foundations | | | | | | | |
| Foundations total Assets (\$ Amount) | | \$ 21,847,086 | \$ 25,177,150 | \$ 26,380,644 | \$ 26,374,823 | \$ 25,104,661 | \$ 32,890,849 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund | \$ 16,594,043 | \$ 16,661,367 | \$ 16,661,367 | \$ 7,360,774 | \$ 7,655,113 | \$ 7,349,007 | \$ 9,211,449 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | | | | | | | |
| Total Gross Revenue From First-Time-Full-Time Freshmen | \$ 2,364,766 | \$ 2,519,350 | \$ 2,142,977 | \$ 2,597,267 | \$ 2,324,844 | \$ 2,727,637 | \$ 2,648,532 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$ 1,881,094 | \$ 2,047,645 | \$ 1,615,159 | \$ 1,743,800 | \$ 1,956,192 | \$ 2,256,580 | \$ 2,140,691 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$ 483,672 | \$ 471,706 | \$ 527,819 | \$ 853,467 | \$ 368,653 | \$ 471,057 | \$ 507,842 |
| Net Revenue From First-Time-Full-Time Freshmen | \$ 1,488,815 | \$ 1,700,724 | \$ 1,420,646 | \$ 1,420,066 | \$ 1,499,265 | \$ 1,661,975 | \$ 1,557,889 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only) | \$ 1,280,571 | \$ 1,535,836 | \$ 1,257,800 | \$ 1,264,422 | \$ 1,419,111 | \$ 1,561,029 | \$ 1,484,894 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only) | \$ 208,244 | \$ 164,888 | \$ 162,846 | \$ 155,644 | \$ 80,154 | \$ 100,946 | \$ 72,994 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total institutional dollars awarded non-need aid for entering freshmen class | \$ 875,951 | \$ 818,627 | \$ 722,332 | \$ 1,177,201 | \$ 825,579 | \$ 1,065,662 | \$ 1,090,643 |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | \$ 600,523 | \$ 511,809 | \$ 357,359 | \$ 479,378 | \$ 537,081 | \$ 695,551 | \$ 655,796 |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | \$ 275,428 | \$ 306,818 | \$ 364,972 | \$ 697,823 | \$ 288,498 | \$ 370,110 | \$ 434,847 |
| State Appropriation per FTE¹ | \$ 2,619 | \$ 2,360 | \$ 2,214 | \$ 1,762 | \$ 1,536 | \$ 1,581 | \$ 2,281 |
| Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services) | (28,774) | (320,797) | (439,986) | (328,261) | (90,107) | (743,707) | (1,135,573) |

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Shreveport

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service).

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

| Enrollment in Fall Semester Lecture and Seminar Courses | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Lower Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 8,482 | 7,604 | 7,002 | 6,922 | 6,503 | 6,753 | 6,934 |
| Number of Sections | 370 | 370 | 318 | 317 | 326 | 321 | 372 |
| Average section size | 22.92 | 20.55 | 22.02 | 21.84 | 19.95 | 21.04 | 18.64 |
| Upper Division Undergraduate Courses | | | | | | | |
| Total Enrollment | 3,601 | 3,412 | 3,096 | 3,203 | 3,331 | 3,465 | 3,304 |
| Number of Sections | 227 | 236 | 212 | 224 | 237 | 276 | 290 |
| Average section size | 15.86 | 14.46 | 14.60 | 14.30 | 14.05 | 12.55 | 11.39 |
| Graduate/Professional Courses | | | | | | | |
| Total Enrollment | 2,158 | 3,581 | 4,192 | 6,974 | 9,470 | 12,548 | 16,099 |
| Number of Sections | 138 | 184 | 180 | 188 | 195 | 238 | 275 |
| Average section size | 15.64 | 19.46 | 23.29 | 37.10 | 48.56 | 52.72 | 58.54 |
| All Lecture and Seminar Courses | | | | | | | |
| Total Enrollment | 14,241 | 14,597 | 14,290 | 17,099 | 19,304 | 22,766 | 26,337 |
| Number of Sections | 735 | 790 | 710 | 729 | 758 | 835 | 937 |
| Average section size | 19 | 18 | 20 | 23 | 25 | 27 | 28 |
| Fall Teaching Activity | | | | | | | |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes | 90 | 90.5 | 98.25 | 84.25 | 89 | 110.67 | 119.33 |
| Non tenure/tenure track FTE faculty assigned to classes | 42 | 44 | 49.2 | 44.2 | 49 | 58 | 72.67 |
| FTE graduate assistants assigned to classes | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Organized class sections including labs, fall only | | | | | | | |
| Sections taught by tenure/tenure track faculty | 436 | 448 | 511 | 417 | 445 | 485 | 522 |
| Sections taught by non tenure/tenure track faculty | 299 | 342 | 199 | 312 | 313 | 350 | 415 |
| Sections taught by graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Average # of class sections taught per FTE T/TT faculty | 4.84 | 4.95 | 5.20 | 4.95 | 5.00 | 4.38 | 4.37 |
| Average # of class sections taught per FTE non T/TT faculty | 7.12 | 7.77 | 4.04 | 7.06 | 6.39 | 6.03 | 5.71 |
| Average # of class sections taught per 0.5 FTE graduate assistants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| % class sections taught by T/TT faculty | 59.32% | 56.71% | 71.97% | 57.20% | 58.71% | 58.08% | 55.71% |
| % class sections taught by non T/TT faculty | 40.68% | 43.29% | 28.03% | 42.80% | 41.29% | 41.92% | 44.29% |
| % class sections taught by graduate assistants | | 0 | | 0 | 0 | 0 | 0.00% |

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Student Credit Hours (SCH'S), fall only | | | | | | | |
| Undergraduate | 34,089 | 30,707 | 28,187 | 28,339 | 27,693 | 28,985 | 29,125 |
| Graduate | 6,438 | 10,404 | 13,356 | 20,835 | 27,912 | 36,804 | 46,977 |
| Total student credit hours | 40,527 | 41,111 | 41,543 | 49,174 | 55,605 | 65,789 | 76,102 |
| Undergraduate SCH's taught by T/TT faculty | 19,973 | 19,101 | 21,601 | 17,453 | 16,610 | 16,742 | 15,988 |
| Graduate SCH's taught by T/TT faculty | 5,230 | 8,380 | 10,851 | 16,499 | 17,989 | 22,282 | 27,530 |
| Total SCH's taught by T/TT faculty | 25,203 | 27,481 | 32,452 | 33,952 | 34,599 | 39,024 | 43,518 |
| Total SCH's taught by non T/TT faculty | 15,324 | 13,630 | 9,091 | 15,222 | 21,006 | 26,765 | 32,584 |
| Total SCH's taught by graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate SCH's taught per FTE T/TT faculty | 222 | 211 | 220 | 207 | 187 | 151 | 134 |
| Graduate SCH's taught per FTE T/TT faculty | 72 | 115 | 136 | 247 | 314 | 333 | 394 |
| Total SCH's taught per FTE T/TT faculty | 293 | 326 | 356 | 454 | 500 | 484 | 528 |
| Total SCH's taught per FTE non T/TT faculty | 365 | 310 | 185 | 344 | 429 | 461 | 448 |
| Total SCH's taught per 0.5 FTE graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % SCH's taught by T/TT faculty | 62.19% | 66.85% | 78.12% | 69.04% | 62.22% | 59.32% | 57.18% |
| % SCH's taught by non T/TT faculty | 37.81% | 33.15% | 21.88% | 30.96% | 37.78% | 40.68% | 42.82% |
| % SCH's taught by graduate assistants | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Annual Instruction and Research Ratios | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| Annual student credit hours (SCH's), fall & spring | | | | | | | |
| Undergraduate | 69,274 | 63,550 | 54,116 | 55,266 | 53,760 | 55,460 | 55,319 |
| Graduate | 15,058 | 26,499 | 27,673 | 43,466 | 59,980 | 76,255 | 94,287 |
| Total | 84,332 | 90,049 | 81,789 | 98,732 | 113,740 | 131,715 | 149,606 |
| Annual FTE students | 2,937 | 3,222 | 2,957 | 3,653 | 4,291 | 5,026 | 5,773 |
| Direct unrestricted instructional expenditures | \$12,599,676 | \$12,887,148 | \$17,059,912 | \$24,766,070 | \$23,458,395 | \$32,904,724 | \$36,600,042 |
| Direct unrestricted instructional expenditures per SCH | \$149.41 | \$143.11 | \$208.58 | \$250.84 | \$206.25 | \$249.82 | \$244.64 |
| Direct unrestricted instructional expenditures per FTE student | \$4,290.64 | \$3,999.17 | \$5,769.51 | \$6,779.13 | \$5,466.67 | \$6,546.96 | \$6,340.31 |
| Personnel costs as % of direct unrestricted instructional expenditures | 97% | | 81% | 56% | 66% | 55% | 58% |
| Total FTE faculty | 124 | 125 | 127 | 128 | 138 | 169 | 192 |
| Total FTE T/TT faculty (instruction, research, public service) | 91 | 91 | 98 | 84 | 89 | 111 | 119 |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty | 72.98% | 72.40% | 77.36% | 65.82% | 64.49% | 65.61% | 62.15% |
| Restricted research expenditures | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Restricted research expenditures per FTE T/TT faculty | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in [Academe](#). If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|-------------------|-------------------------------------|---|--|--|
| LSUS | Does not apply | | | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/21 | Total Market Value (\$ Amount) As of 10/31/21 |
|-------------------|--|-----------|---|---|
| LSUS | Jerry D. Boughton Professorship in Business | Private | 103,214 | 170,908.97 |
| | | State | 67,695 | |
| LSUS | Joe and Abby Averett Professorship in Business | Private | 103,580 | 173,654.12 |
| | | State | 70,074 | |
| LSUS | Bell South Professorship in Business | Private | 108,078 | 180,398.16 |
| | | State | 72,321 | |
| LSUS | Alta & John Franks MBA Professorship | Private | 90,628 | 150,611.38 |
| | | State | 59,984 | |
| LSUS | Pete & Linda Ballard Accounting Professorship | Private | 151,509 | 246,951.53 |
| | | State | 95,443 | |
| LSUS | Lynn & Armand Roos Professorship | Private | 93,107 | 152,587.93 |
| | | State | 59,481 | |
| LSUS | James & Ann Gardner Professorship in Civic Engagement & Leadership | Private | 117,199 | 191,033.41 |
| | | State | 73,834 | |
| LSUS | Kilpatrick Life Insurance Chair | Private | 676,409 | 1,673,737.05 |
| | | State | 997,328 | |
| LSUS | Oscar Cloyd Real Estate Super Professorship | Private | 511,641 | 836,949.02 |
| | | State | 325,308 | |
| LSUS | Joe B. Calloway, Jr. Professorship in Insurance | Private | 80,723 | 134,594.75 |
| | | State | 53,872 | |
| LSUS | Wesson-Bridger Professorship in Teacher Ed | Private | 113,383 | 190,764.30 |
| | | State | 77,382 | |
| LSUS | Capitol One Education & Human Development Professorship | Private | 104,513 | 164,788.94 |
| | | State | 60,276 | |
| LSUS | V Stewart Student Teaching Professorship | Private | 133,973 | 216,444.65 |
| | | State | 82,472 | |

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/21 | Total Market Value (\$ Amount) As of 10/31/21 |
|-------------------|---|-----------|---|---|
| LSUS | Dalton J. Woods Professorship in Teaching | Private | 116,582 | 190,307.25 |
| | | State | 73,725 | |
| LSUS | Kelly Kemp Graves Professorship | Private | 94,334 | 157,390.63 |
| | | State | 63,057 | |
| LSUS | Reimer & Marcia Calhoun Early Childhood Professorship | Private | 114,934 | 179,203.09 |
| | | State | 64,269 | |
| LSUS | George Khoury Professorship In Kinesiology | Private | 81,195 | 135,066.68 |
| | | State | 53,872 | |
| LSUS | Goodloe Stuck Professorship in Psychology | Private | 101,063 | 159,899.22 |
| | | State | 58,837 | |
| LSUS | Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching | Private | 147,339 | 216,486.19 |
| | | State | 69,147 | |
| LSUS | Blue Cross & Blue Shield of La. Professorship | Private | 98,955 | 159,647.02 |
| | | State | 60,692 | |
| LSUS | Vincent J. Marsala Alumni Professorship | Private | 141,603 | 221,169.97 |
| | | State | 79,567 | |
| LSUS | Bruce & Steve Simon Professorship | Private | 118,266 | 187,601.11 |
| | | State | 69,335 | |
| LSUS | James K. Elrod Super Professorship in Health Care Administration | Private | 973,069 | 1,601,031.64 |
| | | State | 627,963 | |
| LSUS | Fred & Sybil Patten Excellence in Teaching in LA Professorship | Private | 122,506 | 196,646.01 |
| | | State | 74,140 | |
| LSUS | India Studies Super Professorship | Private | 207,575 | 325,386.90 |
| | | State | 117,812 | |
| LSUS | Dr. Dalton & Peggy Cloud Professorship in Communications | Private | 103,108 | 175,350.58 |
| | | State | 72,243 | |
| LSUS | Bradley S Kemp Professorship in Forensics & Debate | Private | 104,562 | 178,397.27 |
| | | State | 73,836 | |
| LSUS | Leonard & Mary Ann Selber Professorship | Private | 146,829 | 231,535.35 |
| | | State | 84,706 | |
| LSUS | Norman A. Dolch Super Professorship in American Humanics | Private | 257,604 | 423,146.14 |
| | | State | 165,543 | |
| LSUS | American Studies Chair | Private | 1,464,866 | 2,348,505.57 |
| | | State | 883,640 | |

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/21 | Total Market Value (\$ Amount) As of 10/31/21 |
|-------------------|--|-----------|---|---|
| LSUS | Hubert H. Humphreys History Professorship | Private | 109,635 | 175,168.88 |
| | | State | 65,534 | |
| LSUS | O. Delton Harrison, Jr. Master of Liberal Arts Professorship | Private | 101,993 | 165,574.26 |
| | | State | 63,581 | |
| LSUS | George & Regina Khoury Proffessorship in Science | Private | 258,024 | 473,386.17 |
| | | State | 215,362 | |
| LSUS | Abe Sadoff Chair | Private | 1,045,935 | 1,647,560.03 |
| | | State | 601,625 | |
| LSUS | Samuel & Mary Abramson Professorship | Private | 110,857 | 181,704.92 |
| | | State | 70,848 | |
| LSUS | Dr. Richard K. Spears Professorship in Field Biology | Private | 118,759 | 201,775.58 |
| | | State | 83,016 | |
| LSUS | Herman & Renae Chandler Professorship MS Biological Science | Private | 88,111 | 146,076.55 |
| | | State | 57,966 | |
| LSUS | Don & Earlene Coleman Red River Watershed Management Institute Professorship | Private | 125,436 | 207,135.97 |
| | | State | 81,700 | |
| LSUS | George Khoury Super Professorship in Space Science | Private | 234,992 | 401,547.54 |
| | | State | 166,555 | |
| LSUS | Max & Jasmine Morelock Professorship in Chemistry | Private | 82,236 | 136,688.11 |
| | | State | 54,453 | |
| LSUS | Dr. Lisa Burke Bioinformatics Professorship | Private | 101,684 | 163,504.51 |
| | | State | 61,821 | |
| LSUS | AEP Swepeco LaPrep Chair | Private | 958,848 | 1,601,464.48 |
| | | State | 642,616 | |
| LSUS | Miriam Sklar Professorship, Theoretical Math & Physics | Private | 702,365 | 801,284.16 |
| | | State | 98,919 | |
| LSUS | William C. Woolf Endowed Rising Star Professorship | Private | 90,418 | 150,215.03 |
| | | State | 59,797 | |
| LSUS | Wheless Rising Star Professorship | Private | 90,809 | 150,721.96 |
| | | State | 59,913 | |
| LSUS | Bobbie Hicks Super Professoship - Authors in April | Private | 223,725 | 371,210.35 |
| | | State | 147,486 | |

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) As of 10/31/21 | Total Market Value (\$ Amount) As of 10/31/21 |
|-------------------|---|----------------|---|---|
| LSUS | Hubert & Pat Hervey Prof. Museum of Life Sciences | Private | 122,612 | 202,802.43 |
| | | State | 80,190 | |
| LSUS | Life Science Museum Professorship | Private | 96,119 | 159,985.08 |
| | | State | 63,867 | |
| LSUS | William B. Wiener Professorship of Archives and Historical Preservation | Private | 98,418 | 156,253.62 |
| | | State | 57,836 | |
| LSUS | Ruth H. Noel Chair | Private | 606,153 | 1,719,238.58 |
| | | State | 1,113,086 | |
| LSUS | John and Cheryl Good First Generation Scholarship | Private | 97,995 | 158,124.38 |
| | | State | 60,129 | |
| LSUS | Dalton J. & Sugar Woods First Generation Scholarship | Private | 126,851 | 209,248.39 |
| | | State | 82,397 | |
| LSUS | Kathie G. Troquille Memorial Scholarship | Private | 106,777 | 163,313.72 |
| | | State | 56,537 | |
| LSUS | Phillip & Alma Rozeman First Generation Scholarship | Private | 111,940 | 181,753.77 |
| | | State | 69,814 | |
| LSUS | Salvadore & Kendra Miletelio First Generation Scholarship | Private | 120,632 | 191,466.19 |
| | | State | 70,835 | |
| LSUS | Alta & John Franks First Generation Scholarship | Private | 116,401 | 184,530.71 |
| | | State | 68,130 | |
| LSUS | Herman & Renae Chandler First Generation Scholarship | Private | 125,747 | 200,839.00 |
| | | State | 75,092 | |
| LSUS | Michael Woods Family First Generation Scholarship | Private | 81,156 | 135,373.93 |
| | | State | 54,218 | |
| LSUS | Yancey Strain Endowed Professorship - SSM | Private | 102,310 | 122,242.92 |
| | | State | 19,932 | |
| LSUS | LSUS Alumni Association First Gen Scholarship | Private | 79,085 | 99,430.80 |
| | | State | 20,345 | |
| | Totals (as of 10/31/21) | Private | 13,218,368 | 22,429,816.85 |
| | | State | 9,211,449 | |

Table III: Summary of Campus Foundations

| LSU System Campus | Foundation | Total Assets (\$ Amount) as of 10/31/21 | | |
|-------------------|-----------------|---|--|-----------------|
| LSUS | LSUS Foundation | \$33,495,728.00 | | \$33,495,728.00 |

Louisiana State University Shreveport

National Benchmark Report

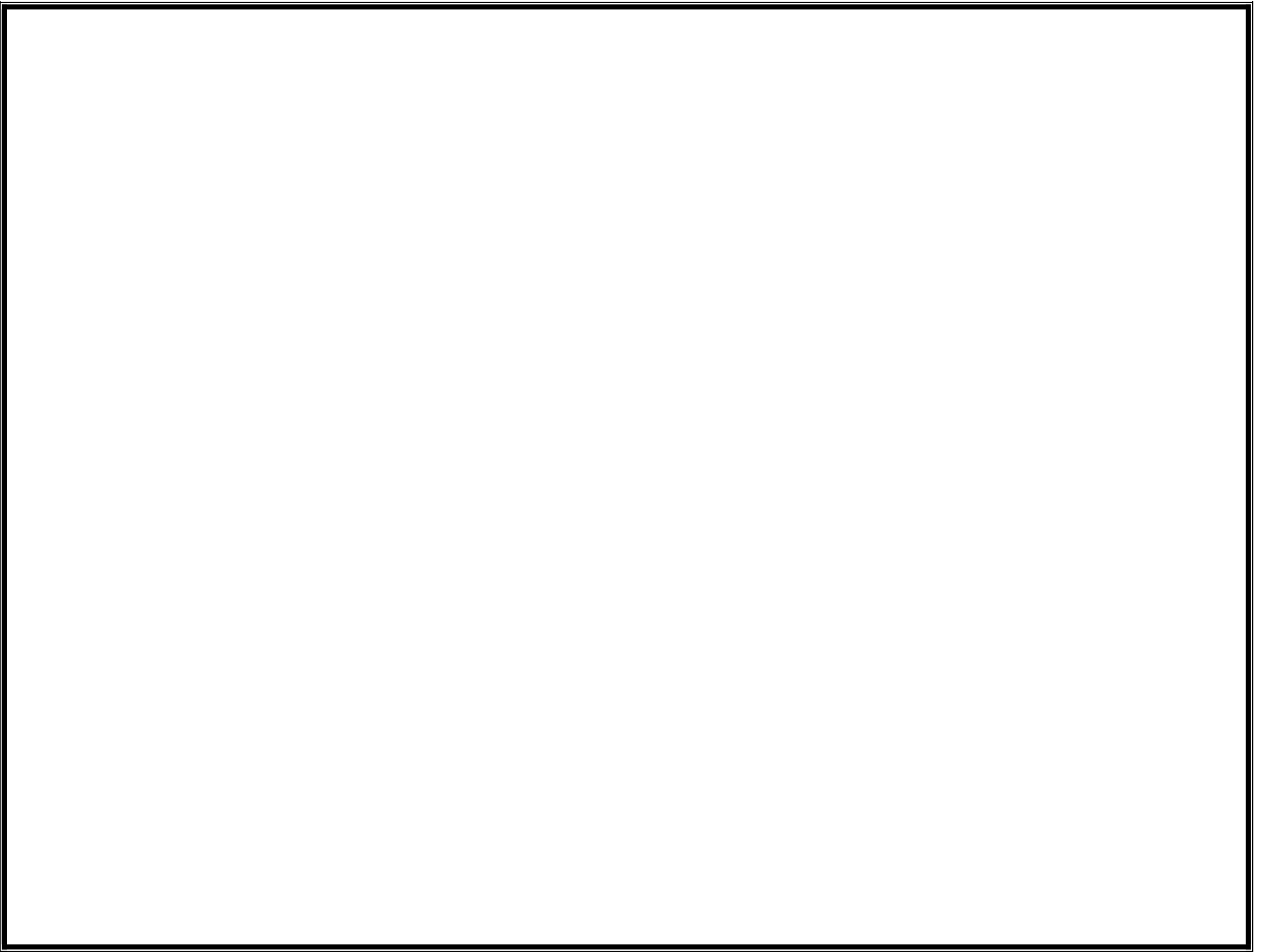
| | Endowment per FTE Student | Tuition & Fees per FTE Student | State Appropriations per FTE Student | Tuition, Fees, and State Appropriations per FTE Student | Gov Grants & Contracts per FTE Student | Graduation Rate |
|---------------------------------------|---------------------------|--------------------------------|--------------------------------------|---|--|-----------------|
| Louisiana State University Shreveport | 3,588 | 8,549 | 1,622 | 10,171 | 1,144 | 37 |
| Montana State University - Billings | 8,394 | 5,463 | 6,987 | 12,450 | 2,845 | 28 |
| Austin Peay State University | 3,934 | 6,081 | 5,735 | 11,816 | 6,448 | 48 |
| Columbus State University | 10,967 | 5,927 | 6,950 | 12,877 | 3,275 | 38 |

information obtained from IPEDS report run: **1/14/2022**

**Louisiana State University
Health Sciences Center New Orleans**



June 10, 2022



Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

Metric I – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-07 to 2019-20. This is a positive impact from efforts to increase the healthcare workforce.
- Total degrees and certificates grew approximately 24% from 2006-07 to 2020-21.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded beginning in 2014-15.
- Master of Science certificates in Advanced Dental Education specialty training in endodontics, orthodontics, pediatric dentistry, periodontics and prosthodontics are listed under Post Doctoral Certificates.
- The number of Race/Ethnicity Unknown increased in 2018-19 due to this data being captured from the AMCAS application system which may have had a technical malfunction in the collection for the cohort application year of 2016-17.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show an increase from 2006-07 to 2021-22. When combined, LSUHSC-NO shows a 31% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 34% over the same time frame.
- In the past sixteen years, enrollment as of the 14th Class Day has increased 42% for the School of Nursing, and 56% for the School of Allied Health Professions.
- Beginning in 2018-19, enrollment in the Doctor of Audiology, Doctor of Physical Therapy and Doctor of Nursing Practice are recorded under First Professional and was recorded under Masters in previous years.

Metric III – Retention, Graduation, Licensure

- Historical retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, Dental Lab Tech had the lowest retention rate of 83%.
- LSUHSC-NO maintains excellent passage rates on licensure exams. Data from the past eleven years represents a total of 146 exams. Eighty-seven (or 60%) of these exams had a perfect passage rate and fifty-nine (or 40%) of the exams had passage rates between 89%

Louisiana State University Health Sciences Center New Orleans

Executive Summary

and 99%.

Metric IV – Effectiveness of Campus Research and Technology

- In AY 2020-2021, the number of PhDs awarded increased slightly from the prior year. There was also a slight increase in the number of Postdoctoral Fellows.
- Total research expenditures increased 2% from prior year while federal research expenditures increased by 9%.
- LSUHSC-NO continues to place an emphasis on faculty obtaining sponsored research funding.

Metric V-Technology Transfer Data

- Data populated from the annual AUTM survey.

Metric VI – Revenue Resources

- The LSU Health Sciences Center-New Orleans Foundation assets have grown significantly during the past eight years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 25% due to budget reductions in the past eight years as well as alternate funding sources.

Metric VII – Teaching and Research Productivity

- Duplicate Headcount per Organized Section has remained close in the past fifteen years. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Instructional and Public Service expenditures for FY 09 through FY 21 were updated to reflect data provided to IPEDS. Personnel costs as a percent of direct instructional expenses have decreased from the prior year.
- Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased drastically due to the fair market value transactions with our partner hospitals.

National Benchmarks

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding.

HSCNO MISSION:

The mission of LSUHSC-NO is to provide education, research, and public service through direct patient care, and community outreach.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

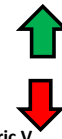
Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance

2020-2021

Legend:

| Statistic | | Most Recent Available | % Change from Previous Year |
|-----------|-----|-----------------------|-----------------------------|
| High | Low | | |
| X | Y | | |
| Z | % | | |



Increase from Previous Year

Decrease from Previous Year



No change

| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|---|--|---|---|-----------------------------------|--|--|
| Bachelors | Total Undergraduate Headcount | Fall Headcount | Total number of T/TT faculty holding grants | Invention Disclosures | Market Value of Endowments | Total Instructional T/TT Faculty |
| 349 330 | 921 893 | 2,835 2,835 | 118 96 | 52 43 | 165,532,353 165,532,353 | 287 174 |
| 244 ↓ -0.3% | 640 ↓ -1.2% | 2,169 ↑ 0.2% | 72 ↑ 26.3% | 3 ↓ -10.4% | 68,465,779 ↑ 30.9% | 174 ⇒ 0.0% |
| Masters | Total Graduate Headcount | Fall FTE | % of T/TT faculty holding grants | Licenses\Options Executed | Total Gross Revenue Generated from tuition and fees | Total All FTE Instructional Faculty |
| 217 134 | 880 481 | 2,735 2,729 | 50.8% 50.8% | 9 6 | 65,316,454 65,316,454 | 916 916 |
| 128 ↓ -5.0% | 447 ↑ 4.8% | 2,034 ↓ -0.2% | 34.8% ↑ 25.6% | 1 ↓ -33.3% | 17,966,427 ↑ 2.4% | 795 ↑ 0.7% |
| Professional Medicine (MD) | Total Professional Headcount | Fall Credit Hour per FTE | Total number of Postdoctoral Fellows | New Patents Filed - Total | Total Net Revenue Generated from tuition and fees | T/TT FTE Faculty as a Percent of Total FTE Faculty |
| 198 192 | 1,465 1,461 | 22.9 20.9 | 49 47 | 64 55 | 61,131,377 61,131,377 | 35.6% 19.0% |
| 155 ⇒ 0.0% | 915 ↓ -0.3% | 19.6 ↑ 2.2% | 31 ↑ 2.2% | 3 ↓ -14.1% | 15,003,233 ↑ 2.9% | 19.0% ↓ -0.7% |
| Professional Dentistry (DDS) | Total number of students enrolled who received TOPS | 1st to 2nd Year Retention Allied Health | Research per FTE T/TT faculty (in thousands) | Active License Agreements | State Appropriation per FTE | Total SCH Per T/TT Faculty |
| 69 69 | 450 407 | 97.0% 95.0% | 239 236 | 43 43 | 71,533 26,398 | 201.5 158.8 |
| 53 ↑ 4.5% | 237 ↓ -5.3% | 87.0% ⇒ 0.0% | 197 ↓ -1.3% | 6 ↑ 13.2% | 26,398 ↓ -10.2% | 159.4 ↓ -0.4% |
| Total number of degrees awarded in Nursing | Total number of students enrolled in Nursing programs | 1st to 2nd Year Retention (Dental Hygiene) | Total Federal Research Expenditures | Licenses Generating Income | Net Revenue Generated from auxiliary enterprises | Estimated FTE Student Taught per T/TT FTE Faculty |
| 365 325 | 1,061 1,010 | 100.0% 97.0% | 49,443 34,272 | 29 20 | 1,230,377 -703,394 | 16 16 |
| 231 ↑ 2.5% | 711 ↓ -1.1% | 94.0% ↓ -3.0% | 26,988 ↑ 9.2% | 7 ↑ 11.1% | -1,657,231 ↑ -57.6% | 7.1 ⇒ 0.0% |
| Total number of degrees awarded in Allied Health | Total number of students enrolled in Allied Health Professions programs | 1st to 2nd Year Retention (Nursing) | Total NSF Research Expenditures | Total Licensing Income | | Personnel Cost as a percent of Direct Instructional Expense |
| 188 174 | 423 389 | 93.0% 92.0% | 44,370 44,370 | 830,274 657,314 | | 87.4% 81.7% |
| 98 ↓ -0.6% | 220 ↓ -1.0% | 82.0% ↓ -1.1% | 10,390 ↑ 2.2% | 69,102 ↑ 303.2% | | 77.7% ↓ -6.5% |

Louisiana State University Health Sciences Center New Orleans

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Campus total number of degrees awarded/conferred | | | | | | | |
| Associates | 9 | 3 | 2 | 2 | 2 | 5 | 4 |
| Bachelors | 330 | 339 | 312 | 323 | 323 | 331 | 330 |
| Masters | 217 | 184 | 137 | 153 | 128 | 141 | 134 |
| Doctoral Research/Scholarship (PhD, DNS) | 25 | 24 | 18 | 11 | 22 | 15 | 16 |
| Professional Audiology (AuD) | 11 | 11 | 12 | 10 | 12 | 11 | 11 |
| Professional Physical Therapy (DPT) | 33 | 35 | 39 | 34 | 36 | 32 | 33 |
| Professional Medicine (MD) | 181 | 186 | 198 | 192 | 189 | 192 | 192 |
| Professional Dentistry (DDS) | 63 | 64 | 64 | 63 | 59 | 66 | 69 |
| Professional Nursing (DNP) | 7 | 48 | 61 | 58 | 71 | 57 | 69 |
| Post Doctoral Certificate | 19 | 18 | 17 | 16 | 14 | 18 | 17 |
| Total degrees awarded | 895 | 912 | 860 | 862 | 856 | 868 | 875 |
| Total number of degrees awarded in Nursing | 344 | 365 | 299 | 305 | 318 | 317 | 325 |
| Total number of degrees awarded in Allied Health | 147 | 162 | 180 | 188 | 176 | 175 | 174 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 39 | 37 | 33 | 48 | 37 | 35 | 44 |
| American Indian or Alaska Native | 1 | 2 | 3 | 4 | 3 | 1 | 3 |
| Asian | 76 | 70 | 81 | 67 | 51 | 64 | 73 |
| Black, Non-Hispanic | 74 | 85 | 70 | 74 | 67 | 78 | 81 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 0 | 0 | 1 | 0 | 0 |
| White Non-Hispanic | 673 | 689 | 641 | 638 | 575 | 654 | 639 |
| Two or More Races | 1 | 1 | 3 | 4 | 14 | 11 | 19 |
| Non-Resident Alien | 17 | 16 | 14 | 8 | 13 | 9 | 7 |
| Race/Ethnicity Unknown | 12 | 12 | 15 | 19 | 95 | 16 | 9 |

Louisiana State University Health Sciences Center New Orleans

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

Nursing CIP Code/s

| | CIP Code | CIP 2010 Code | Degree |
|--|----------|------------------|--------|
| Nursing | 51.1601 | 51.3801 | BSN |
| Nursing Administration | 51.1602 | 51.3802 | MN |
| Nursing-Adult Health & Illness | 51.1603 | 51.3803 | MN |
| Nurse Anesthesia | 51.1604 | 51.3804 | MN |
| Primary Care Family Nurse Practitioner | 51.1605 | 51.3805 | MN |
| Neonatal Nurse Practitioner | 51.1606 | 51.3806 | MN |
| Nursing Science | 51.1608 | 51.3808 | DNS |
| Psyc./Community Health Nursing | 51.1610 | cancelled | MN |
| Public & Community Health Nursing | 51.1611 | 51.3811 | MN |
| Nursing, Other-Nurse Educator | 51.1699 | 51.3817 | MN |
| Nursing Practice | 51.3818 | 51.3818 | DNP |

Allied Health CIP Code/s

| | | | |
|---|---------|------------------|------|
| Health Science | 51.0000 | cancelled | MHS |
| Audiology | 51.0202 | 51.0202 | Au D |
| Communications Disorders | 51.0204 | 51.0204 | MCD |
| Cardiopulmonary Science | 51.0901 | 51.0901 | BS |
| Clinical Lab Science/Medical Technology | 51.1005 | 51.1005 | BS |
| Occupational Therapy | 51.2306 | 51.2306 | MOT |
| Physical Therapy | 51.2308 | 51.2308 | DPT |
| Physician Assistant Studies | 51.0912 | 51.0912 | MPAS |
| Rehabilitation Services | 51.2310 | cancelled | BS |
| Rehabilitation Counseling | 51.2310 | 51.1005 | MHS |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

| Headcount Enrollment as of 14th Class Day | | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <i>Undergraduate</i> | | | | | | | | |
| | Full-time | 603 | 654 | 696 | 728 | 831 | 783 | 788 |
| | Part-time | 276 | 219 | 225 | 186 | 90 | 121 | 105 |
| Total Undergraduate Headcount | | 879 | 873 | 921 | 914 | 921 | 904 | 893 |
| <i>Graduate</i> | | | | | | | | |
| | Full-time | 742 | 738 | 728 | 400 | 395 | 401 | 417 |
| | Part-time | 110 | 82 | 73 | 48 | 52 | 58 | 64 |
| Total Graduate Headcount | | 852 | 820 | 801 | 448 | 447 | 459 | 481 |
| <i>First Professional</i> | | | | | | | | |
| | Full-time | 1,060 | 1,065 | 1,055 | 1,396 | 1,403 | 1,436 | 1,426 |
| | Part-time | | | | 50 | 51 | 29 | 35 |
| Total Professional Headcount | | 1,060 | 1,065 | 1,055 | 1,446 | 1,454 | 1,465 | 1,461 |
| Total Headcount Enrollment (Undergraduate, Graduate & Professional) | | 2,791 | 2,758 | 2,777 | 2,808 | 2,822 | 2,828 | 2,835 |
| Total Full-Time-Equivalent (FTE) Enrollment | | 2,497 | 2,640 | 2,664 | 2,690 | 2,723 | 2,735 | 2,729 |
| Total Enrollment by Race and Ethnicity as of the 14th Class Day | | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Allied Health Professions | | | | | | | | |
| | Hispanic | 18 | 14 | 10 | 5 | 8 | 13 | 16 |
| | American Indian or Alaskan Native | 3 | 2 | 0 | 0 | 0 | 0 | 1 |
| | Asian | 19 | 25 | 18 | 18 | 15 | 15 | 14 |
| | Black, Non-Hispanic | 26 | 25 | 21 | 22 | 28 | 19 | 25 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| | White Non-Hispanic | 334 | 328 | 327 | 318 | 320 | 324 | 313 |
| | Two or More Races | 4 | 4 | 7 | 10 | 11 | 15 | 12 |
| | Nonresident Alien | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| | Race/Ethnicity Unknown | 19 | 21 | 16 | 14 | 7 | 6 | 7 |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

| Total Enrollment by Race and Ethnicity as of the 14th Class Day | | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Dentistry | | | | | | | | |
| | Hispanic | 18 | 13 | 11 | 14 | 12 | 14 | 17 |
| | American Indian or Alaskan Native | 1 | 1 | 2 | 2 | 2 | 5 | 5 |
| | Asian | 57 | 58 | 48 | 51 | 54 | 56 | 53 |
| | Black, Non-Hispanic | 17 | 17 | 14 | 19 | 20 | 14 | 13 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | White Non-Hispanic | 282 | 284 | 286 | 298 | 310 | 320 | 326 |
| | Two or More Races | 0 | | 3 | 4 | 4 | 1 | 0 |
| | Nonresident Alien | 9 | 8 | 9 | 7 | 7 | 13 | 11 |
| | Race/Ethnicity Unknown | 1 | 3 | 3 | 1 | 1 | 2 | 5 |
| Graduate Studies | | | | | | | | |
| | Hispanic | 4 | 2 | 2 | 4 | 5 | 5 | 5 |
| | American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Asian | 8 | 9 | 9 | 9 | 6 | 6 | 6 |
| | Black, Non-Hispanic | 6 | 7 | 6 | 4 | 7 | 10 | 11 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| | White Non-Hispanic | 42 | 48 | 49 | 48 | 51 | 49 | 46 |
| | Two or More Races | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| | Nonresident Alien | 14 | 11 | 6 | 9 | 9 | 11 | 12 |
| | Race/Ethnicity Unknown | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Nursing | | | | | | | | |
| | Hispanic | 58 | 59 | 65 | 65 | 70 | 70 | 77 |
| | American Indian or Alaskan Native | 4 | 4 | 3 | 3 | 3 | 3 | 2 |
| | Asian | 49 | 53 | 46 | 48 | 50 | 53 | 55 |
| | Black, Non-Hispanic | 129 | 122 | 130 | 135 | 149 | 166 | 162 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| | White Non-Hispanic | 746 | 693 | 738 | 752 | 744 | 705 | 685 |
| | Two or More Races | 1 | 8 | 14 | 17 | 16 | 18 | 17 |
| | Nonresident Alien | 6 | 2 | 1 | 4 | 2 | 1 | 4 |
| | Race/Ethnicity Unknown | 0 | 9 | 13 | 15 | 9 | 5 | 8 |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

| Total Enrollment by Race and Ethnicity as of the 14th Class Day | | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Medicine | | | | | | | | |
| | Hispanic | 20 | 25 | 31 | 38 | 42 | 40 | 39 |
| | American Indian or Alaskan Native | 1 | 1 | 1 | 1 | 2 | 3 | 2 |
| | Asian | 91 | 90 | 92 | 93 | 108 | 111 | 117 |
| | Black, Non-Hispanic | 37 | 34 | 39 | 45 | 50 | 52 | 71 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | White Non-Hispanic | 509 | 513 | 504 | 480 | 556 | 547 | 514 |
| | Two or More Races | 3 | 4 | 8 | 12 | 14 | 16 | 19 |
| | Nonresident Alien | 1 | 1 | 2 | 2 | 0 | 1 | 1 |
| | Race/Ethnicity Unknown | 140 | 138 | 125 | 120 | 30 | 27 | 26 |
| Public Health | | | | | | | | |
| | Hispanic | 6 | 14 | 13 | 10 | 7 | 4 | 8 |
| | American Indian or Alaskan Native | 0 | 1 | 1 | 1 | 1 | 0 | 1 |
| | Asian | 12 | 13 | 11 | 8 | 9 | 9 | 8 |
| | Black, Non-Hispanic | 21 | 24 | 25 | 23 | 21 | 28 | 35 |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | White Non-Hispanic | 51 | 52 | 45 | 53 | 41 | 51 | 64 |
| | Two or More Races | 0 | 2 | 2 | 1 | 1 | 1 | 1 |
| | Nonresident Alien | 21 | 15 | 17 | 20 | 16 | 15 | 17 |
| | Race/Ethnicity Unknown | 3 | 0 | 0 | 1 | 2 | 1 | 1 |
| Student Credit Hours (SCH) | | | | | | | | |
| Note: For MD and DDS Students 18 contact hours = 1 credit hour | | | | | | | | |
| | Fall SCH | 57,226 | 60,372 | 59,494 | 53,808 | 55,411 | 55,911 | 57,034 |
| | Spring SCH | 53,099 | 53,799 | 53,461 | 50,928 | 50,843 | 52,266 | n/a |
| Total number of students enrolled who received TOPS | | | | | | | | |
| | Performance | 130 | 136 | 147 | 150 | 159 | 159 | 147 |
| | Opportunity | 132 | 133 | 136 | 147 | 153 | 144 | 133 |
| | Honors | 85 | 100 | 111 | 112 | 138 | 127 | 127 |
| Enrollment by specified discipline as of 14th class day | | | | | | | | |
| | Total number of students enrolled in Nursing programs | 993 | 950 | 1,010 | 1,040 | 1,043 | 1,021 | 1,010 |
| | Total number of students enrolled in Allied Health Professions programs | 423 | 419 | 400 | 389 | 390 | 393 | 389 |

Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Nursing CIP Code/s

| | CIP Code | CIP 2010 | Degree |
|--|-----------------|------------------|---------------|
| Nursing | 51.3801 | 51.3801 | BSN |
| Nursing Administration | 51.3802 | 51.3802 | MN |
| Nursing-Adult Health & Illness | 51.3803 | 51.3803 | MN |
| Nurse Anesthesia | 51.3804 | cancelled | MN |
| Primary Care Family Nurse Practitioner | 51.3805 | 51.3805 | MN |
| Neonatal Nurse Practitioner | 51.3806 | 51.3806 | MN |
| Nursing Science | 51.3808 | 51.3808 | DNS |
| Psyc./Community Health Nursing | | cancelled | MN |
| Public & Community Health Nursing | | 51.3811 | MN |
| Nursing, Other-Nurse Educator | 51.3817 | 51.3817 | MN |
| Nursing Practice | 51.3818 | 51.3818 | DNP |

Allied Health CIP Code/s

| | | | |
|---|---------|------------------|------|
| Health Science | | cancelled | MHS |
| Audiology | 51.0202 | 51.0202 | Au D |
| Communications Disorders | 51.0204 | 51.0204 | MCD |
| Cardiopulmonary Science | 51.0901 | 51.0901 | BS |
| Clinical Lab Science/Medical Technology | 51.1005 | | |
| Occupational Therapy | 51.2306 | 51.2306 | MOT |
| Physical Therapy | 51.2308 | 51.2308 | DPT |
| Physician Assistant Studies | 51.2310 | 51.0912 | MPAS |
| Rehabilitation Services | | cancelled | BS |
| Rehabilitation Counseling | 51.2310 | 51.1005 | MHS |

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| 14th Day Headcount Enrollment | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fall Headcount | 2,791 | 2,758 | 2,777 | 2,808 | 2,822 | 2,828 | 2,835 |
| Spring Headcount | 2,789 | 2,824 | 2,834 | 2,839 | 2,856 | 2,863 | n/a |
| Fall Credit Hours | 57,226 | 56,952 | 55,425 | 53,808 | 55,411 | 55,911 | 57,034 |
| Spring Credit Hours | 53,099 | 53,841 | 53,558 | 50,928 | 50,843 | 52,266 | n/a |
| Fall FTE | 2,497 | 2,640 | 2,665 | 2,690 | 2,723 | 2,735 | 2,729 |
| Spring FTE | 2,655 | 2,714 | 2,721 | 2,730 | 2,739 | 2,767 | n/a |
| Fall Credit Hour per FTE | 22.92 | 21.57 | 20.80 | 20.00 | 20.35 | 20.44 | 20.90 |
| Spring Credit Hour per FTE | 20.00 | 19.84 | 19.68 | 18.65 | 18.56 | 18.89 | n/a |
| Campus - 1st to 2nd year Retention Rates | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| By School and Program (student must be continuously enrollment) | | | | | | | |
| Allied Health Professions | 92% | 96% | 95% | 95% | 92% | 95% | 95% |
| Dentistry-DDS | 98% | 100% | 100% | 100% | 99% | 100% | 100% |
| Dentistry-Dental Hygiene | 97% | 97% | 97% | 97% | 97% | 100% | 97% |
| Dentistry-Dental Lab Tech | 100% | 100% | 100% | 100% | 100% | 100% | 83% |
| Graduate Studies | 74% | 84% | 100% | 87% | 95% | 95% | 93% |
| Medicine | 96% | 96% | 96% | 98% | 98% | 99% | 99% |
| Nursing | 91% | 90% | 86% | 90% | 87% | 93% | 92% |
| Public Health | 82% | 92% | 94% | 96% | 72% | 85% | 91% |

| Number of students taking licensure exams | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Allied Health | | | | | | |
| Cardiopulmonary Science | 17 | 16 | 18 | 15 | 10 | 12 |
| Clinical Laboratory Sciences | 21 | 23 | 22 | 22 | 25 | 23 |
| Audiology and Speech Language Pathology | 39 | 40 | 37 | 31 | 35 | 33 |
| Occupational Therapy | 33 | 32 | 36 | 33 | 34 | 35 |
| Physician Assitant Studies | | 29 | 30 | 30 | 28 | 29 |
| Physical Therapy | 35 | 39 | 34 | 36 | 32 | 33 |
| Dentistry | | | | | | |
| DDS National Board Dental Exam (written) | 64 | 64 | 63 | 61 | 61 | 69 |
| DDS Clinical Licensure Exam (practical) | 64 | 64 | 63 | 59 | 63 | 69 |
| National Board Dental Hygiene Exam (written) | 37 | 37 | 37 | 37 | 37 | 39 |
| Dental Hygiene Clinical Licensure Exam (practical) | 37 | 37 | 37 | 37 | 37 | 39 |
| Medicine | | | | | | |
| USMLE Step 1 | 190 | 198 | 194 | 200 | 190 | 179 |
| USMLE Step 2 CK | 186 | 199 | 184 | 193 | 189 | 199 |
| USMLE Step 2 CS | 187 | 197 | 191 | 190 | n/a | n/a |
| Nursing | | | | | | |
| NCLEX | 191 | 210 | 223 | 222 | 249 | 228 |

Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| Number of students passing licensure exams | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Allied Health | | | | | | |
| Cardiopulmonary Science | 16 | 15 | 18 | 15 | 10 | 12 |
| Clinical Laboratory Sciences | 21 | 23 | 22 | 22 | 25 | 23 |
| Audiology and Speech Language Pathology | 39 | 40 | 37 | 31 | 35 | 33 |
| Occupational Therapy | 33 | 32 | 36 | 33 | 34 | 35 |
| Physician Assitant Studies | | 29 | 30 | 27 | 27 | 29 |
| Physical Therapy | 34 | 38 | 32 | 36 | 32 | 33 |
| Dentistry | | | | | | |
| DDS National Board Dental Exam (written) | 64 | 63 | 63 | 61 | 61 | 68 |
| DDS Clinical Licensure Exam (practical) | 64 | 63 | 63 | 59 | 63 | 69 |
| National Board Dental Hygiene Exam (written) | 37 | 37 | 37 | 37 | 37 | 39 |
| Dental Hygiene Clinical Licensure Exam (practical) | 37 | 37 | 37 | 37 | 37 | 39 |
| Medicine | | | | | | |
| USMLE Step 1 | 189 | 196 | 188 | 191 | 184 | 172 |
| USMLE Step 2 CK | 185 | 196 | 183 | 189 | 185 | 197 |
| USMLE Step 2 CS | 187 | 194 | 188 | 173 | n/a | n/a |
| Nursing | | | | | | |
| NCLEX | 184 | 204 | 216 | 218 | 243 | 218 |
| Campus pass rate on licensure exams | | | | | | |
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| Allied Health | | | | | | |
| Cardiopulmonary Science | 94% | 94% | 100% | 100% | 100% | 100% |
| Clinical Laboratory Sciences | 100% | 100% | 100% | 100% | 100% | 100% |
| Audiology and Speech Language Pathology | 100% | 100% | 100% | 100% | 100% | 100% |
| Occupational Therapy | 100% | 100% | 100% | 100% | 100% | 100% |
| Physician Assitant Studies | | 100% | 100% | 90% | 96% | 100% |
| Physical Therapy | 97% | 97% | 94% | 100% | 100% | 100% |
| Dentistry | | | | | | |
| DDS National Board Dental Exam (written) | 100% | 98% | 100% | 100% | 100% | 99% |
| DDS Clinical Licensure Exam (practical) | 100% | 98% | 100% | 100% | 100% | 100% |
| National Board Dental Hygiene Exam (written) | 100% | 100% | 100% | 100% | 100% | 100% |
| Dental Hygiene Clinical Licensure Exam (practical) | 100% | 100% | 100% | 100% | 100% | 100% |
| Medicine | | | | | | |
| USMLE Step 1 | 99% | 99% | 97% | 96% | 97% | 96% |
| USMLE Step 2 CK | 99% | 98% | 99% | 98% | 98% | 99% |
| USMLE Step 2 CS | 100% | 98% | 98% | 91% | n/a | n/a |
| Nursing | | | | | | |
| NCLEX | 96% | 97% | 97% | 98% | 98% | 96% |

Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| | Academic 2012-2013 | Academic 2013-2014 | Academic 2014-2015 | Academic 2015-2016 | Academic 2016-2017 | Academic 2017-2018 | Academic 2018-2019 | Academic 2019-2020 | Academic 2020-2021 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Faculty Research (\$ in thousands) | | | | | | | | | |
| Total \$ amount of faculty research | 49,443 | 45,486 | 46,838 | 43,066 | 40,785 | 38,989 | 40,915 | 43,419 | 44,370 |
| Total number of T/TT faculty holding grants | 96 | 83 | 72 | 85 | 77 | 84 | 90 | 76 | 96 |
| % of T/TT faculty holding grants | 45.07% | 39.52% | 34.78% | 47.75% | 48.13% | 40.98% | 44.78% | 40.43% | 50.79% |
| Research \$ per FTE T/TT | 232 | 217 | 226 | 213 | 197 | 201 | 216 | 239 | 236 |
| Total number of PhD's awarded | 21 | 12 | 23 | 23 | 18 | 11 | 22 | 15 | 16 |
| Total number of Postdoctoral Fellows | 42 | 31 | 33 | 35 | 35 | 42 | 49 | 46 | 47 |
| Total Number of Post Baccalaureate Certificates | 14 | 13 | 19 | 18 | 17 | 16 | 14 | 18 | 17 |

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2013 | | | FY Ending 2014 | | | FY Ending 2015 | | |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Allied Health | 228 | 312 | 540 | 0 | 275 | 275 | 23 | 310 | 334 |
| Dentistry | 1,081 | 226 | 1,307 | 1,091 | 85 | 1,176 | 1,094 | 162 | 1,256 |
| Medicine | 27,592 | 9,799 | 37,391 | 26,210 | 7,803 | 34,013 | 27,405 | 8,297 | 35,702 |
| Nursing | 15 | 2 | 17 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Health | 7,970 | 2,218 | 10,188 | 7,336 | 2,686 | 10,022 | 7,503 | 2,044 | 9,546 |
| Institutional | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 36,886 | 12,557 | 49,443 | 34,637 | 10,849 | 45,486 | 36,025 | 10,813 | 46,838 |

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2016 | | | FY Ending 2017 | | | FY Ending 2018 | | |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Allied Health | 29 | 320 | 350 | 4 | 295 | 300 | | 272 | 272 |
| Dentistry | 1,143 | 148 | 1,291 | 1,823 | 165 | 1,989 | 2,062 | 193 | 2,255 |
| Medicine | 24,445 | 7,703 | 32,148 | 23,583 | 9,326 | 32,909 | 22,057 | 9,804 | 31,861 |
| Nursing | 0 | 0 | 0 | 0 | 5 | 5 | | 49 | 49 |
| Public Health | 7,059 | 2,218 | 9,278 | 2,751 | 2,255 | 5,007 | 2,867 | 1,682 | 4,549 |
| Institutional | 0 | 0 | 0 | 576 | 0 | 576 | 2 | 1 | 3 |
| Total | 32,676 | 10,390 | 43,066 | 28,738 | 12,047 | 40,785 | 26,988 | 12,001 | 38,989 |

Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Research Expenditure by Major Discipline <i>Data shown in Thousands</i> | FY Ending 2019 | | | FY Ending 2020 | | | FY Ending 2021 | | |
|--|----------------|--------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Allied Health | 994 | 62 | 1,056 | 608 | 40 | 648 | 665 | 29 | 694 |
| Dentistry | 1,324 | -41 | 1,283 | 922 | 108 | 1,030 | 847 | 132 | 979 |
| Medicine | 26,935 | 8,020 | 34,955 | 27,222 | 10,818 | 38,041 | 29,824 | 9,475 | 39,299 |
| Nursing | 34 | 0 | 34 | 21 | 23 | 44 | 0 | 2 | 2 |
| Public Health | 2,808 | 777 | 3,585 | 2,606 | 1,049 | 3,655 | 2,936 | 460 | 3,396 |
| Institutional | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Total | 32,097 | 8,818 | 40,915 | 31,381 | 12,038 | 43,419 | 34,272 | 10,099 | 44,370 |

| Research Expenditures (\$ in thousands) | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Federal | 49,443 | 45,486 | 36,025 | 43,066 | 40,785 | 26,988 | 40,915 | 31,381 | 34,272 |
| Total | 10,849 | 10,813 | 10,390 | 12,047 | 12,001 | 38,989 | 12,038 | 43,419 | 44,370 |

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

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Metric V: Technology Transfer

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 37 | 28 | 25 | 28 | 41 | 48 | 43 |
| Licenses\Options Executed | 6 | 8 | 3 | 7 | 5 | 9 | 6 |
| New Patents Filed - Total | 30 | 25 | 37 | 43 | 28 | 64 | 55 |
| New Patents Filed - First in Family | * | 10 | 11 | 13 | 15 | 14 | 19 |
| US Patents Issued | 4 | 3 | 4 | 7 | 2 | 5 | 3 |
| Active License Agreements | 6 | 23 | 24 | 30 | 30 | 38 | 43 |
| Licenses Generating Income | 8 | 29 | 10 | 15 | 12 | 18 | 20 |
| Total Licensing Income | \$69,102 | \$830,274 | \$162,860 | \$224,996 | \$120,019 | \$163,023 | \$657,314 |
| Start-up Companies Formed | 2 | 1 | 0 | 2 | 0 | 2 | 2 |
| Legal Fees Expended | \$238,300 | \$202,638 | \$123,920 | \$302,050 | \$190,401 | \$516,175 | \$642,035 |
| Legal Fees Reimbursed | \$108,281 | \$0 | \$24,654 | \$69,124 | \$50,164 | \$177,157 | \$265,135 |
| Percent of Expenses Reimbursed | 45% | 0% | 20% | 23% | 26% | 34% | 41% |
| Legal Fees as a % License Income | 345% | 24% | 76% | 134% | 159% | 317% | 98% |

LEGEND:

* = 2015-2016 was the first year to track

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Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

| | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|---------------|---------------|---------------|---------------|----------------|----------------|----------------|----------------|
| Total Endowment Value | \$83,184,235 | \$83,699,619 | \$115,022,761 | \$120,058,025 | \$123,686,215 | \$124,347,980 | \$126,456,080 | \$165,532,353 |
| Earned Interest on Endowments | \$10,950,757 | \$1,846,664 | \$1,924,450 | \$8,507,911 | \$6,883,107 | \$3,649,563 | \$3,398,583 | \$41,033,426 |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$4,825,305 | \$5,407,657 | \$4,540,947 | \$5,178,231 | \$5,510,166 | \$4,333,690 | \$3,303,269 | \$6,984,596 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | \$137,010,098 | \$145,830,656 | \$143,209,846 | \$146,709,128 | \$151,758,478 | \$158,588,451 | \$163,045,965 | \$207,439,306 |
| Click here to go to the Foundations Supplemental Table | | | | | | | | |
| Total # of Board of Regents Support Fund | | | | | | | | |
| Total Value (\$ Amount) of BoR Support Fund | \$ 88,769,815 | \$ 81,760,857 | \$ 95,640,094 | \$ 99,916,833 | \$ 101,634,331 | \$ 102,172,303 | \$ 104,007,411 | \$ 135,273,552 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | \$41,419,574 | \$48,064,371 | \$55,267,696 | \$58,996,059 | \$58,684,545 | \$61,563,458 | \$63,797,336 | \$65,316,454 |
| Total Net Revenue Generated from tuition and fees | \$38,242,862 | \$44,761,206 | \$51,814,798 | \$54,835,388 | \$54,555,273 | \$57,601,281 | \$59,426,028 | \$61,131,377 |
| Financial Aid | | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need aid for entering freshmen class | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| LSUHSC-NO does not enroll freshmen in any programs | | | | | | | | |
| State Appropriation per FTE¹ | \$35,365 | \$35,905 | \$35,182 | \$35,849 | \$30,737 | \$30,583 | \$29,396 | \$26,398 |
| Net Revenue Generated from auxiliary enterprises | (\$140,781) | \$811,715 | \$793,867 | \$648,427 | (\$388,673) | \$286,825 | (\$1,657,231) | (\$703,394) |

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs in those years where those items were appropriated to HSCNO.

Louisiana State University Health Sciences Center New Orleans

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|------------|
| Instructional | | | | | | | | |
| Total Instructional FTE Tenured Faculty | 173 | 170 | 168 | 158 | 154 | 145 | 142 | 140 |
| Total Instructional FTE Tenure Track Faculty | 34 | 32 | 39 | 36 | 35 | 37 | 32 | 34 |
| Total Instructional T/TT Faculty | 207 | 202 | 207 | 194 | 189 | 182 | 174 | 174 |
| Total All FTE Instructional Faculty | 828 | 839 | 847 | 841 | 872 | 905 | 910 | 916 |
| Total FTE Faculty (Non-T/TT) | 621 | 637 | 640 | 647 | 683 | 723 | 736 | 742 |
| Total Faculty including Part-Time | 877 | 882 | 894 | 885 | 918 | 955 | 962 | 960 |
| Total Part-Time Faculty | 49 | 43 | 47 | 44 | 46 | 50 | 52 | 44 |
| T/TT FTE Faculty as a Percent of Total FTE Faculty | 25.00% | 24.08% | 24.44% | 23.07% | 21.67% | 20.11% | 19.12% | 19.00% |
| Organized Sections | | | | | | | | |
| <i>Undergraduate (Sections)</i> | 234 | 243 | 224 | 200 | 226 | 236 | 244 | n/a |
| <i>Graduate (Sections)</i> | 507 | 544 | 529 | 532 | 502 | 599 | 604 | n/a |
| <i>Professional (Sections)</i> | 511 | 536 | 526 | 525 | 520 | 494 | 445 | n/a |
| <i>Professional Certificates (Sections)</i> | 113 | 111 | 109 | 109 | 106 | 107 | 106 | n/a |
| Total Number of Organized Sections | 1,365 | 1,434 | 1,388 | 1,366 | 1,354 | 1,436 | 1,399 | 0 |
| Duplicated Head Count Enrollment | 5,667 | 6,253 | 6,296 | 6,351 | 6,413 | 6,448 | 6,434 | n/a |
| Duplicated Headcount per Organized Section | 4 | 4 | 5 | 5 | 5 | 4 | 5 | n/a |
| Include Total SCH generated during the academic year | | | | | | | | |
| Undergraduate (SCH) | 25,600 | 24,141 | 24,536 | 25,864 | 25,702 | 26,058 | 25,219 | n/a |
| Graduate (SCH) | 26,308 | 26,546 | 26,441 | 26,075 | 26,653 | 26,927 | 27,596 | n/a |
| Professional (SCH) | 64,431 | 67,246 | 68,685 | 67,350 | 58,428 | 59,832 | 61,591 | n/a |
| Professional Certificates (SCH) | 2,653 | 2,596 | 2,522 | 1,946 | 2,520 | 2,444 | 2,467 | n/a |
| Total (SCH) | 118,992 | 120,529 | 122,184 | 121,235 | 113,303 | 115,261 | 116,873 | n/a |
| Total SCH Per T/TT Faculty | 192 | 189 | 191 | 187 | 166 | 159 | 159 | 0 |
| Total FTE Student Taught (Fall Semester Only) | 2,577 | 2,497 | 2,640 | 2,664 | 2,690 | 2,723 | 2,735 | 2,729 |
| Estimated FTE Student Taught per T/TT FTE Faculty | 12 | 12 | 13 | 14 | 14 | 15 | 16 | 16 |
| Cost Data: Direct Expenditures for Instruction (As defined by | | | | | | | | |
| Total Direct Instructional Expenditures | \$151,941,665 | \$212,258,070 | \$213,767,503 | \$214,785,158 | \$215,904,087 | \$203,549,279 | \$219,342,521 | n/a |
| Salaries | \$97,435,105 | \$133,070,585 | \$135,876,473 | \$135,112,435 | \$142,724,852 | \$146,348,030 | \$146,050,212 | n/a |
| Benefits | \$25,863,179 | \$31,850,789 | \$34,807,788 | \$34,165,575 | \$33,094,081 | \$31,521,088 | \$33,071,095 | n/a |
| Expenditures other than personnel related to Instructions | \$28,643,381 | \$47,336,696 | \$43,083,242 | \$45,507,148 | \$40,085,154 | \$25,680,161 | \$40,221,214 | n/a |
| Salaries as a Percent of Direct Instructional Expense | 64.1% | 62.7% | 63.6% | 62.9% | 66.1% | 71.9% | 66.6% | n/a |
| Personnel Cost as a percent of Direct Instructional Expense | 81.1% | 77.7% | 79.8% | 78.8% | 81.4% | 87.4% | 81.7% | n/a |
| Research Expenditure | \$46,838,416 | \$43,066,373 | \$40,784,128 | \$37,796,539 | \$40,639,028 | \$40,517,678 | \$41,000,832 | n/a |
| Public Service Expenditures | \$188,645,803 | \$149,628,716 | \$197,208,614 | \$215,290,013 | \$220,650,551 | \$360,376,845 | \$427,397,408 | n/a |
| Total Research and Public Services | \$235,484,219 | \$192,695,089 | \$237,992,742 | \$253,086,552 | \$261,289,578 | \$400,894,523 | \$468,398,240 | n/a |
| Research per FTE T/TT Faculty | \$226,273 | \$213,200 | \$197,025 | \$194,828 | \$215,021 | \$222,625 | \$235,637 | n/a |
| Public Service Per FTE T/TT Faculty | \$911,332 | \$740,736 | \$952,699 | \$1,109,742 | \$1,167,463 | \$1,980,093 | \$2,456,307 | n/a |
| Research and Public Service per FTE T/TT Faculty | \$1,137,605 | \$953,936 | \$1,149,723 | \$1,304,570 | \$1,382,485 | \$2,202,717 | \$2,691,944 | n/a |

Louisiana State University Health Sciences Center New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted by** an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Health Sciences Center New Orleans

Table I: Affiliated Off-Campus Sites

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus |
|-------------------|-------------------------------------|---|
| | <i>Not Applicable</i> | |
| | | |
| | | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|-------------------|--|--------------|
| LSUHSC-NO | Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud | \$ 142,749 |
| LSUHSC-NO | Drs. William G. '64 and Hannelore H. '63 Giles Scholarship | \$ 1,129,358 |
| LSUHSC-NO | Betty Lynne Theriot Distinguished Professorship of Clinical | \$ 141,556 |
| LSUHSC-NO | Allen A. Copping Chair for Excellence in Teaching | \$ 1,437,864 |
| LSUHSC-NO | Kenneth Ardoin/Pfizer Chair in Basic Cardiovascular Research | \$ 2,342,232 |
| LSUHSC-NO | William and Sarah Jane Pelon Chair in the Dept of Microbiolo | \$ 4,763,083 |
| LSUHSC-NO | David R. Bethune - Lederle Lab Professorship in Pharmacology | \$ 158,644 |
| LSUHSC-NO | L. Allen Barker, PhD Professorship in Pharmacology | \$ 127,531 |
| LSUHSC-NO | L. Allen Barker, PhD Professorship in Pharmacology Education | \$ 127,531 |
| LSUHSC-NO | Joseph M. Moerschbaecher, III, PhD Professorship of Pharmaco | \$ 127,531 |
| LSUHSC-NO | Kai and Earl Rozas Professorship of Physiology | \$ 155,203 |
| LSUHSC-NO | Kenneth Ardoin/Pfizer Chair in Translational Biomedical Rese | \$ 2,525,189 |
| LSUHSC-NO | Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed | \$ 205,150 |
| LSUHSC-NO | Robert F. Eastman, Sr., DDS Professorship in Operative Denti | \$ 160,827 |
| LSUHSC-NO | Victor Halperin, DDS Professorship of Dental Research | \$ 185,373 |
| LSUHSC-NO | Marie Copping Professorship in General Dentistry | \$ 165,667 |
| LSUHSC-NO | Carl Baldrige Endowed Chair in Dentistry | \$ 1,374,317 |
| LSUHSC-NO | Hank Helmer Directional Drilling Professorship in Dentistry | \$ 169,633 |
| LSUHSC-NO | Ralph and Lily Dauterive Professorship in Operative Dentistr | \$ 152,631 |
| LSUHSC-NO | Carl & Beulah Baldrige Rural Scholars Track Scholarship | \$ 2,039,676 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Raymond G. Leubke, DDS Professorship in Endodontics | \$ 215,722 |
| LSUHSC-NO | Alliance to the Louisiana Dental Association Scholarship | \$ 331,838 |
| LSUHSC-NO | Brasseler USA Professorship in Prosthodontics | \$ 161,171 |
| LSUHSC-NO | Johnson Foundation Professorship in Endodontics | \$ 163,990 |
| LSUHSC-NO | William Ben Johnson Professorship in Endodontics | \$ 176,296 |
| LSUHSC-NO | Tulsa Dental Professorship in Endodontics | \$ 196,410 |
| LSUHSC-NO | R. Jack and Mary Louise Cassingham Chair in Periodontics | \$ 1,645,474 |
| LSUHSC-NO | Blue Cross Blue Shield of Louisiana Professorship | \$ 168,344 |
| LSUHSC-NO | Jack Sheridan Professorship in Student Clinical Dental Resea | \$ 139,366 |
| LSUHSC-NO | Shu Cheuk Professorship in Comprehensive Dentistry | \$ 150,808 |
| LSUHSC-NO | Robert J. Musselman Professorship in Pediatric Dentistry | \$ 142,149 |
| LSUHSC-NO | William and Sarah Jane Pelon Professorship in Oral and Crani | \$ 141,205 |
| LSUHSC-NO | Marshall I. Gottsegen Professorship in Orthodontics | \$ 471,468 |
| LSUHSC-NO | Guy A. Favalaro Professorship in Orthodontics | \$ 484,962 |
| LSUHSC-NO | Bernhard M. Schwaninger Professorship of Orthodontics | \$ 470,812 |
| LSUHSC-NO | Terence E. Walsh Graduate Scholarship of Orthodontics | \$ 423,081 |
| LSUHSC-NO | Cheuk Family Professorship in Comprehensive Dentistry II | \$ 133,650 |
| LSUHSC-NO | LSUSD Orthodontic Alumni Endowed Scholarship | \$ 405,970 |
| LSUHSC-NO | Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist | \$ 135,468 |
| LSUHSC-NO | Committee of 100 Scholarship in Dentistry | \$ 136,471 |
| LSUHSC-NO | Thomas E. McNeely, DDS, MS, Scholarship in Dentistry | \$ 138,919 |
| LSUHSC-NO | Dr. Jeffrey P. Feingold/MCNA Dental Rural Scholars Scholarsh | \$ 532,201 |
| LSUHSC-NO | Henry A. Gremillion Chair in Orofacial Pain | \$ 1,279,627 |
| LSUHSC-NO | Parker E. Mahan Professorship in Orofacial Pain | \$ 138,228 |
| LSUHSC-NO | James R. Peltier Chair in Oral and Maxillofacial Surgery | \$ 2,340,481 |
| LSUHSC-NO | Marilyn L. Zimny, PhD Professorship in Graduate Studies | \$ 245,756 |
| LSUHSC-NO | Frank Low, PhD Endowed Graduate Student Scholarship | \$ 245,519 |
| LSUHSC-NO | Robert F. Dyer Endowed Graduate Student Scholarship | \$ 205,899 |
| LSUHSC-NO | H. Adele Spence Endowed Graduate Student Scholarship | \$ 188,275 |
| LSUHSC-NO | L. Allen Barker Endowed Graduate Student Scholarship | \$ 472,413 |
| LSUHSC-NO | Herbert C. Dessauer Endowed Graduate Student Scholarship | \$ 180,042 |
| LSUHSC-NO | Pfizer/Salvatore Giorgianni Professorship of Health Systems | \$ 137,975 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Jim Finks Chair for Health Promotion | \$ 1,350,982 |
| LSUHSC-NO | Charles L. Brown, Jr., MD Professorship in Health Promotion | \$ 167,510 |
| LSUHSC-NO | John A. Rock, MD Professorship for Visiting Scholars | \$ 191,972 |
| LSUHSC-NO | Dean Fontham Endowed Superior Graduate Student Scholarship | \$ 145,170 |
| LSUHSC-NO | Richard A. Culbertson Professorship | \$ 134,938 |
| LSUHSC-NO | Sister Henrietta Guyot Professorship in Nursing | \$ 231,489 |
| LSUHSC-NO | James B. and Helen A. Dunn Professorship in Nursing | \$ 191,489 |
| LSUHSC-NO | St. Charles General Hospital Auxiliary Professorship in Nurs | \$ 249,682 |
| LSUHSC-NO | P.K. Scheerle, RN Professorship In Nursing | \$ 215,988 |
| LSUHSC-NO | Tenet Health System/JoEllen Smith, BSN Chair of Nursing | \$ 2,236,869 |
| LSUHSC-NO | Tucker H. Couvillon, III Professorship of Nursing Research | \$ 228,561 |
| LSUHSC-NO | Kelly R. Stewart, MD Chair of Dermatology | \$ 2,104,364 |
| LSUHSC-NO | Susan M. Leary and Richard A. Culbertson Professorship | \$ 133,122 |
| LSUHSC-NO | John N. Bickers Professorship in Hematology/Oncology | \$ 213,884 |
| LSUHSC-NO | Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology | \$ 148,728 |
| LSUHSC-NO | Pfizer/Kenneth A. Ardoin Professorship of Family Medicine | \$ 305,083 |
| LSUHSC-NO | Ernest N. Morial Endowed Chair for the Research and Treatmen | \$ 2,900,732 |
| LSUHSC-NO | Victor M.G. Chaltiel Professorship of Medicine | \$ 136,745 |
| LSUHSC-NO | Women in Medicine Professorship | \$ 157,374 |
| LSUHSC-NO | Gerald S. Berenson, MD Professorship in Preventive Cardiolog | \$ 517,263 |
| LSUHSC-NO | David Lucas (Luke) Glancy Professorship of Cardiology | \$ 244,708 |
| LSUHSC-NO | Keith Van Meter, MD Spirit of Charity Professorship | \$ 150,387 |
| LSUHSC-NO | Charles A. Cefalu, MD Professorship in Geriatrics | \$ 132,024 |
| LSUHSC-NO | Gerald S. and Joan Berenson Chair in Healthy Aging and Longe | \$ 1,306,709 |
| LSUHSC-NO | Pfizer Professorship in Primary Care at Earl K. Long | \$ 196,057 |
| LSUHSC-NO | Paula Garvey Manship Chair of Medicine | \$ 1,501,134 |
| LSUHSC-NO | Carl Baldrige Endowed Chair in Neurology | \$ 3,154,203 |
| LSUHSC-NO | Grace Benson Professorship of Neurology | \$ 163,085 |
| LSUHSC-NO | Tom Benson Professorship of Neurology | \$ 157,103 |
| LSUHSC-NO | Austin J. Sumner, MD Professorship in Neurology | \$ 303,277 |
| LSUHSC-NO | David G. Kline, MD Professorship of Neurosurgery | \$ 212,581 |
| LSUHSC-NO | David G. Kline, MD Endowed Chair in Neurosurgery | \$ 1,609,683 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology | \$ 1,749,559 |
| LSUHSC-NO | Jack Andonie, MD Professorship in Gynecological Surgery | \$ 207,090 |
| LSUHSC-NO | Jerome M. Maas Chair in Reproductive Endocrinology | \$ 2,168,578 |
| LSUHSC-NO | Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study | \$ 2,965,113 |
| LSUHSC-NO | Herbert E. Kaufman, MD Chair of Ophthalmology | \$ 1,820,473 |
| LSUHSC-NO | Ernest C. and Yvette C. Villere Chair in Neuroscience | \$ 7,339,334 |
| LSUHSC-NO | Viola M. and Charles L. Lacoste, Sr. Professorship | \$ 141,907 |
| LSUHSC-NO | Dominick D and Wilhelmina L Aiena Prof in Ophthalmology | \$ 146,578 |
| LSUHSC-NO | Donald Edward Texada, MD Professorship of Ophthalmology | \$ 286,759 |
| LSUHSC-NO | G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics | \$ 1,662,252 |
| LSUHSC-NO | Elaine A. Dore' Endowed Chair in Orthopaedics | \$ 1,747,606 |
| LSUHSC-NO | Kenneth and Frances Barnes Bullington Professorship in Heari | \$ 160,693 |
| LSUHSC-NO | Charles I. Berlin, Ph.D Endowed Chair for the Genetic | \$ 1,362,754 |
| LSUHSC-NO | Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology | \$ 1,775,505 |
| LSUHSC-NO | Leslie Lewinter-Suskind and Robert Suskind Professorship | \$ 323,135 |
| LSUHSC-NO | Nelson K. Ordway, MD Professorship of Pediatric Research | \$ 642,954 |
| LSUHSC-NO | Children's Hospital Professorship of Pediatric Research | \$ 436,130 |
| LSUHSC-NO | Michael Sly, MD Professorship of Allergy and Immunology | \$ 191,194 |
| LSUHSC-NO | Nick Gagliano Professorship in Emergency Pediatrics | \$ 217,690 |
| LSUHSC-NO | Nick Gagliano Professorship in Ambulatory Pediatrics | \$ 177,979 |
| LSUHSC-NO | Michael Sly, MD Professorship of Pediatric Immunology Resear | \$ 419,819 |
| LSUHSC-NO | Bettina C. Hilman, MD Professorship of Pediatric Allergy | \$ 420,014 |
| LSUHSC-NO | Sheila Gottschalk Professorship in Excellence in Teaching | \$ 210,856 |
| LSUHSC-NO | Eugenie and Joseph Jones Family Foundation Professorship | \$ 192,400 |
| LSUHSC-NO | Alan Robson, MD Professorship in Pediatric Nephrology | \$ 132,431 |
| LSUHSC-NO | John Ey, MD Professorship in Hospitalist Pediatrics | \$ 193,150 |
| LSUHSC-NO | Research Institute for Children Professorship | \$ 173,258 |
| LSUHSC-NO | Imtiaz Ahmed Professorship for International Primary | \$ 181,382 |
| LSUHSC-NO | Duna Penn, MD Professorship for Neonatal Perinatal Medicine | \$ 133,565 |
| LSUHSC-NO | Emma Sadler Moss Professorship of Pathology | \$ 214,045 |
| LSUHSC-NO | Carl Adatto Professorship In Psychoanalytic Psychiatry | \$ 185,222 |
| LSUHSC-NO | Kathleen and John Bricker Endowed Chair in Psychiatry | \$ 1,575,912 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Paul J. Ramsay Endowed Chair of Psychiatry | \$ 1,937,500 |
| LSUHSC-NO | George C. Dunn Professorship in Psychiatry | \$ 141,578 |
| LSUHSC-NO | Edward D. Levy, Jr., MD Professorship in Psychiatry | \$ 131,792 |
| LSUHSC-NO | Carl Adatto Professorship in Community Psychiatry | \$ 128,873 |
| LSUHSC-NO | Barbara Lemann Professorship of Child Welfare | \$ 174,503 |
| LSUHSC-NO | Max Sugar Professorship in Infant, Child and Adolescent Psyc | \$ 330,529 |
| LSUHSC-NO | Fraternal Order of Eagles Ronald Reagan Professorship | \$ 167,692 |
| LSUHSC-NO | Margie Villere Professorship for Childhood Development | \$ 189,027 |
| LSUHSC-NO | Dr. Mollie Marcus Wallick Professorship in Psychiatry | \$ 143,172 |
| LSUHSC-NO | Howard & Joy Osofsky Professorship of Addiction Psychiatry | \$ 292,018 |
| LSUHSC-NO | Emeril J. Lagasse, III Professorship for Child and Adolescen | \$ 379,416 |
| LSUHSC-NO | Dr. George Albert Bishop Professorship in Public Psychiatry | \$ 140,934 |
| LSUHSC-NO | Pfizer/Hank McCrorie Trauma Surgery Professorship | \$ 224,704 |
| LSUHSC-NO | Horatio Reily Professorship in Urology | \$ 135,690 |
| LSUHSC-NO | William Boatner Reily Professorship in Urology | \$ 172,756 |
| LSUHSC-NO | H. Eustis Reily Professorship in Urology | \$ 148,788 |
| LSUHSC-NO | Joseph N Macaluso, Jr, MD FACS Professorship of Endourology | \$ 147,206 |
| LSUHSC-NO | David L. Autin, MD, Scholarship Fund | \$ 134,415 |
| LSUHSC-NO | Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery | \$ 1,451,788 |
| LSUHSC-NO | Isidore Cohn, Jr., MD Chair in Surgery | \$ 1,570,162 |
| LSUHSC-NO | Richard E. L. Fowler Professorship of Pediatrics | \$ 260,778 |
| LSUHSC-NO | Harry E. Dascomb, MD Professorship of Medicine | \$ 780,915 |
| LSUHSC-NO | Howard Buechner, MD Professorship of Medicine | \$ 798,642 |
| LSUHSC-NO | Abe Mickal, MD Chair in Obstetrics and Gynecology | \$ 1,485,030 |
| LSUHSC-NO | Edgar Hull, MD Endowed Chair in Medicine | \$ 1,428,909 |
| LSUHSC-NO | Jim Lowenstein Professorship in Medicine | \$ 957,153 |
| LSUHSC-NO | Richard M. Paddison, MD Professorship of Neurology | \$ 1,124,837 |
| LSUHSC-NO | John H. Seabury, MD Professorship in Medicine | \$ 235,845 |
| LSUHSC-NO | James D. Rives Professorship of Cancer Surgery | \$ 192,911 |
| LSUHSC-NO | Fred G. Brazda, PhD Professorship in Biochemistry | \$ 285,288 |
| LSUHSC-NO | Philip Cenac, MD Professorship of Medical Ethics | \$ 296,848 |
| LSUHSC-NO | Henry Jolly, MD Professorship of Clinical Dermatology | \$ 1,159,512 |
| LSUHSC-NO | James D. Rives Professorship of Surgery | \$ 386,804 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|--|------------------|
| LSUHSC-NO | Jack Perry Strong Chair in Pathology | \$ 2,688,812 |
| LSUHSC-NO | Richard Ashman, PhD Professorship in Physiology | \$ 274,176 |
| LSUHSC-NO | Marilyn L. Zimny, PhD Professorship in Anatomy | \$ 173,250 |
| LSUHSC-NO | Claude C. Craighead, MD Chair in Vascular Surgery | \$ 3,101,852 |
| LSUHSC-NO | George D. Lyons, Jr., MD Chair in Otolaryngology Head and | \$ 1,624,599 |
| LSUHSC-NO | Russell C. Klein, MD Alumni Professorship | \$ 203,483 |
| LSUHSC-NO | Marie LaHasky Professorship of Family Medicine | \$ 640,457 |
| LSUHSC-NO | Ronald Welsh, MD Professorship of Pathology | \$ 726,645 |
| LSUHSC-NO | Warren C. Plauche, MD Professorship of Maternal Fetal Medici | \$ 196,929 |
| LSUHSC-NO | Albert Lauro, MD Professorship of Emergency Medicine | \$ 246,867 |
| LSUHSC-NO | Fred Allison, Jr., MD Professorship of Medicine | \$ 150,610 |
| LSUHSC-NO | Harvey A. Gabert, MD Chair in Obstetrics and Gynecology | \$ 1,615,487 |
| LSUHSC-NO | Louis R. Cabiran, MD Professorship of Medicine | \$ 360,472 |
| LSUHSC-NO | Julius H. Mullins, Sr., MD Professorship of Anatomy | \$ 167,852 |
| LSUHSC-NO | Robert S. Daniels Professorship of Medical Education | \$ 192,827 |
| LSUHSC-NO | William H. Stewart, MD Chair in Pediatrics | \$ 1,637,771 |
| LSUHSC-NO | Percy Rosenbaum, MD Professorship of Pediatrics | \$ 210,451 |
| LSUHSC-NO | Robert D. D'Ambrosia Chair in Orthopaedic Surgery | \$ 1,998,875 |
| LSUHSC-NO | James K. Howles, MD Professorship in Dermatology | \$ 579,582 |
| LSUHSC-NO | Pelayo Correa, MD Professorship of Pathology | \$ 183,418 |
| LSUHSC-NO | Richard Vial, MD Professorship of Medical Education | \$ 200,828 |
| LSUHSC-NO | Roland Coulson, PhD Professorship of Biochemistry | \$ 237,857 |
| LSUHSC-NO | G. John Buddingh, MD Professorship in Microbiology | \$ 298,063 |
| LSUHSC-NO | Charles V. Sanders, MD Chair of Medicine | \$ 1,526,612 |
| LSUHSC-NO | Warren R. Summer, MD Professorship of Pulmonary Medicine | \$ 186,240 |
| LSUHSC-NO | Louis Levy II, MD, M'43 Professorship of Research Cardiology | \$ 332,681 |
| LSUHSC-NO | Brian P. Jakes, Sr., Professorship in Rural Healthcare | \$ 194,323 |
| LSUHSC-NO | Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin | \$ 156,522 |
| LSUHSC-NO | Eduardo Marvez-Valls, MD Professorship of Emergency Medicine | \$ 199,218 |
| LSUHSC-NO | William A. Rock, Jr., MD Professorship in Clinical Pathology | \$ 173,925 |
| LSUHSC-NO | Charles W. Hilton, MD Professorship of Medical Education | \$ 125,520 |
| LSUHSC-NO | Gerald and Gayle Foret Professorship of Family Medicine | \$ 259,225 |
| LSUHSC-NO | Raja W. Dhurandhar, MD Professorship of Cardiology | \$ 155,744 |
| LSUHSC-NO | Alice Baker Holoubek, MD Professorship of Medicine | \$ 151,841 |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment |
|------------------------------|---|------------------|
| LSUHSC-NO | Samuel G. McClugage, Jr., PhD Professorship of Cell Biology | \$ 198,434 |
| LSUHSC-NO | Charles W. McMillin, III and Richard Paul Grace Chair of Can | \$ 2,156,805 |
| LSUHSC-NO | Patricia Powers Strong Professorship in Oncology | \$ 374,061 |
| LSUHSC-NO | Amgen Oncology Professorship | \$ 247,205 |
| LSUHSC-NO | Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate | \$ 222,378 |
| LSUHSC-NO | Wendell H. Gauthier Chair of Cancer Research | \$ 1,317,780 |
| LSUHSC-NO | Cancer Crusaders Endowed Professorship in Cancer Research | \$ 1,037,725 |
| LSUHSC-NO | Frances Zuppardo Professorship of Cancer Research | \$ 256,226 |
| LSUHSC-NO | Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer | \$ 1,869,758 |
| LSUHSC-NO | Cancer Crusaders Chair in Advanced Cancer Therapy Research | \$ 1,363,005 |
| LSUHSC-NO | Bollinger Family Professorship in Alzheimer's Disease | \$ 149,857 |
| LSUHSC-NO | EENT Professorship in the LSU Neuroscience Center of Excellence | \$ 135,758 |
| LSUHSC-NO | Ernest C. and Yvette C. Villere Chair for the Study of Retin | \$ 3,993,433 |
| LSUHSC-NO | T.G. and Doris Solomon Family Endowed Chair | \$ 2,562,137 |

| LSU System Campus | Foundation | Total Assets (\$ Amount) |
|------------------------------|---|---------------------------------|
| LSUHSC-NO | The Foundation for the LSU Health Sciences Center | \$ 207,439,306 |

Louisiana State University Health Sciences Center New Orleans

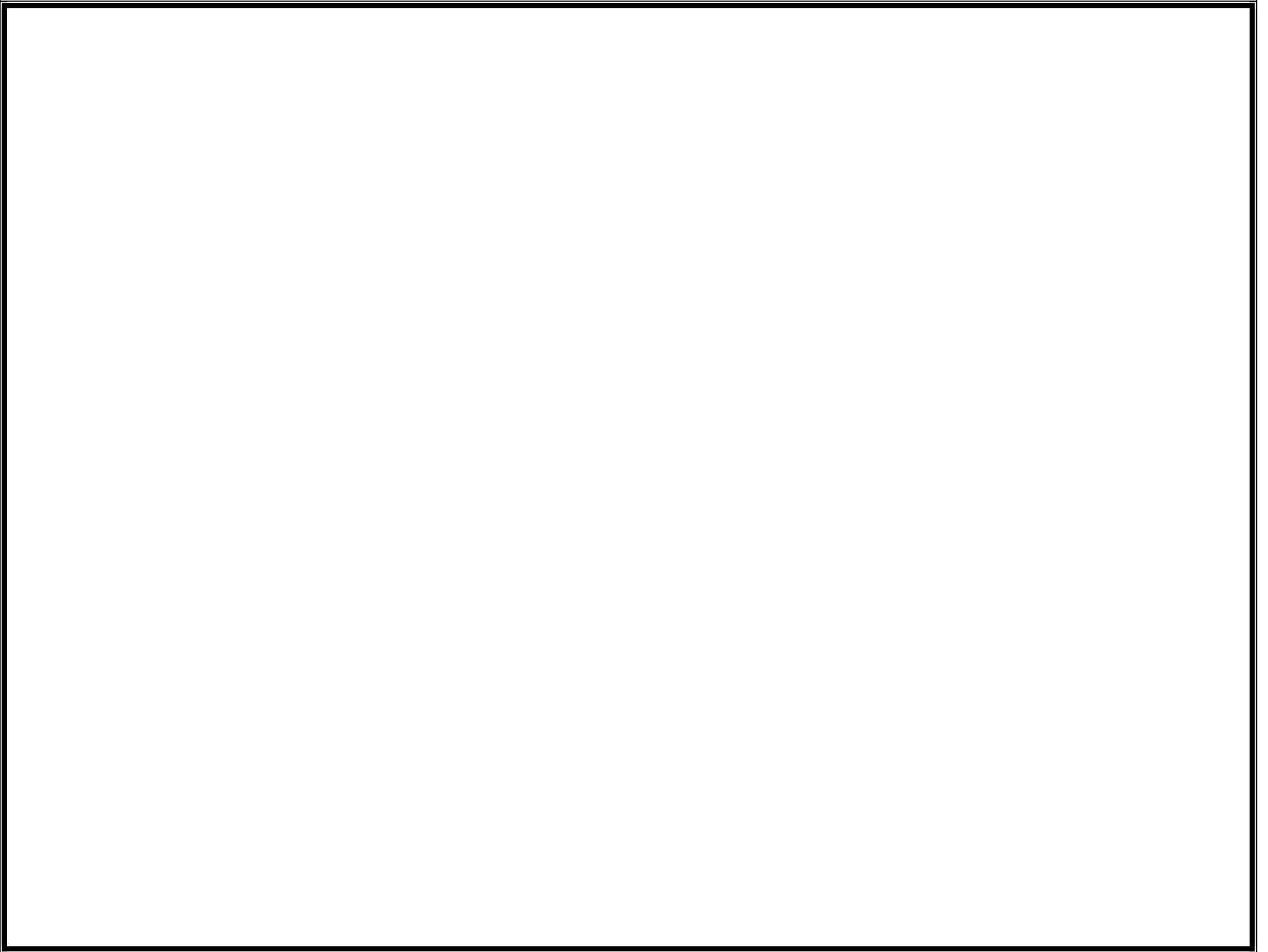
National Benchmark Report

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| USMLE Step 1 | | | | | | | |
| LSU School of Medicine Mean Total Score | 228 | 229 | 228 | 229 | 228 | 231 | 226 |
| National Mean Total Score | 229 | 228 | 229 | 230 | 231 | 233 | 230 |
| * LSU and National Data for Step 1 in 2020-2021 is preliminary; the full data set will be available sometime in mid 2022. | | | | | | | |
| USMLE Step 2 CK | | | | | | | |
| LSU School of Medicine in New Orleans Mean Total Score | 235 | 240 | 242 | 242 | 242 | 243 | 245 |
| National Mean Total Score | 240 | 242 | 242 | 243 | 243 | 245 | 245 |
| NIH Dollars Awarded by Funding Mechanisms | | | | | | | |
| | Federal FY 14 | Federal FY 15 | Federal FY 16 | Federal FY 17 | Federal FY 18 | Federal FY 19 | Federal FY 20 |
| LSU School of Medicine Rank | 87 | 91 | 93 | 90 | 90 | 87 | 88 |
| Total Schools of Medicine with NIH Awards | 138 | 138 | 139 | 141 | 146 | 142 | 151 |

**Louisiana State University
Health Sciences Center Shreveport**



June 10, 2022



Louisiana State University Health Sciences Center Shreveport

Executive Summary

Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The number of completers has been comparatively stable for the last five years as entering class sizes are fixed for practically all programs. Notably, the School of Medicine's entering class size has incrementally increased from 125 in 2017 to 136 in 2018 and 150 in 2019; accordingly, the number of M.D. completers is expected to grow proportionately beginning in 2022.

Metric II: Enrollment

In fall 2021, total enrollment for the institution increased 3.9% from the previous fall and reached an all-time high headcount of 1020. The School of Medicine's enrollment increased 5.8% from the previous fall and also set a record high enrollment of 583. The School of Allied Health Professions' enrollment increased 2.8% from the previous fall, mostly attributed to higher enrollment in its Master of Public Health degree program, which now offers a fully online option. The School of Graduate Studies enrollment remained relatively constant from the previous fall.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from mostly in-state residents. Despite a select applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates. The LSUHSC-S School of Medicine continues to employ various approaches to maintain or increase passage rates on licensure exams including early identification of at-risk students, individual student counseling, practice examinations, increased patient contact and faculty interaction, and simulation. In 2020-21, LSUHSC-S medical students achieved 95% (vs. 96% nationally) and 100% first-time pass rates (vs. 99% nationally) on USMLE Step 1 and USMLE Step 2, respectively.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Notably, graduates of the school's Medical Laboratory Science, Physician Assistant, and Speech-Language Pathology Programs achieved a 100% first-time pass rate on their respective licensing exams in 2020-21. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills.

Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Metric IV: Campus Research

In March 2020, scientists at LSUHSC-S Shreveport established the Emerging Viral Threat (EVT) Laboratory to address the need for faster detection and processing of COVID-19 tests. The EVT Lab is the first in North Louisiana approved by the Centers for Medicare and Medicaid (CMS) to conduct and analyze tests to determine if an individual has COVID-19. The EVT Lab is working to obtain complete genome sequences of the viruses from samples in cooperation with nationwide and international efforts to better understand the virus, enable molecular epidemiology work, such as contact tracing, and to inform future vaccine efforts. The lab provides the same offerings as Centers for Disease Control and Prevention (CDC) testing locations and is working collaboratively with the World Health Organization (WHO) and CDC-sanctioned testing labs, following the same testing criteria. LSUHSC-S is proud to have nationally and internationally renowned NIH funded virologists on our faculty. Creation of the Emerging Viral Threat (EVT) laboratory brings together numerous regional experts to provide urgently needed COVID-19 testing solutions while allowing our community and state to be prepared for future viral threats when they occur. The Emerging Viral Threat (EVT) has processed more than 240,000 COVID 19 Testing samples to date.

LSUHSC-S is home to seven distinct centers that focus on diverse aspects of biomedical and clinical research involving cancer, cardiovascular disease, neurological disease, and inflammatory disorders: 1) Center for Cardiovascular Diseases and Sciences, 2) Feist-Weiller Cancer Center, 3) Center of Excellence in Arthritis and Rheumatology, and 4) Center for Brain Health, 5) Center for Tissue Engineering and Regenerative Medicine, and 6) the Louisiana Addiction Research Center, and 7) the recently approved Center of Excellence in Emerging Viral Threat (CEVT) Laboratory.

In 1985, Malcolm Feist, a Shreveport attorney, donated his estate to LSUHSC-S with the sole purpose of supporting cardiovascular disease research at LSUHSC-S. In 2013, the Center for Cardiovascular Diseases and Sciences (CCDS) was approved by the LSU Board of Supervisors and the Louisiana Board of Regents. The goal of the CCDS is to invest in the future of cardiovascular research at LSUHSC-S by identifying and enhancing research opportunities for faculty, creating a strong environment for mentoring trainees, and engaging clinical scientists in translational research and clinical trials. The major focus areas of CCDS investigators include atherosclerosis, cardiac function, neurovascular and stroke, and micro-vascular function. The CCDS was recently approved and recommended by the LSU Board of Supervisors to the Board of Regents as a Center of Excellence.

The Feist-Weiller Cancer Center (FWCC) began as a Center for Excellence in Cancer Treatment, Research, Education and Prevention by an act of the Louisiana Board of Regents in 1993. The center was named Feist-Weiller Cancer Center in 1997 following a generous gift to honor the Feist and Weiller families. The Feist-Weiller Cancer Center is a matrix organization with three divisions: Clinical Cancer Research, Basic and Translational Cancer Research, and Cancer Prevention and Control. The FWCC serves a unique position in the community by being a St. Jude's Affiliate Clinic in which children are treated according to detailed St. Jude's protocols. The major research focus areas of FWCC investigators include viral oncogenesis, hematological malignancies, prostate cancer, cellular transformation, altered cell cycle regulation, and cancer prevention and control.

The Center of Excellence in Arthritis and Rheumatology (CEAR) was established and funded by the Louisiana Legislature in 1990 for the development and expansion of multidisciplinary, interdepartmental clinical programs, education and research excellence. CEAR research endeavors are centered on arthritis and rheumatologic diseases, as well as broader focus areas of immunological and inflammatory diseases as they relate to cardiovascular diseases and cancer. Thus, CEAR is poised to better integrate with the CCDS and FWCC and leverage its unique faculty and clinical patient population for enhanced research on the campus.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

The Center for Brain Health (CBH) received full approval from the Louisiana Board of Regents in October 2019. The CBH will provide comprehensive care for brain disorders while expanding neuroscience-related education and research. Clinicians and neuroscientists at LSUHSC-S and neighboring institutions have begun working to create such a team, where cutting-edge technology is used to provide top-quality state-of-the-art care and conduct pioneering research that will lead to the development of new therapies for brain disorders.

The Louisiana Addiction Research Center received provisional approval from the Louisiana Board of Regents in December 2019. The mission of LSU Health Sciences Center Shreveport's Louisiana Addiction Research Center (LARC) is to provide addiction research and education in an integrated environment pursuing the latest in innovative approaches and learning. Through this research it is our goal to develop therapeutic models that optimize compassionate care to patients suffering from substance use disorder (SUD), while improving knowledge and understanding of SUD as a public health issue through active collaboration with our community. The overarching goal of LARC is to foster collaborative multidisciplinary research projects that integrate not only basic and clinical science, but engagement with a community of stakeholders throughout Louisiana. Addiction is clearly wreaking havoc in Louisiana: unless our community can come together with a workable plan to address it, we will not be able to stop the cycle of this disease.

The majority of the basic research studies are funded by federal research agencies, such as the National Institutes of Health and private associations and foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. Innolyzer, LLC, a new

Louisiana State University Health Sciences Center Shreveport

Executive Summary

LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products. Segue Pancreatic, a start-up company, licensed technologies in 2016, has discovered repurposed drugs that inhibit the activation of pancreatic cancer-associated fibroblasts (pancreatic stellate cells or PSCs), which are cells in the tumor microenvironment that play a critical role in pancreatic cancer growth, invasion and metastasis. ST2001 and ST2022 are our lead drugs that inhibit fibroblast activation, thereby preventing these cells from contributing to disease progression. Thus, targeting both tumor cells and the cells in the surrounding microenvironment might greatly increase the efficacy of treatment.

Our most recent and exciting license involves a company JanOne, LLC. JanOne has licensed 30 LSUHSC-S assigned and issued patents in the fall of 2019, all associated with Peripheral Artery Disease (PAD) and cardiovascular diseases. JanOne Inc. (NASDAQ: JAN), a company focused on bringing treatments to market for conditions that cause severe pain and drugs with non-addictive pain relieving properties, has executed a manufacturing agreement for the formulation and manufacturing of TV1001SR, a treatment for Peripheral Artery Disease (PAD) for Phase 2b trials. JanOne acquired the worldwide right from LSUHSC-S to TV1001SR, a twice-daily orally dosed slow-release formulation of the FDA-approved therapeutic sodium nitrite. Results from Phase 2a clinical trials support the use of sodium nitrite for the treatment and prevention of peripheral artery disease (PAD), and as a non-addictive treatment for diabetic neuropathy. The Phase 2b trials, with our LSUHSC-S technologies, will begin in the fall of 2020.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England BioLabs, Life Technologies, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S for therapeutic treatments. BioNTech is currently involved in Phase 3 trials with Genentech and Astra Zeneca, involving LSUHSC-S technologies.

Metric VI: Revenue Sources

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased 29.8% in 2020-21 from the previous year due to unrealized gains from long-term investments. Gross revenue generated from tuition and fees rose approximately 3.3% from the previous year as a result of increased enrollment.

Metric VII: Teaching Productivity

In 2020-21, the number of faculty rose 4.2% from the previous year. Duplicated student headcount and total student credit hours increased 5.3% and 5.6% respectively.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching occurs simultaneously with their other duties. Clinical faculty teach varied levels of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate students and postdoctoral fellows as well as some clinical trainees in the research laboratory while performing their own research activities.

LSUHSC-S MISSION:

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

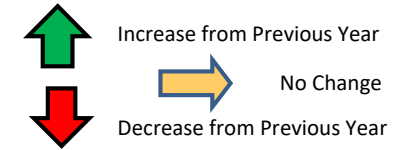
- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance 2020-2021

Legend:

| Statistic | | Most Recent Available |
|-----------|---|-----------------------------|
| Hi | Y | |
| Lo | Z | |
| | % | % Change from Previous Year |



| Metric I Degrees Awarded | Metric II Enrollment | Metric III Student Success | Metric IV Research Expenditures | Metric V Technology Transfer | Metric VI Revenues | Metric VII Instruction Productivity |
|--|--|--|--|-----------------------------------|--|--|
| Bachelors | Total Undergraduate Headcount | Fall Headcount | Total number of faculty holding grants | Invention Disclosures | Total Market Value of Endowment | Faculty Full-time |
| 62 18 | 115 27 | 1,020 1,020 | 99 68 | 33 32 | 236,430,358 236,430,358 | 526 476 |
| 15 ↑ 20.0% | 27 ↓ -6.9% | 712 ↑ 3.9% | 43 ↑ 33.3% | 4 ↓ -3.0% | 46,486,633 ↑ 23.4% | 427 ↑ 5.1% |
| Masters | Total Graduate Headcount | Fall Credit Hours | Research \$ per faculty holding grants | Licenses\Options Executed | Foundations total Assets (\$ Amount) | Total Faculty |
| 81 73 | 410 410 | 18,517.5 18,517.5 | 851,353 403,397 | 5 5 | 310,112,374 310,112,374 | 624 548 |
| 20 ↑ 2.8% | 222 ↑ 2.0% | 5,612.3 ↑ 3.9% | 311,283 ↓ -52.6% | 0 ↓ -58.3% | 75,396,282 ↑ 29.8% | 505 ↑ 4.2% |
| Doctoral - Research/Scholarship | Total Professional Headcount | Fall FTE | Total number of PhD's awarded (School of Graduate Studies only) | New Patents Filed - Total | Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship) | Number of Sections |
| 16 9 | 583 583 | 965.0 965.0 | 16 9 | 43 43 | 4,773,004 3,517,297 | 1,215 1,066 |
| 6 ↑ 28.6% | 430 ↑ 5.8% | 642.0 ↑ 3.2% | 6 ↑ 28.6% | 4 ↑ 7.5% | 2,583,571 ↑ 13.9% | 385 ↓ -9.7% |
| Doctoral - Professional Practice (Medicine) | Total Enrollment | Fall Credit Hour per FTE | Total number of Postdoctoral Fellows | Active License Agreements | Total Gross Revenue Generated from tuition and fees | Duplicated Head Count |
| 124 115 | 1,020 1,020 | 19.2 19.2 | 75 43 | 26 26 | 23,443,301 23,443,301 | 2,405 2,405 |
| 94 ↓ -7.3% | 765 ↑ 3.9% | 8.6 ↑ 0.7% | 43 ↓ -17.3% | 15 ↑ 18.2% | 5,980,366 ↑ 3.3% | 1,502 ↑ 5.3% |
| Doctoral - Professional Practice (Physical Therapy) | Total Full-Time-Equivalent (FTE) Enrollment | 1st to Second Year Retention (Cardiopulmonary Science - BS) | Total Federal Research Expenditures (in thousands) | Licenses Generating Income | Total Net Revenue Generated from tuition and fees | Total Student Credit Hours |
| 63 36 | 965 965 | 100.0% 33.0% | 31,381 15,184 | 38 17 | 21,136,595 21,136,595 | 37,085 37,085 |
| 2 → 0.0% | 687 ↑ 3.2% | 33.0% ↓ -53.5% | 6,321 ↓ -51.6% | 10 ↑ 13.3% | 5,352,229 ↑ 0.8% | 14,950 ↑ 5.6% |
| Total number of degrees awarded | Total number of students enrolled who received TOPS | 1st to Second Year Retention (Medical Technology - BS) | Total Research Expenditures (in thousands) | Total Licensing Income | | Student Credit Hours/Duplicated Headcount |
| 272 251 | 44 44 | 100.0% 100.0% | 43,419 27,431 | 3,748,121 609,579 | | 16 15 |
| 199 ↓ -0.8% | 11 ↑ 22.2% | 71.0% ↑ 6.4% | 22,560 ↓ -36.8% | 274,330 ↓ -4.4% | | 9.65 ↑ 0.2% |

Louisiana State University Health Sciences Center at Shreveport

Metric I: Summary of Degrees Awarded

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Campus total number of degrees awarded/conferred... | | | | | | | |
| Bachelors | 26 | 26 | 16 | 18 | 18 | 15 | 18 |
| Masters | 81 | 74 | 75 | 76 | 72 | 71 | 73 |
| Doctoral - Research/Scholarship | 8 | 11 | 6 | 9 | 15 | 7 | 9 |
| Doctoral - Professional Practice (Medicine) | 115 | 113 | 114 | 122 | 119 | 124 | 115 |
| Doctoral - Professional Practice (Physical Therapy) | 34 | 35 | 35 | 35 | 34 | 36 | 36 |
| TOTAL | 264 | 259 | 246 | 260 | 258 | 253 | 251 |
| Total number of degrees awarded by race/ethnicity | | | | | | | |
| Hispanic | 4 | 9 | 8 | 8 | 10 | 10 | 6 |
| American Indian or Alaskan Native | 1 | 1 | 1 | 0 | 0 | 1 | 0 |
| Asian | 13 | 9 | 13 | 9 | 21 | 23 | 11 |
| Black, Non-Hispanic | 19 | 20 | 10 | 10 | 7 | 10 | 9 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| White, Non-Hispanic | 218 | 212 | 208 | 204 | 208 | 199 | 216 |
| Two or More Races | 0 | 0 | 1 | 3 | 2 | 3 | 4 |
| Nonresident Alien | 4 | 2 | 2 | 5 | 7 | 3 | 4 |
| Race/Ethnicity Unknown | 5 | 6 | 3 | 21 | 3 | 3 | 1 |
| TOTAL | 264 | 259 | 246 | 260 | 258 | 253 | 251 |

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

| | | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|-----------|------------|------------|------------|------------|------------|------------|--------------|
| <i>Undergraduate</i> | | | | | | | | |
| School of Allied Health Professions | | | | | | | | |
| | Full-time | 34 | 28 | 26 | 24 | 26 | 22 | 27 |
| | Part-time | 5 | 0 | 2 | 4 | 7 | 7 | 0 |
| Total Undergraduate Headcount | | 39 | 28 | 28 | 28 | 33 | 29 | 27 |
| <i>Graduate</i> | | | | | | | | |
| School of Allied Health Professions | | | | | | | | |
| | Full-time | 254 | 246 | 247 | 259 | 243 | 255 | 245 |
| | Part-time | 40 | 36 | 43 | 24 | 52 | 75 | 97 |
| School of Graduate Studies | | | | | | | | |
| | Full-time | 69 | 73 | 72 | 63 | 62 | 65 | 64 |
| | Part-time | 9 | 3 | 3 | 4 | 7 | 7 | 4 |
| Total Graduate Headcount | | 372 | 358 | 365 | 350 | 364 | 402 | 410 |
| <i>First Professional</i> | | | | | | | | |
| School of Medicine | | | | | | | | |
| | Full-time | 480 | 487 | 506 | 511 | 539 | 550 | 583 |
| | Part-time | | 1 | | | 1 | 1 | 0 |
| Total Professional Headcount | | 480 | 488 | 506 | 511 | 540 | 551 | 583 |
| Total Headcount Enrollment (Undergraduate, Graduate & Professional) | | 891 | 874 | 899 | 889 | 937 | 982 | 1,020 |
| Total Full-Time-Equivalent (FTE) Enrollment* | | 866 | 857 | 874 | 868 | 897 | 935 | 965 |

*Fall FTE based on SACS methodology

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Enrollment by Race and Ethnicity | | | | | | | |
| School of Allied Health Professions | | | | | | | |
| Hispanic | 6 | 7 | 9 | 9 | 12 | 8 | 9 |
| American Indian or Alaskan Native | 2 | 0 | 1 | 2 | 1 | 0 | 4 |
| Asian | 7 | 6 | 5 | 8 | 12 | 13 | 20 |
| Black, Non-Hispanic | 25 | 21 | 19 | 15 | 30 | 43 | 47 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| White, Non-Hispanic | 267 | 245 | 263 | 260 | 260 | 259 | 267 |
| Two or More Races | 3 | 5 | 7 | 7 | 6 | 6 | 3 |
| Nonresident Alien | 1 | 0 | 2 | 3 | 7 | 9 | 13 |
| Race/Ethnicity Unknown | 21 | 26 | 12 | 7 | 0 | 5 | 5 |
| School of Graduate Studies | | | | | | | |
| Hispanic | 1 | 2 | 3 | 4 | 5 | 4 | 3 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 4 | 5 | 5 | 4 | 3 | 2 | 2 |
| Black, Non-Hispanic | 3 | 5 | 3 | 1 | 4 | 6 | 7 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White, Non-Hispanic | 44 | 34 | 33 | 33 | 30 | 32 | 28 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nonresident Alien | 26 | 30 | 31 | 25 | 27 | 28 | 28 |
| Race/Ethnicity Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School of Medicine | | | | | | | |
| Hispanic | 22 | 19 | 18 | 19 | 19 | 18 | 18 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 2 | 2 | 2 | 3 |
| Asian | 41 | 48 | 49 | 48 | 51 | 53 | 54 |
| Black or African American | 22 | 19 | 20 | 23 | 28 | 24 | 37 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| White, Non-Hispanic | 389 | 396 | 414 | 414 | 434 | 447 | 461 |
| Two or More Races | 1 | 1 | 0 | 2 | 2 | 3 | 6 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity Unknown | 5 | 4 | 4 | 2 | 3 | 4 | 4 |
| Total number of students enrolled who received TOPS | | | | | | | |
| Performance | 10 | 8 | 11 | 12 | 6 | 18 | 13 |
| Opportunity | 6 | 6 | 1 | 2 | 1 | 1 | 2 |
| Honors | 5 | 5 | 14 | 20 | 18 | 17 | 29 |

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

| The following metrics will identify the campus scholarship, teaching and instruction effectiveness | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 14th Day Headcount Enrollment | | | | | | | |
| Fall Headcount | 891 | 874 | 899 | 889 | 937 | 982 | 1,020 |
| Spring Headcount | 865 | 850 | 877 | 885 | 922 | 972 | 991 |
| Fall Credit Hours | 10,011.5 | 12,042.9 | 13,756.5 | 15,907.1 | 16,909.3 | 17,821.7 | 18,517.5 |
| Spring Credit Hours | 9,690.5 | 11,028.9 | 13,454.4 | 14,843.8 | 14,551.8 | 15,414.2 | 15,639.8 |
| Fall FTE ¹ | 866.0 | 857.0 | 874.0 | 868.0 | 897.0 | 935.0 | 965.0 |
| Spring FTE ¹ | 847.0 | 831.0 | 856.0 | 858.0 | 891.0 | 929.0 | 948.0 |
| Fall Credit Hour per FTE | 11.6 | 14.1 | 15.7 | 18.3 | 18.9 | 19.1 | 19.2 |
| Spring Credit Hour per FTE | 11.4 | 13.3 | 15.7 | 17.3 | 16.3 | 16.6 | 16.5 |
| Campus Undergraduate 1st to 2nd year retention rate. | | | | | | | |
| By School and Program | | | | | | | |
| Allied Health Professions | | | | | | | |
| Cardiopulmonary Science - BS | 100% | 50% | 100% | 71% | 33% | | |
| Medical Technology - BS | 100% | 100% | 100% | 94% | 100% | | |
| Physician Assistant - BS ² | | | | | | | |
| Number of students passing licensure exams — See spreadsheet for more detail | | | | | | | |
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Allied Health | | | | | | | |
| <i>Cardiopulmonary Science-RRT (first attempt)</i> | | | | | | | |
| Number tested | 5 | 8 | 6 | 2 | 2 | 6 | |
| Number passing | 5 | 7 | 3 | 2 | 2 | 3 | |
| Percent passing | 100% | 88% | 50% | 100% | 100% | 50% | |
| National First-time Taker Average Pass Rate | 76% | 59% | 71% | 77% | 72% | | |
| <i>Communications Disorders-PRAXIS (first attempt)</i> | | | | | | | |
| Number tested | 13 | 11 | 13 | 13 | 9 | 7 | |
| Number passing | 13 | 11 | 13 | 13 | 9 | 7 | |
| Percent passing | 100% | 100% | 100% | 100% | 100% | 100% | |

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

| The following metrics will identify the campus scholarship, teaching and instruction effectiveness | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------|
| <i>Occupational Therapy-NBCOT (first attempt)</i> | | | | | | | |
| Number tested | 23 | 25 | 25 | 25 | 28 | 21 | |
| Number passing | 18 | 21 | 23 | 23 | 26 | 17 | |
| Percent passing | 78% | 84% | 92% | 92% | 93% | 81% | |
| National First-time Taker Average Pass Rate | not available [†] | not available [†] | not available [†] | not available [†] | not available [†] | not available [†] | |
| <i>Physical Therapy-NPTE (first attempt)</i> | | | | | | | |
| Number tested | 36 | 33 | 35 | 34 | 36 | 36 | |
| Number passing | 36 | 33 | 34 | 31 | 33 | 35 | |
| Percent passing | 100% | 100% | 97% | 91% | 92% | 97% | |
| National First-time Taker Average Pass Rate | 93% | 94% | 92% | 93% | 92% | 91% | |
| <i>Physician Assistant-PANCE (first attempt)</i> | | | | | | | |
| Number tested | 36 | 34 | 34 | 35 | 35 | 37 | |
| Number passing | 36 | 32 | 34 | 34 | 35 | 37 | |
| Percent passing | 100% | 94% | 100% | 97% | 100% | 100% | |
| National First-time Taker Average Pass Rate | 96% | 97% | 98% | 93% | 95% | 93% | |
| <i>Medical Technology-BOC Exam (first attempt)³</i> | | | | | | | |
| Number tested | 16 | 10 | 9 | 16 | 13 | 12 | |
| Number passing | 16 | 10 | 8 | 15 | 13 | 12 | |
| Percent passing | 100% | 100% | 89% | 94% | 100% | 100% | |
| National Average Pass Rate | 79% | 80% | 79% | 79% | 82% | 78% | |
| <i>Medical Technology-NCA Exam (first attempt)³</i> | | | | | | | |
| Number tested | | | | | | | |
| Number passing | | | | | | | |
| Percent passing | | | | | | | |
| National Average Pass Rate | | | | | | | |

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

| The following metrics will identify the campus scholarship, teaching and instruction effectiveness | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|-----------|-----------|-----------|-----------|-----------|---------------|-----------|
| Medicine | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| <i>USMLE Step 1 (first attempt)</i> | | | | | | | |
| Number tested | 123 | 126 | 128 | 127 | 127 | 146 | |
| Number passing | 118 | 112 | 120 | 109 | 127 | 138 | |
| Percent passing | 96% | 89% | 94% | 86% | 100% | 95% | |
| National First-time Taker Average Pass Rate | 96% | 96% | 96% | 97% | 98% | 96% (pending) | |
| <i>USMLE Step 2 CS (first attempt)</i> | | | | | | | |
| Number tested | 113 | 115 | 122 | 120 | * | * | |
| Number passing | 110 | 109 | 115 | 112 | * | * | |
| Percent passing | 97% | 95% | 94% | 93% | * | * | |
| National First-time Taker Average Pass Rate | 97% | 96% | 95% | 95% | * | * | |
| <i>USMLE Step 2 CK (first attempt)</i> | | | | | | | |
| Number tested | 115 | 117 | 124 | 118 | 126 | 114 | |
| Number passing | 113 | 110 | 117 | 117 | 125 | 114 | |
| Percent passing | 98% | 94% | 94% | 99% | 99% | 100% | |
| National First-time Taker Average Pass Rate | 96% | 96% | 97% | 98% | 98% | 99% | |

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward

* Beginning in 2014, NBCOT no longer provides national average pass rate

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| a) Faculty Research | | | | | | | |
| Total \$ amount of faculty research | \$ 24,069,000 | \$ 23,353,000 | \$ 22,560,000 | \$ 24,463,000 | \$ 26,262,000 | \$ 43,419,000 | \$ 27,431,000 |
| Total number of faculty holding grants | 59 | 48 | 48 | 50 | 43 | 51 | 68 |
| Research \$ per faculty holding grants | \$ 407,949 | \$ 486,521 | \$ 470,000 | \$ 489,260 | \$ 610,744 | \$ 851,353 | \$ 403,397 |
| b) Total number of PhD's awarded (School of Graduate Studies only) | 8 | 11 | 6 | 9 | 15 | 7 | 9 |
| c) Total number of Postdoctoral Fellows | 52 | 56 | 54 | 54 | 59 | 52 | 43 |
| d) Research \$ per sq. ft. of funded faculty | \$183 | \$314 | \$281 | \$302 | \$357 | \$473 | \$331 |
| e) Sq. ft. per funded faculty | 1,050 | 1,118 | 1,043 | 1,001 | 1,038 | 1,038 | 1,217 |

Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math;

| Research Expenditure by Major Discipline Data shown in Thousands | FY Ending 2015 | | | FY Ending 2016 | | | FY Ending 2017 | | | FY Ending 2018 | | |
|---|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Life Sciences | | | | | | | | | | | | |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 4,525 | 2,704 | 7,229 | 4,638 | 2,786 | 7,424 | 5,483 | 2,408 | 7,891 | 7,706 | 2,222 | 9,928 |
| (3) Medical | 1,796 | 14,259 | 16,055 | 1,840 | 13,250 | 15,090 | 1,572 | 12,429 | 14,001 | 1,529 | 12,320 | 13,849 |
| (4) Other | 0 | 785 | 785 | 0 | 839 | 839 | 0 | 668 | 668 | 0 | 686 | 686 |
| Total | 6,321 | 17,748 | 24,069 | 6,478 | 16,875 | 23,353 | 7,055 | 15,505 | 22,560 | 9,235 | 15,228 | 24,463 |

| Research Expenditure by Major Discipline Data shown in Thousands | FY Ending 2019 | | | FY Ending 2020 | | | FY Ending 2021 | | |
|---|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
| | Federal | Other | Total | Federal | Other | Total | Federal | Other | Total |
| Life Sciences | | | | | | | | | |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 9,918 | 1,312 | 11,230 | 16,359 | 3,174 | 19,533 | 10,192 | 706 | 10,898 |
| (3) Medical | 2,267 | 12,123 | 14,390 | 14,392 | 8,800 | 23,192 | 4,992 | 10,739 | 15,731 |
| (4) Other | 0 | 642 | 642 | 630 | 64 | 694 | 0 | 802 | 802 |
| Total | 12,185 | 14,077 | 26,262 | 31,381 | 12,038 | 43,419 | 15,184 | 12,247 | 27,431 |

| Research Expenditures | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Federal | \$ 6,321 | \$ 6,478 | \$ 7,055 | \$ 9,235 | \$ 12,185 | \$ 31,381 | \$ 15,184 |
| Total | \$ 24,069 | \$ 23,353 | \$ 22,560 | \$ 24,463 | \$ 26,262 | \$ 43,419 | \$ 27,431 |

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, only those that are for research training.

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------------------------|-----------|-----------|-----------|-------------|-------------|-----------|-----------|
| Invention Disclosures | 20 | 16 | 24 | 19 | 19 | 33 | 32 |
| Licenses\Options Executed | 0 | 2 | 1 | 3 | 4 | 2 | 5 |
| New Patents Filed - Total | 14 | 26 | 36 | 28 | 25 | 40 | 43 |
| New Patents Filed - First in Family | * | 11 | 18 | 5 | 15 | 19 | 19 |
| US Patents Issued | 4 | 2 | 4 | 5 | 6 | 12 | 8 |
| Active License Agreements | 15 | 17 | 19 | 22 | 24 | 22 | 26 |
| Licenses Generating Income | 11 | 38 | 10 | 10 | 18 | 15 | 17 |
| Total Licensing Income | \$503,312 | \$993,634 | \$357,945 | \$3,748,121 | \$1,315,116 | \$637,374 | \$609,579 |
| Start-up Companies Formed | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Legal Fees Expended | \$137,472 | \$242,300 | \$146,144 | \$266,918 | \$262,450 | \$350,801 | \$292,048 |
| Legal Fees Reimbursed | \$35,209 | \$10,300 | \$6,353 | \$13,450 | \$6,905 | \$97,344 | \$25,849 |
| Percent of Expenses Reimbursed | 26% | 4% | 4% | 5% | 3% | 28% | 9% |
| Legal Fees as a % License Income | 27% | 24% | 41% | 7% | 20% | 55% | 48% |

LEGEND:

* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Total Endowment Value* | 166,470,614 | 162,895,315 | 168,303,505 | 168,045,871 | 185,507,010 | 191,669,223 | 236,430,358 |
| Total payout from endowment | 2,826,225 | 2,044,503 | 2,889,390 | 1,646,632 | 2,650,189 | 3,149,492 | 4,416,558 |
| Total # of Foundations | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Foundations total Assets (\$ Amount) | 193,001,722 | 185,628,981 | 200,055,947 | 203,792,720 | 224,680,069 | 238,976,848 | 310,112,374 |
| Click here to go to the Foundations Supplemental Table | | | | | | | |
| Total # of Board of Regents Support Fund | 9 | 6 | 5 | 4 | 3 | 3 | 3 |
| Total Value (\$ Amount) of BoR Support Fund | 2,786,211 | 3,801,520 | 3,007,108 | 2,936,210 | 2,995,655 | 3,087,481 | 3,517,297 |
| Click here to go to the BoR Support Funds Supplemental Table | | | | | | | |
| Click here to go to the Affiliated Supplemental Table | | | | | | | |
| Total Gross Revenue Generated from tuition and fees | 16,166,330 | 19,071,826 | 21,402,268 | 21,395,756 | 21,472,173 | 22,684,016 | 23,443,301 |
| Total Net Revenue Generated from tuition and fees | 15,178,735 | 17,740,442 | 19,891,850 | 19,849,524 | 19,868,766 | 20,963,389 | 21,136,595 |
| Financial Aid | | | | | | | |
| Total institutional dollars awarded need based aid for entering freshmen class ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need aid for entering freshmen class ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ² | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| State Appropriation per FTE³ | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Net Revenue Generated from auxiliary enterprises | (2,633) | 190,490 | 266,210 | 9,344 | 795,307 | 511,970 | (87,179) |

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Faculty Full-time | 486 | 447 | 427 | 431 | 432 | 453 | 476 |
| Faculty Part-time | 95 | 87 | 86 | 80 | 73 | 73 | 72 |
| Total Faculty* | 581 | 534 | 513 | 511 | 505 | 526 | 548 |
| Number of Sections | 1,215 | 1,135 | 1,124 | 1,107 | 1,138 | 1,180 | 1,066 |
| Duplicated Head Count | 1,687 | 1,829 | 1,895 | 2,071 | 2,166 | 2,283 | 2,405 |
| Educational Degree Programs -- Student Credit Hours | | | | | | | |
| Undergraduates | 1,223 | 1,287 | 968 | 1,020 | 996 | 1,090 | 967 |
| Masters | 7,014 | 6,884 | 6,722 | 6,675 | 6,757 | 6,166 | 6,485 |
| Doctoral | 5,889 | 5,950 | 5,862 | 6,080 | 5,760 | 6,187 | 6,549 |
| Spec/Prf | 5,056 | 9,344 | 13,164 | 17,191 | 20,858 | 21,684 | 23,084 |
| Total Student Credit Hours | 19,182 | 23,465 | 26,716 | 30,966 | 34,371 | 35,127 | 37,085 |
| Student Credit Hours/Duplicated Headcount | 11 | 13 | 14 | 15 | 16 | 15 | 15 |
| Graduate Medical Education (GME) - Resident and Fellow Headcount | 467 | 449 | 468 | 476 | 469 | 464 | 566 |
| Graduate Medical Education (GME) - Resident and Fellow Annual Hours | 1,254,754 | 1,203,710 | 1,250,294 | 1,269,640 | 1,249,259 | 1,238,613 | 1,555,001 |
| GME Annual Hours/GME Headcount | 2,687 | 2,681 | 2,672 | 2,667 | 2,664 | 2,669 | 2,747 |
| Tuition & Fees | 16,166,330 | 19,071,826 | 21,402,268 | 21,395,756 | 21,472,173 | 22,684,016 | 23,443,301 |
| Fed Approp | 0 | 0 | 0 | 0 | 0 | 0 | |
| State Approp excluding hospital | 45,459,712 | 95,087,538 | 64,741,099 | 65,529,378 | 66,259,198 | 72,254,423 | 58,613,607 |
| Federal Grants & Contracts | 10,880,998 | 10,494,857 | 12,371,875 | 11,985,659 | 15,603,945 | 15,706,687 | 16,019,142 |
| State Grants & Contracts | (1,434,919) | 4,451,009 | 9,465,869 | 18,029,108 | 3,499,078 | 3,548,597 | 20,015,588 |
| Local Grants & Contracts | 608,228 | 1,096,899 | 1,127,371 | 901,737 | 739,158 | 346,968 | 320,278 |
| Total Govt Grants Contracts | 10,054,307 | 16,042,765 | 22,965,115 | 30,916,504 | 19,842,181 | 19,602,252 | 36,355,008 |
| Private Grants Contracts | 141,653,160 | 118,722,305 | 155,322,607 | 185,284,350 | 212,657,300 | 205,422,100 | 223,552,793 |
| Gifts | 152,130 | 60,266 | 41,692 | 29,890 | 57,851 | 53,827 | 5,095 |
| Endowment Income | 2,598,162 | 2,044,503 | 2,889,390 | 1,646,632 | 2,650,189 | 3,149,492 | 4,416,558 |
| Sales and Services of Edu Depts | 82,712,625 | 92,968,493 | 29,318,159 | 13,605,770 | 31,365,711 | 35,101,190 | 67,004,336 |
| Hospitals, Including State Approp | 20,294,663 | 51,313,963 | 47,598,325 | 49,574,033 | 12,287,532 | 1,155,316 | 48,541 |
| Auxiliary Enterprises | 6,782,434 | 5,763,140 | 5,305,062 | 4,594,583 | 4,830,959 | 4,418,087 | 3,707,312 |
| Other Income | 8,632,758 | 8,444,450 | 3,125,165 | 5,238,619 | 9,802,285 | 9,876,843 | 2,142,146 |
| Other Income excluding IDC | 6,125,197 | 5,992,807 | 523,865 | 2,303,526 | 5,742,126 | 5,905,698 | (1,624,154) |
| Indirect Cost (F & A) | 2,507,561 | 2,451,643 | 2,601,300 | 2,935,093 | 4,060,159 | 3,971,145 | 3,766,300 |
| Annual Giving | 152,130 | 60,266 | 41,692 | 29,890 | 57,851 | 53,827 | 5,095 |

*Faculty counts as of June of fiscal year

Louisiana State University Health Sciences Center at Shreveport

Metric VII: Teaching Productivity

| 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

| LSU Campus | Name of Affiliated Off- Campus Site | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|--|-------------------------------------|--|--|
| Table II: Board of Regent Support Funds | | | |
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-07 | 54,557.51 | FY15 |
| LSUHSC - Shreveport | BOR: Doctoral Student | 4,500.00 | FY15 |
| LSUHSC - Shreveport | BOR: Campus Police | 17.00 | FY15 |
| LSUHSC - Shreveport | BOR: Gene Therapy | 1,016.09 | FY15 |
| LSUHSC - Shreveport | BOR: "A La. Model" | 246.21 | FY15 |
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-20 | 45,266.78 | FY15 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,079,845.80 | FY15 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 653,349.86 | FY15 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 947,411.30 | FY15 |
| | | 2,786,210.56 | FY15 Total |

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|--------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: WISE Capital Outlay Funds | 1,022,969.00 | FY16 |
| LSUHSC - Shreveport | BOR: LEQSF(2015-18)-RD-A-15 | 51,901.58 | FY16 |
| LSUHSC - Shreveport | BOR: Epstein-Barr | 473.34 | FY16 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,062,912.13 | FY16 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 638,165.40 | FY16 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,025,098.54 | FY16 |
| | | 3,801,519.99 | FY16 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: LEQSF(2015-18)-RD-A-15 | 58,730.00 | FY17 |
| LSUHSC - Shreveport | BOR: LEQSF(2016-19)-RD-A-15 | 94,175.00 | FY17 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,127,464.12 | FY17 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 1,011,894.26 | FY17 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 714,841.10 | FY17 |
| | | 3,007,104.48 | FY17 Total |

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR:LEQSF(2016-19)-RD-A-15 | 33,101.06 | FY18 |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,195,028.11 | FY18 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 724,055.80 | FY18 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 984,024.92 | FY18 |
| | | 2,936,209.88 | FY18 Total |

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,231,863.78 | FY19 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 736,417.35 | FY19 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,027,373.72 | FY19 |
| | | 2,995,654.85 | FY19 Total |

| LSU Campus | Name of Support Fund | Market Value (\$ Amount) | Value at: |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,254,083.40 | FY20 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 765,661.24 | FY20 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,067,735.88 | FY20 |
| | | 3,087,480.52 | FY20 Total |

Table II: Board of Regent Support Funds (cont.)

| LSU Campus | Name of Support Fund | Market Value (<i>\$ Amount</i>) | Value at: |
|---------------------|------------------------------|--|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,317,252.84 | FY21 |
| LSUHSC - Shreveport | WK Chair-Molecular Biology | 988,417.04 | FY21 |
| LSUHSC - Shreveport | MW Feist Chair - Medicine | 1,211,627.62 | FY21 |
| | | 3,517,297.50 | FY21 Total |

Table III: Summary of Campus Foundations

| LSU Campus | Foundation | Total Assets | (\$ Amount) | |
|---------------------|-----------------------|---------------------|--------------------|------|
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 75,396,282.00 | | FY07 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 88,016,284.00 | | FY08 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 86,012,382.00 | | FY09 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 95,620,165.00 | | FY10 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 110,361,409.00 | | FY11 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 110,077,114.00 | | FY12 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 177,027,973.00 | | FY13 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 195,153,432.00 | | FY14 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 193,001,722.00 | | FY15 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 185,628,981.00 | | FY16 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 200,055,947.00 | | FY17 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 203,792,720.00 | | FY18 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 224,680,069.00 | | FY19 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 238,976,848.00 | | FY20 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 310,112,374.00 | | FY21 |

Louisiana State University Health Sciences Center at Shreveport

Benchmark Report

United States Medical Licensing Examinations

AY2020-21

| | USMLE Step 1 (2021) | USMLE Step 2 CK (2020-21) | USMLE Step 2 CS (2020-21) |
|----------------------------|---------------------|---------------------------|---------------------------|
| LSUHSC-S | 95% | 100% | * |
| National Average Pass Rate | 96% | 99% | * |

**USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

Total Federal Research Grants and Contracts

Year: 2020

| School | Total |
|---------------------------------|---------------------|
| Mississippi | \$38,465,021 |
| Texas A & M | \$25,741,807 |
| SUNY Upstate | \$23,541,486 |
| West Virginia | \$19,006,807 |
| South Carolina | \$13,698,099 |
| Texas Tech | \$10,391,793 |
| LSUHSC-S | \$10,226,978 |
| South Alabama | \$9,782,776 |
| Central Florida | \$7,568,040 |
| East Carolina-Brody | \$7,404,704 |
| | |
| <i>Comparison Group Average</i> | <i>\$16,582,751</i> |
| <i>Comparison Group Median</i> | <i>\$12,044,946</i> |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2019-20

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 100% | 99% | * |
| National Average Pass Rate | 98% | 98% | * |

* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

Total Federal Research Grants and Contracts

Year: 2019

| School | Total |
|---------------------------------|--------------|
| Mississippi | \$40,018,804 |
| SUNY Upstate | \$23,041,769 |
| Texas A & M | \$22,051,441 |
| West Virginia | \$16,943,367 |
| South Carolina | \$11,910,531 |
| LSUHSC-S | \$10,829,529 |
| South Alabama | \$10,542,845 |
| Texas Tech | \$8,519,504 |
| East Carolina-Brody | \$7,087,924 |
| Central Florida | \$6,321,175 |
| | |
| <i>Comparison Group Average</i> | \$15,726,689 |
| <i>Comparison Group Median</i> | \$11,370,030 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2017-18

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 94% | 94% | 94% |
| National Average Pass Rate | 96% | 97% | 95% |

Total Federal Research Grants and Contracts

Year: 2018

| School | Total |
|---------------------------------|---------------------|
| Mississippi | \$35,384,210 |
| SUNY Upstate | \$20,264,590 |
| Texas A & M | \$20,082,975 |
| West Virginia | \$17,299,792 |
| South Carolina | \$9,646,359 |
| South Alabama | \$9,244,139 |
| LSUHSC-S | \$7,962,674 |
| East Carolina-Brody | \$6,333,574 |
| Central Florida | \$6,320,585 |
| Texas Tech | \$5,191,462 |
| | |
| <i>Comparison Group Average</i> | <i>\$13,773,036</i> |
| <i>Comparison Group Median</i> | <i>\$9,445,249</i> |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2016-17

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 89% | 94% | 95% |
| National Average Pass Rate | 96% | 96% | 96% |

Total Federal Research Grants and Contracts

Year: 2017

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$31,724,879 |
| SUNY Upstate | \$19,990,695 |
| Texas A & M | \$17,353,679 |
| West Virginia | \$14,477,906 |
| South Alabama | \$10,812,263 |
| South Carolina | \$10,663,709 |
| East Carolina-Brody | \$6,597,614 |
| Texas Tech | \$6,381,025 |
| Central Florida | \$6,342,162 |
| LSUHSC-S | \$6,034,109 |
| | |
| <i>Comparison Group Average</i> | \$13,037,804 |
| <i>Comparison Group Median</i> | \$10,737,986 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2015-16

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 96% | 98% | 97% |
| National Average Pass Rate | 95% | 96% | 97% |

Total Federal Research Grants and Contracts

Year: 2016

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$31,326,892 |
| Texas A & M | \$20,561,390 |
| SUNY Upstate | \$18,942,223 |
| West Virginia | \$14,739,402 |
| South Alabama | \$11,388,111 |
| South Carolina | \$10,650,027 |
| Texas Tech | \$6,664,554 |
| East Carolina-Brody | \$6,172,621 |
| Central Florida | \$5,711,098 |
| LSUHSC-S | \$5,438,358 |
| | |
| <i>Comparison Group Average</i> | \$13,159,468 |
| <i>Comparison Group Median</i> | \$11,019,069 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2014-15

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 95% | 96% | 97% |
| National Average Pass Rate | 96% | 95% | 96% |

Total Federal Research Grants and Contracts

Year: 2015

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$30,682,367 |
| Texas A & M | \$19,346,123 |
| SUNY Upstate | \$19,213,681 |
| South Carolina | \$10,322,130 |
| South Alabama | \$10,054,525 |
| West Virginia | \$9,253,665 |
| Texas Tech | \$6,658,947 |
| East Carolina-Brody | \$6,542,453 |
| Central Florida | \$5,897,962 |
| LSUHSC-S | \$5,535,771 |
| | |
| <i>Comparison Group Average</i> | \$12,350,762 |
| <i>Comparison Group Median</i> | \$9,654,095 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

United States Medical Licensing Examinations

AY2013-14

| | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S | 93% | 95% | 96% |
| National Average Pass Rate | 96% | 97% | 96% |

Total Federal Research Grants and Contracts

Year: 2014

| School | Total |
|---------------------------------|--------------------|
| Mississippi | \$29,400,254 |
| SUNY Upstate | \$21,333,613 |
| Texas A & M | \$17,969,933 |
| West Virginia | \$12,413,283 |
| South Carolina | \$11,566,831 |
| South Alabama | \$9,794,593 |
| Central Florida | \$8,582,765 |
| LSUHSC-S | \$7,754,323 |
| Texas Tech | \$6,315,370 |
| East Carolina-Brody | \$5,950,557 |
| | |
| <i>Comparison Group Average</i> | \$13,108,152 |
| <i>Comparison Group Median</i> | \$10,680,712 |

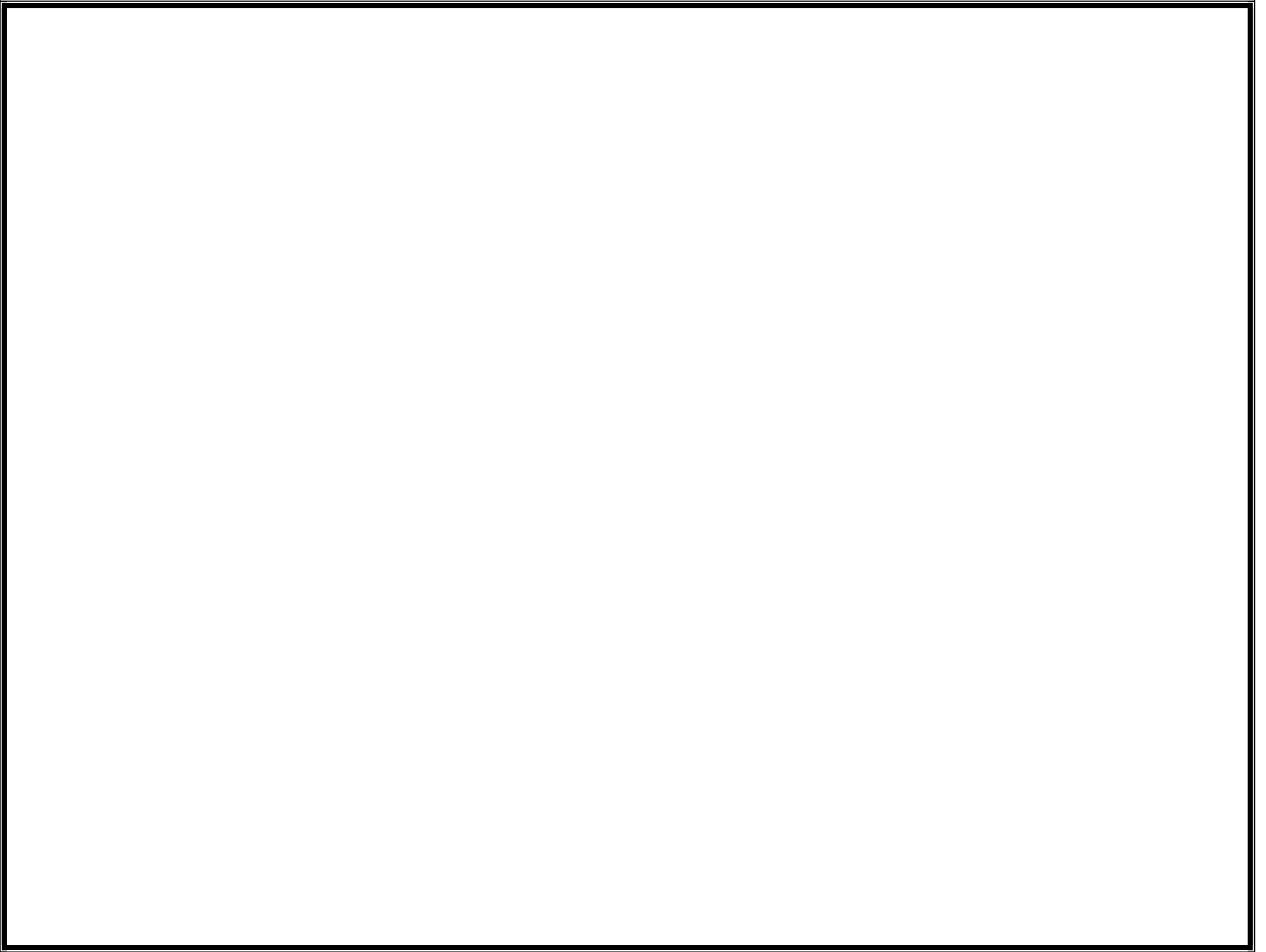
Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Louisiana State University
Pennington Biomedical Research Center
Metric Data**



June 10, 2022



Pennington Biomedical Research Center

Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued to perform well in 2021. The amount of faculty research and research/FTE have both increased and the number of funded clinical trials has slightly increased. However, the percentage of tenured and tenure-track faculty holding grants decreased in 2021.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2021 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income has decreased from the previous fiscal year.

Legal fees for technology transfer have increased from the prior fiscal year.

Metric VI - Revenues

Foundation total Assets and Endowment value both increased in 2021.

State appropriations and State Appropriations per FTE increased from FY 2020 to FY 2021.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable for 2022.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well Beyond the Expected*.

Pennington Biomedical Research Center

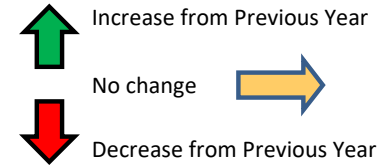
Metrics at a Glance

2020-2021

Legend:

| Statistic | |
|-----------|-----|
| High | X Y |
| Low | Z % |

Most Recent Available
% Change from Previous Period



Metric IV Research Expenditures

| Total Amount of Faculty Research (in thousands) | |
|---|--------|
| 50,167 | 45,184 |
| 38,192 | ↑ 8.3% |

| Research dollars per FTE for T/TT (in thousands) | |
|--|---------|
| 1,858 | 1,617 |
| 1,219 | ↑ 29.2% |

| Percent of T/TT faculty holding grants | |
|--|----------|
| 97.0% | 73.0% |
| 63.0% | ↓ -11.0% |

| Total number of clinical trials or proposal funded | |
|--|--------|
| 151 | 121 |
| 81 | ↑ 2.5% |

| Total gifts, grants and contract funding (for research only) | |
|--|--------|
| 38,899 | 32,985 |
| 30,291 | ↑ 8.9% |

| Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors. | |
|---|---------|
| 250 | 250 |
| 144 | ↑ 11.1% |

| Number of inventions disclosures received | |
|---|----------|
| 16 | 9 |
| 5 | ↓ -25.0% |

Metric V Technology Transfer

| Invention Disclosures | |
|-----------------------|----------|
| 12 | 9 |
| 5 | ↓ -25.0% |

| Licenses\Options Executed | |
|---------------------------|----------|
| 12 | 8 |
| 2 | ↓ -33.3% |

| New Patents Filed - Total | |
|---------------------------|----------|
| 20 | 10 |
| 2 | ↓ -47.4% |

| Active License Agreements | |
|---------------------------|--------|
| 32 | 32 |
| 5 | ⇒ 0.0% |

| Licenses Generating Income | |
|----------------------------|----------|
| 15 | 9 |
| 2 | ↓ -40.0% |

| Total Licensing Income | |
|------------------------|---------|
| 107,418 | 68,035 |
| 9,090 | ↓ -0.9% |

Metric VI Revenues

| Total Endowment Value | |
|-----------------------|------------|
| 20,594,544 | 20,594,544 |
| 12,912,393 | ↑ 20.0% |

| Total payout from endowment | |
|-----------------------------|---------|
| 794,889 | 781,310 |
| 354,131 | ↑ 1.7% |

| Foundations total Assets (\$ Amount) | |
|--------------------------------------|------------|
| 171,031,845 | 30,440,651 |
| 26,070,001 | ↑ 16.8% |

| State Appropriation per FTE employee | |
|--------------------------------------|---------|
| 59,406 | 59,406 |
| 28,680 | ↑ 10.3% |

| Net Revenue Generated from auxiliary enterprises | |
|--|---------|
| 104,444 | 430 |
| -66,190 | #DIV/0! |

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Field of Science & Engineering | FY 2015 | | FY 2016 | | FY 2017 | | FY 2018 | | FY 2019 | | FY 2020 | | FY 2021 | |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal | Total | Federal |
| a. Engineering (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Aeronautical & astronautical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Bioengineering/biomedical engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Chemical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Civil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (5) Electrical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (6) Mechanical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (7) Metallurgical & materials | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (8) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| b. Physical Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Astronomy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c. Environmental Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Atmospheric | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Earth sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Oceanography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d. Mathematical Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| e. Computer Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| f. Life Sciences (Total) | 44,887 | 21,248 | 45,157 | 22,054 | 41,686 | 24,450 | 38,836 | 20,398 | 40,264 | 20,145 | 41,736 | 20,883 | 45,184 | 23,358 |
| (1) Agricultural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Biological | 44,887 | 21,248 | 45,157 | 22,054 | 41,686 | 24,450 | 38,836 | 20,398 | 40,264 | 20,145 | 41,736 | 20,883 | 45,184 | 23,358 |
| (3) Medical | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| g. Psychology (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| h. Social Sciences (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (1) Economics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (2) Political science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (3) Sociology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (4) Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| i. Other Sciences, not elsewhere classified (Total) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| j. Total (sum of a through i) | 44,887 | 21,248 | 45,157 | 22,054 | 41,686 | 24,450 | 38,836 | 20,398 | 40,264 | 20,145 | 41,736 | 20,883 | 45,184 | 23,358 |

Dollars shown in thousands

Pennington Biomedical Research Center

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Faculty Research: | | | | | | | |
| Total Amount of Faculty Research | 44,887 | 40,633 | 40,484 | 37,543 | 38,993 | 40,043 | 43,655 |
| Total number of T/TT faculty holding grants | 33 | 32 | 27 | 27 | 32 | 32 | 27 |
| Percent of T/TT faculty holding grants | 92% | 97% | 68% | 87% | 84% | 82% | 73% |
| Research dollars per FTE for T/TT | 1,360 | 1,270 | 1,499 | 1,390 | 1,219 | 1,251 | 1,617 |
| Licenses/Patents: | | | | | | | |
| Number of inventions disclosures received | 5 | 9 | 11 | 8 | 6 | 12 | 9 |
| Total license income | 10.0 | 83.5 | 17.6 | 29.9 | 107.4 | 68.6 | 68.0 |
| Total number of new patents filed | 11 | 6 | 20 | 10 | 6 | 20 | 10 |
| Total number of new licenses/options executed | 4 | 8 | 3 | 5 | 5 | 12 | 8 |
| Total number of start up companies | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of licenses generating revenue | 8 | 13 | 9 | 8 | 5 | 12 | 9 |
| Legal Fees | | | | | | | |
| Expended | 72.8 | 103.4 | 82.6 | 66.7 | 42.0 | 92.9 | 105.1 |
| Reimburse | 0.0 | 23.5 | 11.8 | 0.3 | 0.0 | 0.0 | 0.8 |
| Percent increase in nonstate funds (for research only) | -12.51% | 9.26% | -3.35% | -11.65% | -1.94% | -2.36% | 8.43% |
| Total number of clinical trials or proposal funded | 125 | 134 | 123 | 81 | 100 | 118 | 121 |
| Total gifts, grants and contract funding (for research only) | 32,138 | 35,113 | 33,938 | 31,022 | 30,420 | 30,291 | 32,985 |
| Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors. | 183 | 176 | 194 | 144 | 218 | 225 | 250 |

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Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures | 5 | 9 | 11 | 8 | 6 | 12 | 9 |
| Licenses\Options Executed | 3 | 6 | 3 | 5 | 5 | 12 | 8 |
| New Patents Filed - Total | 11 | 16 | 20 | 10 | 6 | 19 | 10 |
| New Patents Filed - First in Family | * | 4 | 3 | 2 | 2 | 2 | 3 |
| US Patents Issued | 1 | 3 | 5 | 3 | 1 | 2 | 2 |
| Active License Agreements | 5 | 24 | 25 | 25 | 20 | 32 | 32 |
| Licenses Generating Income | 8 | 9 | 9 | 8 | 5 | 15 | 9 |
| Total Licensing Income | \$10,029 | \$83,503 | \$17,674 | \$29,954 | \$107,418 | \$68,653 | \$68,035 |
| Start-up Companies Formed | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Legal Fees Expended | \$72,753 | \$103,426 | \$82,560 | \$66,679 | \$42,066 | \$92,886 | \$105,144 |
| Legal Fees Reimbursed | \$0 | \$0 | \$33,798 | \$306 | \$0 | \$0 | \$833 |
| Percent of Expenses Reimbursed | 0% | 0% | 41% | 0% | 0% | 0% | 1% |
| Legal Fees as a % License Income | 725% | 124% | 467% | 223% | 39% | 135% | 155% |

LEGEND:

* = 2015-2016 was the first year to track

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Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Total Endowment Value | \$ 18,296,079 | \$ 17,267,898 | \$ 17,930,513 | \$ 17,993,837 | \$ 17,811,872 | \$ 17,163,373 | \$ 20,594,544 |
| Total payout from endowment | \$ 681,384 | \$ 794,889 | \$ 774,438 | \$ 777,705 | \$ 778,480 | \$ 768,299 | \$ 781,310 |
| Total # of Foundations | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Foundations total Assets (\$ Amount) | \$ 94,566,314 | \$ 86,521,834 | \$ 27,264,508 | \$ 26,928,884 | \$ 26,663,821 | \$ 26,070,001 | \$ 30,440,651 |
| State Appropriation per FTE employee | \$37,565 | \$48,148 | \$44,875 | \$54,233 | \$51,418 | \$53,836 | \$ 59,406 |
| Net Revenue Generated from auxiliary enterprises | -\$38,452 | -\$66,190 | \$104,444 | -\$30,764 | -\$2,699 | \$0 | \$430 |

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"**Total Endowment Value**" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

Table I: Affiliated Off-Campus Sites

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|-------------------|-------------------------------------|---|--|--|
| | | | | |
| | | | | |
| | | | | |

Table II: Board of Regent Support Funds

| LSU System Campus | Name of Support Fund | Endowment | Market Value (\$ Amount) | |
|-------------------|---|-----------|-----------------------------|-----------|
| PBRC | Pennington Biomedical Research Foundation | | \$ 17,781,570 | 6/30/2015 |
| | | | \$ 16,737,872 | 6/30/2016 |
| | | | \$ 17,332,131 | 6/30/2017 |
| | | | \$ 17,344,525 | 6/30/2018 |
| | | | \$ 17,143,917 | 6/30/2019 |
| | | | \$ 16,482,638 | 6/30/2020 |
| | | | \$ 19,742,805 | 6/30/2021 |

Table III: Summary of Campus Foundations

| LSU System Campus | Foundation | Total Assets (\$ Amount) | | |
|-------------------|---|-----------------------------|------------|--|
| | | | | |
| PBRC | Pennington Medical Foundation | \$ 59,791,361 | 12/31/2015 | |
| | (Audited Calendar Year End) | \$ 1,322,509 | 12/31/2016 | |
| | | \$ 1,031,971 | 12/31/2017 | |
| | | \$ 853,684 | 12/31/2018 | |
| | | \$ 724,876 | 12/31/2019 | |
| | | \$ 707,718 | 12/31/2020 | |
| | | | 12/31/2021 | |
| | | | | |
| PBRC | Pennington Biomedical Research Foundation | \$ 29,726,499 | 6/30/2015 | |
| | (Audited Fiscal Year End) | \$ 26,730,473 | 6/30/2016 | |
| | | \$ 25,941,999 | 6/30/2017 | |
| | | \$ 25,896,913 | 6/30/2018 | |
| | | \$ 25,810,137 | 6/30/2019 | |
| | | \$ 25,345,125 | 6/30/2020 | |
| | | \$ 29,732,933 | 6/30/2021 | |

Pennington Biomedical Research Center

National Benchmark Report

| | Total Number of NIH Awards 2021 | Total Dollar Amount NIH Awards 2021 |
|---|---------------------------------|-------------------------------------|
| Pennington Biomedical Research Center | 74 | \$34,634,112 |
| Wistar Institute (Pennsylvania) | 104 | \$53,456,253 |
| Oklahoma Medical Research Foundation | 87 | \$37,992,163 |
| J. David Gladstone Institutes (California) | 77 | \$53,120,407 |
| Buck Institute for Age Research (California) | 51 | \$28,900,811 |
| SALK Institute for Biological Studies | 131 | \$75,387,920 |
| Sanford Burnham Preby's Medical Discovery Institute | 103 | \$61,418,140 |
| Whitehead Institute for Biomedical Research | 28 | \$11,506,656 |
| Joslin Diabetes Center | 44 | \$18,833,389 |

Source: NIH Reporter

[RePORT](#) | [RePORTER \(nih.gov\)](#)

Note: # of awards is based on unduplicated application ID, and Total \$ Amt NIH Awards is Total Cost + Total Cost IC